

# 2019 READINESS SCORECARD

for Seymour Senior High School

57%

**ENROLL IN COLLEGE**  
(2017 COHORT)

53%

**OF STUDENTS ENROLLING IN PUBLIC COLLEGES  
MEET ALL EARLY COLLEGE SUCCESS BENCHMARKS**  
(2016 COHORT)

89%

1. DID NOT NEED REMEDIATION

60%

2. COMPLETED ALL COURSEWORK ATTEMPTED

80%

3. PERSISTED TO SECOND YEAR

19%

**OF STUDENTS ENROLLING IN A TWO-YEAR  
PUBLIC COLLEGE COMPLETE ON TIME**  
(2016 COHORT)

41%

**OF STUDENTS ENROLLING IN A FOUR-YEAR  
PUBLIC COLLEGE COMPLETE ON TIME**  
(2014 COHORT)

# Indiana College Readiness Reports

2017 High School Graduates

Seymour Senior High School



## College Going (within a year of high school graduation)



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	99	91	92%
Core 40	124	62	50%
General	60	7	12%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	30	1	3%
Graduated without Waiver	253	159	63%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	51	46	90%
Took but Did Not Pass an AP Test	51	41	80%
Did Not Take an AP Test	181	73	40%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	211	141	67%
Did Not Earn Dual Credit from an Indiana Public College	72	19	26%
<b>21st Century Scholar Status</b>			
21st Century Scholar	25	24	96%
Non 21st Century Scholar	258	136	53%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	84	34	40%
Non Free or Reduced Lunch	199	126	63%
<b>Race/Ethnicity</b>			
White	217	131	60%
Black	4	***	***
Hispanic	45	19	42%
Asian	3	***	***
Other	14	6	43%
<b>All Students</b>	<b>283</b>	<b>160</b>	<b>57%</b>



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## High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	128	45.2%
Indiana Private College (non-profit)	19	6.7%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	6	2.1%
Out-of-State Private College (non-profit)	7	2.5%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
<b>Did Not Enroll in College</b>	<b>123</b>	<b>43.5%</b>

## Indiana Public College Enrollment



## Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	7	5.5%
Indiana State University	14	10.9%
University of Southern Indiana	4	3.1%
Indiana University-Bloomington	17	13.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	2	1.6%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	34	26.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	4	3.1%
Purdue University-Fort Wayne	0	0.0%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	2	1.6%
Purdue University-West Lafayette	7	5.5%
Ivy Tech Community College	31	24.2%
Vincennes University	6	4.7%

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## Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	91	71.1%
Associate Degree (two-year)	32	25.0%
Award of at least 1 but less than 2 academic years	5	3.9%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



## Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	15	12%
Business and Communication	19	15%
Education	11	9%
Health	22	17%
Science, Technology, Engineering, and Math (STEM)	31	24%
Social and Behavioral Sciences and Human Services	11	9%
Trades	9	7%
Undecided	10	8%



## Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	100	78%
Part-Time Students	28	22%

## Academic Preparation



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	12	9%	9	75%
English/Language Arts Only	3	2%	***	***
Both Math and English/Language	4	3%	***	***
<b>No Remediation</b>	<b>109</b>	<b>85%</b>	<b>--</b>	<b>--</b>

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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	72	2	3%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	37	0	0%	--	--
Took but Did Not Pass an AP Test	32	2	6%	***	***
Did Not Take an AP Test	59	17	29%	***	***
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	113	11	10%	***	***
Did Not Earn Dual Credit from an Indiana Public College	15	8	53%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	22	2	9%	***	***
Non 21st Century Scholar	106	17	16%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	29	6	21%	***	***
Non Free or Reduced Lunch	99	13	13%	***	***
<b>Race/Ethnicity</b>					
White	105	10	10%	7	70%
Black	***	***	***	***	***
Hispanic	17	9	53%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>128</b>	<b>19</b>	<b>15%</b>	<b>13</b>	<b>68%</b>

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## Student Performance



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	72	3.2	28.04
Core 40	***	***	***
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	37	3.3	28.57
Took but Did Not Pass an AP Test	32	2.8	26.00
Did Not Take an AP Test	59	1.8	13.14
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	113	2.7	22.73
Did Not Earn Dual Credit from an Indiana Public College	15	1.3	6.40
<b>21st Century Scholar Status</b>			
21st Century Scholar	22	2.5	23.27
Non 21st Century Scholar	106	2.5	20.30
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	29	1.8	11.00
Non Free or Reduced Lunch	99	2.7	23.69
<b>Race/Ethnicity</b>			
White	105	2.5	21.68
Black	***	***	***
Hispanic	17	2.2	14.65
Asian	***	***	***
Other	***	***	***
<b>Enrollment Status</b>			
Full-Time Students	100	2.7	24.73
Part-Time Students	28	1.7	6.82
<b>All Students</b>	<b>128</b>	<b>2.5</b>	<b>20.81</b>

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2017 High School Graduates  
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# Indiana College Readiness Reports

## 2017 High School Graduates

### Seymour Senior High School



**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

#### **NOTES:**

**High School Graduates (“Students”):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2017. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2017 high school graduates, postsecondary enrollment is counted for 2017-18 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules