REACHING HIGHER
IN A STATE OF CHANGE

2020

COLLEGE READINESS SCORECARD

for Carmel Clay Schools

First-year college results for students who graduated from high school during the previous academic year 2018:

85% **of students enrolled in college**
2018 Cohort

65% of students enrolled in public college and met all early college success benchmarks (outlined below)
2017 Cohort

- 94% of students did not need remediation
- 70% of students completed all coursework attempted
- 87% of students persisted to the second year

9% of students enrolled in a two-year public college completed on time
2017 Cohort

68% of students enrolled in a four-year public college completed on time
2015 Cohort

https://www.in.gov/che/2489.htm

INDIANA COMMISSION for HIGHER EDUCATION

che.IN.gov

2018 High School Graduates: Carmel Clay Schools

COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	669	628	94%
Core 40	415	317	76%
General	32	3	9%
High School Graduation Waiver Status			
Graduated with Waiver	29	14	48%
Graduated without Waiver	1,087	934	86%
Advanced Placement Status			
Took and Passed an AP Test	627	582	93%
Took but Did Not Pass an AP Test	94	85	90%
Did Not Take an AP Test	395	281	71%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	690	639	93%
Did Not Earn Dual Credit from an Indiana Public College	426	309	73%
21st Century Scholar Status			
21st Century Scholar	32	30	94%
Non 21st Century Scholar	1,084	918	85%
Socioeconomic Status			
Free or Reduced Lunch	109	81	74%
Non Free or Reduced Lunch	1,007	867	86%
Race/Ethnicity			
White	837	714	85%
Black	44	38	86%
Hispanic or Latino	37	24	65%
Asian	138	126	91%
Other	60	46	77%
All Students	**1,116**	**948**	**85%**

2018 High School Graduates: Carmel Clay Schools

High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	648	58.1%
Indiana Private College (non-profit)	105	9.4%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	94	8.4%
Out-of-State Private College (non-profit)	99	8.9%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	**168**	**15.1%**

INDIANA PUBLIC COLLEGE ENROLLMENT

Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	90	13.9%
Indiana State University	20	3.1%
University of Southern Indiana	6	0.9%
Indiana University-Bloomington	251	38.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	4	0.6%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	71	11.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Purdue University-Fort Wayne	5	0.8%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	140	21.6%
Ivy Tech Community College	58	9.0%
Vincennes University	3	0.5%

2018 High School Graduates: Carmel Clay Schools

Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	586	90.4%
Associate Degree (two-year)	60	9.3%
Award of at least 1 but less than 2 academic years	1	0.2%
Award of less than 1 academic year	1	0.2%
Unclassified undergraduate	0	0.0%

Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	77	12%
Business and Communication	165	25%
Education	29	4%
Health	53	8%
Science, Technology, Engineering, and Math (STEM)	192	30%
Social and Behavioral Sciences and Human Services	73	11%
Trades	13	2%
Undecided	46	7%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	605	93%
Part-Time Students	43	7%

ACADEMIC PREPARATION

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	17	3%	***	***
English/Language Arts Only	4	1%	***	***
Both Math and English/Language Art	0	0%	--	--
No Remediation	**627**	**97%**	**--**	**--**

2018 High School Graduates: Carmel Clay Schools

Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	410	3	1%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	12	4	33%	***	***
Graduated without Waiver	636	17	3%	***	***
Advanced Placement Status					
Took and Passed an AP Test	380	6	2%	***	***
Took but Did Not Pass an AP Test	62	1	2%	***	***
Did Not Take an AP Test	206	14	7%	8	57%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	475	10	2%	6	60%
Did Not Earn Dual Credit from an Indiana Public College	173	11	6%	8	73%
21st Century Scholar Status					
21st Century Scholar	24	0	0%	--	--
Non 21st Century Scholar	624	21	3%	14	67%
Socioeconomic Status					
Free or Reduced Lunch	68	3	4%	***	***
Non Free or Reduced Lunch	580	18	3%	***	***
Race/Ethnicity					
White	481	14	3%	10	71%
Black	23	1	4%	***	***
Hispanic or Latino	17	3	18%	***	***
Asian	94	3	3%	***	***
Other	33	0	0%	--	--
All Students	**648**	**21**	**3%**	**14**	**67%**

2018 High School Graduates: Carmel Clay Schools

STUDENT PERFORMANCE

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	410	3.4	30.13
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	12	1.8	14.42
Graduated without Waiver	636	3.0	27.27
Advanced Placement Status			
Took and Passed an AP Test	380	3.3	29.58
Took but Did Not Pass an AP Test	62	2.9	26.77
Did Not Take an AP Test	206	2.5	22.41
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	475	3.1	27.73
Did Not Earn Dual Credit from an Indiana Public College	173	2.7	25.13
21st Century Scholar Status			
21st Century Scholar	24	2.5	27.13
Non 21st Century Scholar	624	3.0	27.03
Socioeconomic Status			
Free or Reduced Lunch	68	2.5	23.83
Non Free or Reduced Lunch	580	3.1	27.41
Race/Ethnicity			
White	481	2.9	26.32
Black	23	2.6	26.91
Hispanic or Latino	17	2.9	26.29
Asian	94	3.3	30.98
Other	33	3.1	26.73
Enrollment Status			
Full-Time Students	605	3.1	28.34
Part-Time Students	43	2.0	8.63
All Students	**648**	**3.0**	**27.03**

2018 High School Graduates: Carmel Clay Schools

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:
High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2018. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE
Socioeconomic Status: Enrollment status in the Federal Free and Reduced Price School Meals program during a student's senior year in high school. SOURCE: IDOE
High School Diploma Type: High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE
College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2018 high school graduates, postsecondary enrollment is counted for 2018-19 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE
Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE
21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE
AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE
Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE
Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE
Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE
Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE
Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE
Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE
*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules