

 **2020**

**REACHING
HIGHER**
IN A STATE OF CHANGE

COLLEGE READINESS SCORECARD

for School City of Hammond

First-year college results for students who graduated from high school during the previous academic year 2018 :

49%

of students enrolled in college

2018 Cohort

35%

of students enrolled in public college and met all early college success benchmarks (outlined below)

2017 Cohort

81%

of students did not need remediation

46%

of students completed all coursework attempted

67%

of students persisted to the second year

4%

of students enrolled in a two-year public college completed on time

2017 Cohort

25%

of students enrolled in a four-year public college completed on time

2015 Cohort

<https://www.in.gov/che/2489.htm>



INDIANA COMMISSION for
HIGHER EDUCATION

[che.IN.gov](https://www.in.gov/che)



2018 High School Graduates: School City of Hammond

COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	134	118	88%
Core 40	557	233	42%
General	32	4	13%
High School Graduation Waiver Status			
Graduated with Waiver	115	27	23%
Graduated without Waiver	608	328	54%
Advanced Placement Status			
Took and Passed an AP Test	59	48	81%
Took but Did Not Pass an AP Test	221	157	71%
Did Not Take an AP Test	443	150	34%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	286	191	67%
Did Not Earn Dual Credit from an Indiana Public College	437	164	38%
21st Century Scholar Status			
21st Century Scholar	64	55	86%
Non 21st Century Scholar	659	300	46%
Socioeconomic Status			
Free or Reduced Lunch	543	261	48%
Non Free or Reduced Lunch	180	94	52%
Race/Ethnicity			
White	97	51	53%
Black	258	128	50%
Hispanic or Latino	347	166	48%
Asian	1	***	***
Other	20	***	***
All Students	723	355	49%

2018 High School Graduates: School City of Hammond



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	268	37.1%
Indiana Private College (non-profit)	35	4.8%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	38	5.3%
Out-of-State Private College (non-profit)	11	1.5%
Out-of-State Private College (for-profit)	2	0.3%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	368	50.9%

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	8	3.0%
Indiana State University	15	5.6%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	25	9.3%
Indiana University-East	1	0.4%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	41	15.3%
Indiana University-Purdue University-Indianapolis	14	5.2%
Indiana University-South Bend	1	0.4%
Indiana University-Southeast	0	0.0%
Purdue University-Fort Wayne	13	4.9%
Purdue University-Northwest	76	28.4%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	3	1.1%
Ivy Tech Community College	67	25.0%
Vincennes University	4	1.5%

2018 High School Graduates: School City of Hammond



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	198	73.9%
Associate Degree (two-year)	61	22.8%
Award of at least 1 but less than 2 academic years	3	1.1%
Award of less than 1 academic year	6	2.2%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	32	12%
Business and Communication	28	10%
Education	17	6%
Health	58	22%
Science, Technology, Engineering, and Math (STEM)	39	15%
Social and Behavioral Sciences and Human Services	22	8%
Trades	23	9%
Undecided	49	18%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	214	80%
Part-Time Students	54	20%

ACADEMIC PREPARATION



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	16	6%	***	***
English/Language Arts Only	19	7%	14	74%
Both Math and English/Language Art	3	1%	***	***
No Remediation	230	86%	--	--

2018 High School Graduates: School City of Hammond



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	171	33	19%	17	52%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	13	9	69%	***	***
Graduated without Waiver	255	29	11%	***	***
Advanced Placement Status					
Took and Passed an AP Test	43	0	0%	--	--
Took but Did Not Pass an AP Test	125	13	10%	6	46%
Did Not Take an AP Test	100	25	25%	16	64%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	145	11	8%	9	82%
Did Not Earn Dual Credit from an Indiana Public College	123	27	22%	13	48%
21st Century Scholar Status					
21st Century Scholar	51	2	4%	***	***
Non 21st Century Scholar	217	36	17%	***	***
Socioeconomic Status					
Free or Reduced Lunch	196	33	17%	***	***
Non Free or Reduced Lunch	72	5	7%	***	***
Race/Ethnicity					
White	48	5	10%	***	***
Black	74	20	27%	11	55%
Hispanic or Latino	138	12	9%	7	58%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	268	38	14%	22	58%

2018 High School Graduates: School City of Hammond

STUDENT PERFORMANCE



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	171	2.1	15.37
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	13	1.6	13.38
Graduated without Waiver	255	2.4	19.88
Advanced Placement Status			
Took and Passed an AP Test	43	2.9	26.33
Took but Did Not Pass an AP Test	125	2.5	21.26
Did Not Take an AP Test	100	2.1	14.55
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	145	2.6	22.32
Did Not Earn Dual Credit from an Indiana Public College	123	2.1	16.33
21st Century Scholar Status			
21st Century Scholar	51	2.6	25.80
Non 21st Century Scholar	217	2.3	18.10
Socioeconomic Status			
Free or Reduced Lunch	196	2.4	19.06
Non Free or Reduced Lunch	72	2.4	20.94
Race/Ethnicity			
White	48	2.4	21.58
Black	74	2.0	15.18
Hispanic or Latino	138	2.6	20.91
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	214	2.5	22.60
Part-Time Students	54	2.0	7.54
All Students	268	2.4	19.57

2018 High School Graduates: School City of Hammond

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2018. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2018 high school graduates, postsecondary enrollment is counted for 2018-19 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules