

 **2020**

**REACHING
HIGHER**
IN A STATE OF CHANGE

COLLEGE READINESS SCORECARD

for Merrillville Community School

First-year college results for students who graduated from high school during the previous academic year 2018 :

57%

of students enrolled in college

2018 Cohort

36%

of students enrolled in public college and met all early college success benchmarks (outlined below)

2017 Cohort

83%

of students did not need remediation

44%

of students completed all coursework attempted

66%

of students persisted to the second year

3%

of students enrolled in a two-year public college completed on time

2017 Cohort

27%

of students enrolled in a four-year public college completed on time

2015 Cohort

<https://www.in.gov/che/2489.htm>



INDIANA COMMISSION for
HIGHER EDUCATION

[che.IN.gov](https://www.in.gov/che)



2018 High School Graduates: Merrillville Community School

COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	100	88	88%
Core 40	231	143	62%
General	150	42	28%
High School Graduation Waiver Status			
Graduated with Waiver	78	29	37%
Graduated without Waiver	403	244	61%
Advanced Placement Status			
Took and Passed an AP Test	53	46	87%
Took but Did Not Pass an AP Test	47	44	94%
Did Not Take an AP Test	381	183	48%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	205	157	77%
Did Not Earn Dual Credit from an Indiana Public College	276	116	42%
21st Century Scholar Status			
21st Century Scholar	50	44	88%
Non 21st Century Scholar	431	229	53%
Socioeconomic Status			
Free or Reduced Lunch	274	147	54%
Non Free or Reduced Lunch	207	126	61%
Race/Ethnicity			
White	55	31	56%
Black	320	186	58%
Hispanic or Latino	76	40	53%
Asian	4	***	***
Other	26	***	***
All Students	481	273	57%

2018 High School Graduates: Merrillville Community School



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	200	41.6%
Indiana Private College (non-profit)	18	3.7%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	33	6.9%
Out-of-State Private College (non-profit)	20	4.2%
Out-of-State Private College (for-profit)	2	0.4%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	208	43.2%

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	6	3.0%
Indiana State University	16	8.0%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	15	7.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	38	19.0%
Indiana University-Purdue University-Indianapolis	19	9.5%
Indiana University-South Bend	1	0.5%
Indiana University-Southeast	0	0.0%
Purdue University-Fort Wayne	6	3.0%
Purdue University-Northwest	21	10.5%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	14	7.0%
Ivy Tech Community College	56	28.0%
Vincennes University	8	4.0%

2018 High School Graduates: Merrillville Community School



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	135	67.5%
Associate Degree (two-year)	62	31.0%
Award of at least 1 but less than 2 academic years	2	1.0%
Award of less than 1 academic year	1	0.5%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	44	22%
Business and Communication	22	11%
Education	6	3%
Health	47	24%
Science, Technology, Engineering, and Math (STEM)	39	20%
Social and Behavioral Sciences and Human Services	19	10%
Trades	7	4%
Undecided	16	8%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	152	76%
Part-Time Students	48	24%

ACADEMIC PREPARATION



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	11	6%	***	***
English/Language Arts Only	19	10%	13	68%
Both Math and English/Language Art	4	2%	***	***
No Remediation	166	83%	--	--

2018 High School Graduates: Merrillville Community School



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	69	2	3%	***	***
Core 40	100	19	19%	12	63%
General	31	13	42%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	24	11	46%	7	64%
Graduated without Waiver	176	23	13%	14	61%
Advanced Placement Status					
Took and Passed an AP Test	39	0	0%	--	--
Took but Did Not Pass an AP Test	30	2	7%	***	***
Did Not Take an AP Test	131	32	24%	***	***
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	119	9	8%	***	***
Did Not Earn Dual Credit from an Indiana Public College	81	25	31%	***	***
21st Century Scholar Status					
21st Century Scholar	36	2	6%	***	***
Non 21st Century Scholar	164	32	20%	***	***
Socioeconomic Status					
Free or Reduced Lunch	107	27	25%	***	***
Non Free or Reduced Lunch	93	7	8%	***	***
Race/Ethnicity					
White	25	1	4%	***	***
Black	138	29	21%	18	62%
Hispanic or Latino	27	4	15%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	200	34	17%	21	62%

2018 High School Graduates: Merrillville Community School

STUDENT PERFORMANCE



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	69	3.0	27.54
Core 40	100	2.2	18.45
General	31	1.9	7.19
High School Graduation Waiver Status			
Graduated with Waiver	24	2.2	11.25
Graduated without Waiver	176	2.5	21.01
Advanced Placement Status			
Took and Passed an AP Test	39	3.2	28.81
Took but Did Not Pass an AP Test	30	2.5	24.08
Did Not Take an AP Test	131	2.2	16.20
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	119	2.7	23.67
Did Not Earn Dual Credit from an Indiana Public College	81	2.1	14.21
21st Century Scholar Status			
21st Century Scholar	36	2.5	25.67
Non 21st Century Scholar	164	2.5	18.56
Socioeconomic Status			
Free or Reduced Lunch	107	2.2	16.98
Non Free or Reduced Lunch	93	2.7	23.13
Race/Ethnicity			
White	25	2.5	21.60
Black	138	2.4	18.88
Hispanic or Latino	27	2.6	21.33
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	152	2.5	23.82
Part-Time Students	48	2.2	7.25
All Students	200	2.5	19.84

2018 High School Graduates: Merrillville Community School

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2018. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2018 high school graduates, postsecondary enrollment is counted for 2018-19 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules