

 **2020**

**REACHING
HIGHER**
IN A STATE OF CHANGE

COLLEGE READINESS SCORECARD

for Clark County

First-year college results for students who graduated from high school during the previous academic year 2018 :

59%

of students enrolled in college

2018 Cohort

43%

of students enrolled in public college and met all early college success benchmarks (outlined below)

2017 Cohort

90%

of students did not need remediation

50%

of students completed all coursework attempted

71%

of students persisted to the second year

14%

of students enrolled in a two-year public college completed on time

2017 Cohort

35%

of students enrolled in a four-year public college completed on time

2015 Cohort

<https://www.in.gov/che/2489.htm>



INDIANA COMMISSION for
HIGHER EDUCATION

che.IN.gov



2018 High School Graduates: Clark County

COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	502	455	91%
Core 40	693	284	41%
General	81	12	15%
High School Graduation Waiver Status			
Graduated with Waiver	133	32	24%
Graduated without Waiver	1,143	719	63%
Advanced Placement Status			
Took and Passed an AP Test	162	146	90%
Took but Did Not Pass an AP Test	308	246	80%
Did Not Take an AP Test	806	359	45%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	930	655	70%
Did Not Earn Dual Credit from an Indiana Public College	346	96	28%
21st Century Scholar Status			
21st Century Scholar	143	113	79%
Non 21st Century Scholar	1,133	638	56%
Socioeconomic Status			
Free or Reduced Lunch	457	205	45%
Non Free or Reduced Lunch	819	546	67%
Race/Ethnicity			
White	986	594	60%
Black	114	68	60%
Hispanic or Latino	81	35	43%
Asian	19	15	79%
Other	76	39	51%
All Students	1,276	751	59%



2018 High School Graduates: Clark County



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	535	41.9%
Indiana Private College (non-profit)	53	4.2%
Indiana Private College (for-profit)	8	0.6%
Out-of-State Public College	106	8.3%
Out-of-State Private College (non-profit)	45	3.5%
Out-of-State Private College (for-profit)	3	0.2%
Non-degree Granting School	1	0.1%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	525	41.1%

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	22	4.1%
Indiana State University	14	2.6%
University of Southern Indiana	13	2.4%
Indiana University-Bloomington	64	12.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	20	3.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	210	39.3%
Purdue University-Fort Wayne	2	0.4%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	14	2.6%
Purdue University-West Lafayette	25	4.7%
Ivy Tech Community College	131	24.5%
Vincennes University	20	3.7%



2018 High School Graduates: Clark County



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	379	70.8%
Associate Degree (two-year)	146	27.3%
Award of at least 1 but less than 2 academic years	6	1.1%
Award of less than 1 academic year	3	0.6%
Unclassified undergraduate	1	0.2%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	104	19%
Business and Communication	90	17%
Education	46	9%
Health	108	20%
Science, Technology, Engineering, and Math (STEM)	103	19%
Social and Behavioral Sciences and Human Services	47	9%
Trades	32	6%
Undecided	5	1%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	408	76%
Part-Time Students	127	24%

ACADEMIC PREPARATION



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	23	4%	17	74%
English/Language Arts Only	12	2%	***	***
Both Math and English/Language Art	3	1%	***	***
No Remediation	497	93%	--	--

2018 High School Graduates: Clark County



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	308	2	1%	***	***
Core 40	218	***	***	***	***
General	9	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	22	8	36%	***	***
Graduated without Waiver	513	30	6%	***	***
Advanced Placement Status					
Took and Passed an AP Test	94	1	1%	***	***
Took but Did Not Pass an AP Test	179	1	1%	***	***
Did Not Take an AP Test	262	36	14%	27	75%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	465	18	4%	13	72%
Did Not Earn Dual Credit from an Indiana Public College	70	20	29%	15	75%
21st Century Scholar Status					
21st Century Scholar	90	5	6%	***	***
Non 21st Century Scholar	445	33	7%	***	***
Socioeconomic Status					
Free or Reduced Lunch	148	17	11%	13	76%
Non Free or Reduced Lunch	387	21	5%	15	71%
Race/Ethnicity					
White	430	21	5%	16	76%
Black	40	10	25%	8	80%
Hispanic or Latino	26	5	19%	***	***
Asian	10	0	0%	--	--
Other	29	2	7%	***	***
All Students	535	38	7%	28	74%



2018 High School Graduates: Clark County

STUDENT PERFORMANCE



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	308	3.0	24.53
Core 40	218	***	***
General	9	***	***
High School Graduation Waiver Status			
Graduated with Waiver	22	2.0	12.18
Graduated without Waiver	513	2.6	20.82
Advanced Placement Status			
Took and Passed an AP Test	94	3.3	26.16
Took but Did Not Pass an AP Test	179	2.6	21.52
Did Not Take an AP Test	262	2.4	17.71
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	465	2.7	21.29
Did Not Earn Dual Credit from an Indiana Public College	70	1.7	14.99
21st Century Scholar Status			
21st Century Scholar	90	2.4	20.58
Non 21st Century Scholar	445	2.6	20.45
Socioeconomic Status			
Free or Reduced Lunch	148	2.3	17.07
Non Free or Reduced Lunch	387	2.7	21.77
Race/Ethnicity			
White	430	2.7	21.01
Black	40	2.0	16.28
Hispanic or Latino	26	2.6	16.77
Asian	10	3.3	26.25
Other	29	2.3	19.59
Enrollment Status			
Full-Time Students	408	2.7	23.96
Part-Time Students	127	2.2	9.27
All Students	535	2.6	20.47



2018 High School Graduates: Clark County

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2018. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2018 high school graduates, postsecondary enrollment is counted for 2018-19 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana public colleges. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules