

 **2020**

**REACHING
HIGHER**
IN A STATE OF CHANGE

COLLEGE READINESS SCORECARD

for Evansville Vanderburgh School Corp

First-year college results for students who graduated from high school during the previous academic year 2018 :

62%

of students enrolled in college

2018 Cohort

39%

of students enrolled in public college and met all early college success benchmarks (outlined below)

2017 Cohort

83%

of students did not need remediation

47%

of students completed all coursework attempted

69%

of students persisted to the second year

10%

of students enrolled in a two-year public college completed on time

2017 Cohort

39%

of students enrolled in a four-year public college completed on time

2015 Cohort

<https://www.in.gov/che/2489.htm>



INDIANA COMMISSION for
HIGHER EDUCATION

che.IN.gov



2018 High School Graduates: Evansville Vanderburgh School Corp

COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	400	379	95%
Core 40	596	360	60%
General	301	68	23%
High School Graduation Waiver Status			
Graduated with Waiver	126	25	20%
Graduated without Waiver	1,171	782	67%
Advanced Placement Status			
Took and Passed an AP Test	196	179	91%
Took but Did Not Pass an AP Test	184	158	86%
Did Not Take an AP Test	917	470	51%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	814	640	79%
Did Not Earn Dual Credit from an Indiana Public College	483	167	35%
21st Century Scholar Status			
21st Century Scholar	124	106	85%
Non 21st Century Scholar	1,173	701	60%
Socioeconomic Status			
Free or Reduced Lunch	571	292	51%
Non Free or Reduced Lunch	726	515	71%
Race/Ethnicity			
White	956	621	65%
Black	172	85	49%
Hispanic or Latino	35	14	40%
Asian	21	18	86%
Other	113	69	61%
All Students	1,297	807	62%



2018 High School Graduates: Evansville Vanderburgh School Corp



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	592	45.6%
Indiana Private College (non-profit)	75	5.8%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	108	8.3%
Out-of-State Private College (non-profit)	28	2.2%
Out-of-State Private College (for-profit)	3	0.2%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	490	37.8%

INDIANA PUBLIC COLLEGE ENROLLMENT



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	15	2.5%
Indiana State University	16	2.7%
University of Southern Indiana	248	41.9%
Indiana University-Bloomington	55	9.3%
Indiana University-East	1	0.2%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	25	4.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	4	0.7%
Purdue University-Fort Wayne	0	0.0%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	38	6.4%
Ivy Tech Community College	152	25.7%
Vincennes University	38	6.4%



2018 High School Graduates: Evansville Vanderburgh School Corp



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	357	60.3%
Associate Degree (two-year)	171	28.9%
Award of at least 1 but less than 2 academic years	15	2.5%
Award of less than 1 academic year	3	0.5%
Unclassified undergraduate	46	7.8%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	63	11%
Business and Communication	93	16%
Education	36	6%
Health	106	18%
Science, Technology, Engineering, and Math (STEM)	139	23%
Social and Behavioral Sciences and Human Services	50	8%
Trades	43	7%
Undecided	62	10%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	454	77%
Part-Time Students	138	23%

ACADEMIC PREPARATION



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	51	9%	37	73%
English/Language Arts Only	31	5%	19	61%
Both Math and English/Language Art	18	3%	13	72%
No Remediation	492	83%	--	--

2018 High School Graduates: Evansville Vanderburgh School Corp



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	267	4	1%	***	***
Core 40	266	72	27%	55	76%
General	59	24	41%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	18	9	50%	***	***
Graduated without Waiver	574	91	16%	***	***
Advanced Placement Status					
Took and Passed an AP Test	130	2	2%	***	***
Took but Did Not Pass an AP Test	113	3	3%	***	***
Did Not Take an AP Test	349	95	27%	65	68%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	457	50	11%	41	82%
Did Not Earn Dual Credit from an Indiana Public College	135	50	37%	28	56%
21st Century Scholar Status					
21st Century Scholar	87	15	17%	11	73%
Non 21st Century Scholar	505	85	17%	58	68%
Socioeconomic Status					
Free or Reduced Lunch	233	48	21%	30	63%
Non Free or Reduced Lunch	359	52	14%	39	75%
Race/Ethnicity					
White	459	69	15%	51	74%
Black	60	18	30%	10	56%
Hispanic or Latino	9	***	***	***	***
Asian	13	***	***	***	***
Other	51	10	20%	5	50%
All Students	592	100	17%	69	69%



2018 High School Graduates: Evansville Vanderburgh School Corp

STUDENT PERFORMANCE



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	267	3.1	26.64
Core 40	266	2.2	17.33
General	59	1.6	7.52
High School Graduation Waiver Status			
Graduated with Waiver	18	2.0	13.50
Graduated without Waiver	574	2.6	20.77
Advanced Placement Status			
Took and Passed an AP Test	130	3.1	26.23
Took but Did Not Pass an AP Test	113	2.9	25.03
Did Not Take an AP Test	349	2.3	16.99
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	457	2.8	23.23
Did Not Earn Dual Credit from an Indiana Public College	135	1.9	11.50
21st Century Scholar Status			
21st Century Scholar	87	2.5	22.33
Non 21st Century Scholar	505	2.6	20.25
Socioeconomic Status			
Free or Reduced Lunch	233	2.4	17.90
Non Free or Reduced Lunch	359	2.7	22.27
Race/Ethnicity			
White	459	2.7	21.77
Black	60	2.1	14.35
Hispanic or Latino	9	***	***
Asian	13	***	***
Other	51	2.1	16.18
Enrollment Status			
Full-Time Students	454	2.8	24.11
Part-Time Students	138	1.8	8.86
All Students	592	2.6	20.55

2018 High School Graduates: Evansville Vanderburgh School Corp

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2018. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2018 high school graduates, postsecondary enrollment is counted for 2018-19 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana public colleges. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules