

 **2020**

**REACHING
HIGHER**
IN A STATE OF CHANGE

COLLEGE READINESS SCORECARD

for M S D Washington Township

First-year college results for students who graduated from high school during the previous academic year 2018 :

68%

of students enrolled in college

2018 Cohort

45%

of students enrolled in public college and met all early college success benchmarks (outlined below)

2017 Cohort

84%

of students did not need remediation

56%

of students completed all coursework attempted

77%

of students persisted to the second year

3%

of students enrolled in a two-year public college completed on time

2017 Cohort

49%

of students enrolled in a four-year public college completed on time

2015 Cohort

<https://www.in.gov/che/2489.htm>



INDIANA COMMISSION for
HIGHER EDUCATION

che.IN.gov



2018 High School Graduates: M S D Washington Township

COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	294	264	90%
Core 40	388	268	69%
General	162	43	27%
High School Graduation Waiver Status			
Graduated with Waiver	81	29	36%
Graduated without Waiver	763	546	72%
Advanced Placement Status			
Took and Passed an AP Test	219	199	91%
Took but Did Not Pass an AP Test	110	90	82%
Did Not Take an AP Test	515	286	56%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	424	316	75%
Did Not Earn Dual Credit from an Indiana Public College	420	259	62%
21st Century Scholar Status			
21st Century Scholar	81	76	94%
Non 21st Century Scholar	763	499	65%
Socioeconomic Status			
Free or Reduced Lunch	369	208	56%
Non Free or Reduced Lunch	475	367	77%
Race/Ethnicity			
White	284	228	80%
Black	338	223	66%
Hispanic or Latino	109	53	49%
Asian	55	33	60%
Other	58	38	66%
All Students	844	575	68%

2018 High School Graduates: M S D Washington Township



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	388	46.0%
Indiana Private College (non-profit)	53	6.3%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	72	8.5%
Out-of-State Private College (non-profit)	61	7.2%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	269	31.9%

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	46	11.9%
Indiana State University	30	7.7%
University of Southern Indiana	2	0.5%
Indiana University-Bloomington	96	24.7%
Indiana University-East	1	0.3%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	58	14.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.3%
Purdue University-Fort Wayne	4	1.0%
Purdue University-Northwest	1	0.3%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	32	8.2%
Ivy Tech Community College	104	26.8%
Vincennes University	13	3.4%

2018 High School Graduates: M S D Washington Township



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	270	69.6%
Associate Degree (two-year)	112	28.9%
Award of at least 1 but less than 2 academic years	3	0.8%
Award of less than 1 academic year	3	0.8%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	60	15%
Business and Communication	80	21%
Education	12	3%
Health	58	15%
Science, Technology, Engineering, and Math (STEM)	86	22%
Social and Behavioral Sciences and Human Services	49	13%
Trades	14	4%
Undecided	29	7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	307	79%
Part-Time Students	81	21%

ACADEMIC PREPARATION



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	39	10%	30	77%
English/Language Arts Only	22	6%	***	***
Both Math and English/Language Art	7	2%	***	***
No Remediation	320	82%	--	--

2018 High School Graduates: M S D Washington Township



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	158	7	4%	***	***
Core 40	196	41	21%	33	80%
General	34	20	59%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	21	11	52%	7	64%
Graduated without Waiver	367	57	16%	42	74%
Advanced Placement Status					
Took and Passed an AP Test	114	4	4%	***	***
Took but Did Not Pass an AP Test	68	8	12%	***	***
Did Not Take an AP Test	206	56	27%	38	68%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	229	36	16%	29	81%
Did Not Earn Dual Credit from an Indiana Public College	159	32	20%	20	63%
21st Century Scholar Status					
21st Century Scholar	65	6	9%	***	***
Non 21st Century Scholar	323	62	19%	***	***
Socioeconomic Status					
Free or Reduced Lunch	166	39	23%	28	72%
Non Free or Reduced Lunch	222	29	13%	21	72%
Race/Ethnicity					
White	139	13	9%	12	92%
Black	158	40	25%	24	60%
Hispanic or Latino	41	10	24%	8	80%
Asian	23	1	4%	***	***
Other	27	4	15%	***	***
All Students	388	68	18%	49	72%

2018 High School Graduates: M S D Washington Township

STUDENT PERFORMANCE



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	158	3.2	28.46
Core 40	196	2.3	18.35
General	34	1.6	6.50
High School Graduation Waiver Status			
Graduated with Waiver	21	2.1	11.19
Graduated without Waiver	367	2.6	22.01
Advanced Placement Status			
Took and Passed an AP Test	114	3.2	28.51
Took but Did Not Pass an AP Test	68	2.7	24.68
Did Not Take an AP Test	206	2.2	16.44
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	229	2.8	22.51
Did Not Earn Dual Credit from an Indiana Public College	159	2.4	19.87
21st Century Scholar Status			
21st Century Scholar	65	2.6	24.11
Non 21st Century Scholar	323	2.6	20.89
Socioeconomic Status			
Free or Reduced Lunch	166	2.3	18.10
Non Free or Reduced Lunch	222	2.8	23.92
Race/Ethnicity			
White	139	3.0	26.17
Black	158	2.3	18.03
Hispanic or Latino	41	2.3	16.04
Asian	23	2.8	24.17
Other	27	2.4	22.74
Enrollment Status			
Full-Time Students	307	2.7	24.97
Part-Time Students	81	2.3	8.01
All Students	388	2.6	21.43

2018 High School Graduates: M S D Washington Township

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2018. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2018 high school graduates, postsecondary enrollment is counted for 2018-19 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules