

# 2019 READINESS SCORECARD

for R Nelson Snider High School

55%

**ENROLL IN COLLEGE**  
(2017 COHORT)

34%

**OF STUDENTS ENROLLING IN PUBLIC COLLEGES  
MEET ALL EARLY COLLEGE SUCCESS BENCHMARKS**  
(2016 COHORT)

80%

1. DID NOT NEED REMEDIATION

39%

2. COMPLETED ALL COURSEWORK ATTEMPTED

66%

3. PERSISTED TO SECOND YEAR

5%

**OF STUDENTS ENROLLING IN A TWO-YEAR  
PUBLIC COLLEGE COMPLETE ON TIME**  
(2016 COHORT)

45%

**OF STUDENTS ENROLLING IN A FOUR-YEAR  
PUBLIC COLLEGE COMPLETE ON TIME**  
(2014 COHORT)

# Indiana College Readiness Reports

2017 High School Graduates

R Nelson Snider High School



## College Going (within a year of high school graduation)



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	118	105	89%
Core 40	288	124	43%
General	17	5	29%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	84	16	19%
Graduated without Waiver	339	218	64%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	98	90	92%
Took but Did Not Pass an AP Test	53	45	85%
Did Not Take an AP Test	272	99	36%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	165	109	66%
Did Not Earn Dual Credit from an Indiana Public College	258	125	48%
<b>21st Century Scholar Status</b>			
21st Century Scholar	85	72	85%
Non 21st Century Scholar	338	162	48%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	190	96	51%
Non Free or Reduced Lunch	233	138	59%
<b>Race/Ethnicity</b>			
White	244	141	58%
Black	94	48	51%
Hispanic	33	14	42%
Asian	18	12	67%
Other	34	19	56%
<b>All Students</b>	<b>423</b>	<b>234</b>	<b>55%</b>



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## High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	171	40.4%
Indiana Private College (non-profit)	38	9.0%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	20	4.7%
Out-of-State Private College (non-profit)	5	1.2%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
<b>Did Not Enroll in College</b>	<b>189</b>	<b>44.7%</b>

## Indiana Public College Enrollment



## Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	12	7.0%
Indiana State University	5	2.9%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	22	12.9%
Indiana University-East	2	1.2%
Indiana University-Kokomo	1	0.6%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	9	5.3%
Indiana University-South Bend	1	0.6%
Indiana University-Southeast	0	0.0%
Purdue University-Fort Wayne	57	33.3%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	10	5.8%
Ivy Tech Community College	52	30.4%
Vincennes University	0	0.0%

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## Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	108	63.2%
Associate Degree (two-year)	43	25.1%
Award of at least 1 but less than 2 academic years	3	1.8%
Award of less than 1 academic year	6	3.5%
Unclassified undergraduate	11	6.4%



## Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	20	12%
Business and Communication	22	13%
Education	13	8%
Health	29	17%
Science, Technology, Engineering, and Math (STEM)	39	23%
Social and Behavioral Sciences and Human Services	19	11%
Trades	12	7%
Undecided	17	10%



## Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	145	85%
Part-Time Students	26	15%

## Academic Preparation



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	22	13%	13	59%
English/Language Arts Only	7	4%	***	***
Both Math and English/Language	1	1%	***	***
<b>No Remediation</b>	<b>141</b>	<b>82%</b>	<b>--</b>	<b>--</b>



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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	***	***	***	***	***
Core 40	99	25	25%	11	44%
General	***	***	***	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	12	5	42%	***	***
Graduated without Waiver	159	25	16%	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	61	4	7%	***	***
Took but Did Not Pass an AP Test	32	5	16%	***	***
Did Not Take an AP Test	78	21	27%	9	43%
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	77	8	10%	***	***
Did Not Earn Dual Credit from an Indiana Public College	94	22	23%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	58	8	14%	***	***
Non 21st Century Scholar	113	22	19%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	78	16	21%	5	31%
Non Free or Reduced Lunch	93	14	15%	9	64%
<b>Race/Ethnicity</b>					
White	101	15	15%	9	60%
Black	30	6	20%	***	***
Hispanic	11	4	36%	***	***
Asian	12	1	8%	***	***
Other	17	4	24%	***	***
<b>All Students</b>	<b>171</b>	<b>30</b>	<b>18%</b>	<b>14</b>	<b>47%</b>

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## Student Performance



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	***	***	***
Core 40	99	1.6	13.40
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	12	1.2	5.50
Graduated without Waiver	159	2.3	20.01
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	61	3.0	27.09
Took but Did Not Pass an AP Test	32	2.1	21.11
Did Not Take an AP Test	78	1.6	11.79
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	77	2.7	23.05
Did Not Earn Dual Credit from an Indiana Public College	94	1.8	15.67
<b>21st Century Scholar Status</b>			
21st Century Scholar	58	2.2	20.54
Non 21st Century Scholar	113	2.2	18.19
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	78	1.8	16.74
Non Free or Reduced Lunch	93	2.5	20.88
<b>Race/Ethnicity</b>			
White	101	2.3	20.24
Black	30	1.7	14.93
Hispanic	11	2.4	18.91
Asian	12	3.1	27.50
Other	17	1.6	12.76
<b>Enrollment Status</b>			
Full-Time Students	145	2.3	21.51
Part-Time Students	26	1.5	4.96
<b>All Students</b>	<b>171</b>	<b>2.2</b>	<b>18.99</b>

# Indiana College Readiness Reports

2017 High School Graduates

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# Indiana College Readiness Reports

## 2017 High School Graduates

### R Nelson Snider High School



**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

#### NOTES:

**High School Graduates (“Students”):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2017. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2017 high school graduates, postsecondary enrollment is counted for 2017-18 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules