

 **2020**

**REACHING
HIGHER**
IN A STATE OF CHANGE

COLLEGE READINESS SCORECARD

for Fort Wayne Community Schools

First-year college results for students who graduated from high school during the previous academic year 2018 :

51%

of students enrolled in college

2018 Cohort

32%

of students enrolled in public college and met all early college success benchmarks (outlined below)

2017 Cohort

82%

of students did not need remediation

36%

of students completed all coursework attempted

64%

of students persisted to the second year

5%

of students enrolled in a two-year public college completed on time

2017 Cohort

37%

of students enrolled in a four-year public college completed on time

2015 Cohort

<https://www.in.gov/che/2489.htm>



INDIANA COMMISSION for
HIGHER EDUCATION

[che.IN.gov](https://www.in.gov/che)



2018 High School Graduates: Fort Wayne Community Schools

COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	402	354	88%
Core 40	1,298	532	41%
General	41	3	7%
High School Graduation Waiver Status			
Graduated with Waiver	183	37	20%
Graduated without Waiver	1,558	852	55%
Advanced Placement Status			
Took and Passed an AP Test	154	144	94%
Took but Did Not Pass an AP Test	193	160	83%
Did Not Take an AP Test	1,394	585	42%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	734	496	68%
Did Not Earn Dual Credit from an Indiana Public College	1,007	393	39%
21st Century Scholar Status			
21st Century Scholar	277	224	81%
Non 21st Century Scholar	1,464	665	45%
Socioeconomic Status			
Free or Reduced Lunch	1,014	482	48%
Non Free or Reduced Lunch	727	407	56%
Race/Ethnicity			
White	840	451	54%
Black	418	196	47%
Hispanic or Latino	255	112	44%
Asian	97	64	66%
Other	131	66	50%
All Students	1,741	889	51%

2018 High School Graduates: Fort Wayne Community Schools



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	654	37.6%
Indiana Private College (non-profit)	154	8.8%
Indiana Private College (for-profit)	5	0.3%
Out-of-State Public College	42	2.4%
Out-of-State Private College (non-profit)	31	1.8%
Out-of-State Private College (for-profit)	3	0.2%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	852	48.9%

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	53	8.1%
Indiana State University	19	2.9%
University of Southern Indiana	1	0.2%
Indiana University-Bloomington	68	10.4%
Indiana University-East	2	0.3%
Indiana University-Kokomo	1	0.2%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	64	9.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Purdue University-Fort Wayne	216	33.0%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	29	4.4%
Ivy Tech Community College	196	30.0%
Vincennes University	5	0.8%

2018 High School Graduates: Fort Wayne Community Schools



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	449	68.7%
Associate Degree (two-year)	183	28.0%
Award of at least 1 but less than 2 academic years	16	2.4%
Award of less than 1 academic year	5	0.8%
Unclassified undergraduate	1	0.2%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	89	14%
Business and Communication	99	15%
Education	37	6%
Health	133	20%
Science, Technology, Engineering, and Math (STEM)	141	22%
Social and Behavioral Sciences and Human Services	63	10%
Trades	47	7%
Undecided	45	7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	537	82%
Part-Time Students	117	18%

ACADEMIC PREPARATION



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	60	9%	28	47%
English/Language Arts Only	40	6%	***	***
Both Math and English/Language Art	2	0%	***	***
No Remediation	552	84%	--	--

2018 High School Graduates: Fort Wayne Community Schools



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	391	95	24%	44	46%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	27	14	52%	6	43%
Graduated without Waiver	627	88	14%	43	49%
Advanced Placement Status					
Took and Passed an AP Test	109	1	1%	***	***
Took but Did Not Pass an AP Test	117	8	7%	***	***
Did Not Take an AP Test	428	93	22%	43	46%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	376	33	9%	16	48%
Did Not Earn Dual Credit from an Indiana Public College	278	69	25%	33	48%
21st Century Scholar Status					
21st Century Scholar	185	23	12%	13	57%
Non 21st Century Scholar	469	79	17%	36	46%
Socioeconomic Status					
Free or Reduced Lunch	353	68	19%	30	44%
Non Free or Reduced Lunch	301	34	11%	19	56%
Race/Ethnicity					
White	331	30	9%	12	40%
Black	130	38	29%	16	42%
Hispanic or Latino	92	17	18%	10	59%
Asian	53	8	15%	***	***
Other	48	9	19%	***	***
All Students	654	102	16%	49	48%

2018 High School Graduates: Fort Wayne Community Schools

STUDENT PERFORMANCE



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	391	1.9	14.43
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	27	1.7	8.59
Graduated without Waiver	627	2.3	19.20
Advanced Placement Status			
Took and Passed an AP Test	109	2.9	27.14
Took but Did Not Pass an AP Test	117	2.5	22.94
Did Not Take an AP Test	428	2.1	15.49
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	376	2.5	21.44
Did Not Earn Dual Credit from an Indiana Public College	278	2.0	15.15
21st Century Scholar Status			
21st Century Scholar	185	2.5	22.98
Non 21st Century Scholar	469	2.3	17.11
Socioeconomic Status			
Free or Reduced Lunch	353	2.2	17.23
Non Free or Reduced Lunch	301	2.4	20.57
Race/Ethnicity			
White	331	2.5	19.92
Black	130	2.0	14.77
Hispanic or Latino	92	2.2	18.15
Asian	53	2.6	23.25
Other	48	2.0	17.90
Enrollment Status			
Full-Time Students	537	2.4	21.65
Part-Time Students	117	1.8	5.53
All Students	654	2.3	18.77

2018 High School Graduates: Fort Wayne Community Schools

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2018. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2018 high school graduates, postsecondary enrollment is counted for 2018-19 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules