

 2020

REACHING
HIGHER
IN A STATE OF CHANGE

COLLEGE READINESS SCORECARD

for Allen County

First-year college results for students who graduated from high school during the previous academic year 2018 :

64%

of students enrolled in college

2018 Cohort

43%

of students enrolled in public college and met all early college success benchmarks (outlined below)

2017 Cohort

87%

of students did not need remediation

48%

of students completed all coursework attempted

75%

of students persisted to the second year

6%

of students enrolled in a two-year public college completed on time

2017 Cohort

49%

of students enrolled in a four-year public college completed on time

2015 Cohort

<https://www.in.gov/che/2489.htm>



INDIANA COMMISSION for
HIGHER EDUCATION

che.IN.gov



2018 High School Graduates: Allen County

COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	1,588	1,457	92%
Core 40	2,446	1,219	50%
General	188	29	15%
High School Graduation Waiver Status			
Graduated with Waiver	320	65	20%
Graduated without Waiver	3,902	2,640	68%
Advanced Placement Status			
Took and Passed an AP Test	793	733	92%
Took but Did Not Pass an AP Test	537	470	88%
Did Not Take an AP Test	2,892	1,502	52%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	2,199	1,736	79%
Did Not Earn Dual Credit from an Indiana Public College	2,023	969	48%
21st Century Scholar Status			
21st Century Scholar	456	382	84%
Non 21st Century Scholar	3,766	2,323	62%
Socioeconomic Status			
Free or Reduced Lunch	1,601	829	52%
Non Free or Reduced Lunch	2,621	1,876	72%
Race/Ethnicity			
White	2,780	1,911	69%
Black	595	305	51%
Hispanic or Latino	407	216	53%
Asian	205	135	66%
Other	235	138	59%
All Students	4,222	2,705	64%



2018 High School Graduates: Allen County



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	1,859	44.0%
Indiana Private College (non-profit)	516	12.2%
Indiana Private College (for-profit)	12	0.3%
Out-of-State Public College	164	3.9%
Out-of-State Private College (non-profit)	150	3.6%
Out-of-State Private College (for-profit)	4	0.1%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	1,517	35.9%

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	206	11.1%
Indiana State University	34	1.8%
University of Southern Indiana	7	0.4%
Indiana University-Bloomington	243	13.1%
Indiana University-East	7	0.4%
Indiana University-Kokomo	5	0.3%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	165	8.9%
Indiana University-South Bend	2	0.1%
Indiana University-Southeast	0	0.0%
Purdue University-Fort Wayne	603	32.4%
Purdue University-Northwest	2	0.1%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	181	9.7%
Ivy Tech Community College	391	21.0%
Vincennes University	13	0.7%



2018 High School Graduates: Allen County



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	1,449	77.9%
Associate Degree (two-year)	365	19.6%
Award of at least 1 but less than 2 academic years	31	1.7%
Award of less than 1 academic year	11	0.6%
Unclassified undergraduate	3	0.2%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	235	13%
Business and Communication	324	17%
Education	119	6%
Health	314	17%
Science, Technology, Engineering, and Math (STEM)	424	23%
Social and Behavioral Sciences and Human Services	174	9%
Trades	114	6%
Undecided	155	8%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	1,636	88%
Part-Time Students	223	12%

ACADEMIC PREPARATION



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	139	7%	82	59%
English/Language Arts Only	70	4%	***	***
Both Math and English/Language Art	6	0%	***	***
No Remediation	1,644	88%	--	--

2018 High School Graduates: Allen County



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	953	22	2%	***	***
Core 40	886	187	21%	99	53%
General	20	6	30%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	50	29	58%	17	59%
Graduated without Waiver	1,809	186	10%	104	56%
Advanced Placement Status					
Took and Passed an AP Test	470	7	1%	***	***
Took but Did Not Pass an AP Test	310	17	5%	***	***
Did Not Take an AP Test	1,079	191	18%	104	54%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	1,201	64	5%	38	59%
Did Not Earn Dual Credit from an Indiana Public College	658	151	23%	83	55%
21st Century Scholar Status					
21st Century Scholar	300	30	10%	16	53%
Non 21st Century Scholar	1,559	185	12%	105	57%
Socioeconomic Status					
Free or Reduced Lunch	606	113	19%	54	48%
Non Free or Reduced Lunch	1,253	102	8%	67	66%
Race/Ethnicity					
White	1,285	101	8%	59	58%
Black	196	53	27%	23	43%
Hispanic or Latino	173	34	20%	24	71%
Asian	116	12	10%	6	50%
Other	89	15	17%	9	60%
All Students	1,859	215	12%	121	56%



2018 High School Graduates: Allen County

STUDENT PERFORMANCE



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	953	3.1	27.13
Core 40	886	2.1	16.23
General	20	1.0	4.65
High School Graduation Waiver Status			
Graduated with Waiver	50	1.7	9.36
Graduated without Waiver	1,809	2.6	22.03
Advanced Placement Status			
Took and Passed an AP Test	470	3.1	28.21
Took but Did Not Pass an AP Test	310	2.7	24.34
Did Not Take an AP Test	1,079	2.3	18.09
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	1,201	2.8	24.11
Did Not Earn Dual Credit from an Indiana Public College	658	2.2	17.28
21st Century Scholar Status			
21st Century Scholar	300	2.4	22.88
Non 21st Century Scholar	1,559	2.6	21.47
Socioeconomic Status			
Free or Reduced Lunch	606	2.3	18.03
Non Free or Reduced Lunch	1,253	2.7	23.47
Race/Ethnicity			
White	1,285	2.7	22.97
Black	196	2.0	15.74
Hispanic or Latino	173	2.3	18.13
Asian	116	2.7	24.44
Other	89	2.4	19.78
Enrollment Status			
Full-Time Students	1,636	2.7	23.73
Part-Time Students	223	2.0	6.73
All Students	1,859	2.6	21.69



2018 High School Graduates: Allen County

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2018. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2018 high school graduates, postsecondary enrollment is counted for 2018-19 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana public colleges. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules