

 **2020**

**REACHING
HIGHER**
IN A STATE OF CHANGE

COLLEGE READINESS SCORECARD

for Monroe County Community Sch Corp

First-year college results for students who graduated from high school during the previous academic year 2018 :

74%

of students enrolled in college

2018 Cohort

56%

of students enrolled in public college and met all early college success benchmarks (outlined below)

2017 Cohort

90%

of students did not need remediation

61%

of students completed all coursework attempted

77%

of students persisted to the second year

8%

of students enrolled in a two-year public college completed on time

2017 Cohort

60%

of students enrolled in a four-year public college completed on time

2015 Cohort

<https://www.in.gov/che/2489.htm>



INDIANA COMMISSION for
HIGHER EDUCATION

[che.IN.gov](https://www.in.gov/che)



2018 High School Graduates: Monroe County Community Sch Corp

COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	393	372	95%
Core 40	278	182	65%
General	102	20	20%
High School Graduation Waiver Status			
Graduated with Waiver	53	16	30%
Graduated without Waiver	720	558	78%
Advanced Placement Status			
Took and Passed an AP Test	267	244	91%
Took but Did Not Pass an AP Test	119	114	96%
Did Not Take an AP Test	387	216	56%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	537	448	83%
Did Not Earn Dual Credit from an Indiana Public College	236	126	53%
21st Century Scholar Status			
21st Century Scholar	86	78	91%
Non 21st Century Scholar	687	496	72%
Socioeconomic Status			
Free or Reduced Lunch	182	107	59%
Non Free or Reduced Lunch	591	467	79%
Race/Ethnicity			
White	613	451	74%
Black	32	15	47%
Hispanic or Latino	40	31	78%
Asian	39	38	97%
Other	49	39	80%
All Students	773	574	74%

2018 High School Graduates: Monroe County Community Sch Corp



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	480	62.1%
Indiana Private College (non-profit)	32	4.1%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	27	3.5%
Out-of-State Private College (non-profit)	34	4.4%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	199	25.7%

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	16	3.3%
Indiana State University	17	3.5%
University of Southern Indiana	18	3.8%
Indiana University-Bloomington	213	44.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.2%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	28	5.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.2%
Purdue University-Fort Wayne	0	0.0%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	1	0.2%
Purdue University-West Lafayette	33	6.9%
Ivy Tech Community College	143	29.8%
Vincennes University	9	1.9%

2018 High School Graduates: Monroe County Community Sch Corp



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	328	68.3%
Associate Degree (two-year)	144	30.0%
Award of at least 1 but less than 2 academic years	6	1.3%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	2	0.4%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	102	21%
Business and Communication	67	14%
Education	29	6%
Health	44	9%
Science, Technology, Engineering, and Math (STEM)	136	28%
Social and Behavioral Sciences and Human Services	66	14%
Trades	19	4%
Undecided	17	4%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	426	89%
Part-Time Students	54	11%

ACADEMIC PREPARATION



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	21	4%	12	57%
English/Language Arts Only	7	1%	***	***
Both Math and English/Language Art	2	0%	***	***
No Remediation	450	94%	--	--

2018 High School Graduates: Monroe County Community Sch Corp



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	304	4	1%	***	***
Core 40	162	22	14%	12	55%
General	14	4	29%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	13	3	23%	***	***
Graduated without Waiver	467	27	6%	***	***
Advanced Placement Status					
Took and Passed an AP Test	191	1	1%	***	***
Took but Did Not Pass an AP Test	98	8	8%	***	***
Did Not Take an AP Test	191	21	11%	12	57%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	383	15	4%	13	87%
Did Not Earn Dual Credit from an Indiana Public College	97	15	15%	5	33%
21st Century Scholar Status					
21st Century Scholar	72	4	6%	***	***
Non 21st Century Scholar	408	26	6%	***	***
Socioeconomic Status					
Free or Reduced Lunch	96	12	13%	6	50%
Non Free or Reduced Lunch	384	18	5%	12	67%
Race/Ethnicity					
White	370	23	6%	14	61%
Black	12	2	17%	***	***
Hispanic or Latino	27	1	4%	***	***
Asian	36	1	3%	***	***
Other	35	3	9%	***	***
All Students	480	30	6%	18	60%

2018 High School Graduates: Monroe County Community Sch Corp

STUDENT PERFORMANCE



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	304	3.2	28.06
Core 40	162	2.4	19.04
General	14	1.8	6.11
High School Graduation Waiver Status			
Graduated with Waiver	13	2.1	16.42
Graduated without Waiver	467	3.0	24.59
Advanced Placement Status			
Took and Passed an AP Test	191	3.4	29.69
Took but Did Not Pass an AP Test	98	3.0	25.64
Did Not Take an AP Test	191	2.4	18.41
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	383	3.0	25.14
Did Not Earn Dual Credit from an Indiana Public College	97	2.8	21.35
21st Century Scholar Status			
21st Century Scholar	72	2.9	23.56
Non 21st Century Scholar	408	2.9	24.52
Socioeconomic Status			
Free or Reduced Lunch	96	2.7	20.63
Non Free or Reduced Lunch	384	3.0	25.31
Race/Ethnicity			
White	370	3.0	24.42
Black	12	2.6	22.71
Hispanic or Latino	27	2.9	20.98
Asian	36	3.0	28.01
Other	35	2.6	23.30
Enrollment Status			
Full-Time Students	426	3.0	26.23
Part-Time Students	54	2.1	9.68
All Students	480	2.9	24.37

2018 High School Graduates: Monroe County Community Sch Corp

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2018. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2018 high school graduates, postsecondary enrollment is counted for 2018-19 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules