

# 2019 READINESS SCORECARD

for Hamilton Southeastern High School

84%

**ENROLL IN COLLEGE**  
(2017 COHORT)

60%

**OF STUDENTS ENROLLING IN PUBLIC COLLEGES  
MEET ALL EARLY COLLEGE SUCCESS BENCHMARKS**  
(2016 COHORT)

93%

1. DID NOT NEED REMEDIATION

66%

2. COMPLETED ALL COURSEWORK ATTEMPTED

86%

3. PERSISTED TO SECOND YEAR

9%

**OF STUDENTS ENROLLING IN A TWO-YEAR  
PUBLIC COLLEGE COMPLETE ON TIME**  
(2016 COHORT)

60%

**OF STUDENTS ENROLLING IN A FOUR-YEAR  
PUBLIC COLLEGE COMPLETE ON TIME**  
(2014 COHORT)

# Indiana College Readiness Reports

2017 High School Graduates

Hamilton Southeastern High School



## College Going (within a year of high school graduation)



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	379	357	94%
Core 40	245	191	78%
General	46	15	33%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	18	5	28%
Graduated without Waiver	652	558	86%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	279	260	93%
Took but Did Not Pass an AP Test	163	154	94%
Did Not Take an AP Test	228	149	65%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	476	431	91%
Did Not Earn Dual Credit from an Indiana Public College	194	132	68%
<b>21st Century Scholar Status</b>			
21st Century Scholar	22	22	100%
Non 21st Century Scholar	648	541	83%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	60	44	73%
Non Free or Reduced Lunch	610	519	85%
<b>Race/Ethnicity</b>			
White	524	443	85%
Black	51	44	86%
Hispanic	35	22	63%
Asian	37	33	89%
Other	23	21	91%
<b>All Students</b>	<b>670</b>	<b>563</b>	<b>84%</b>



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## High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	408	60.9%
Indiana Private College (non-profit)	50	7.5%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	60	9.0%
Out-of-State Private College (non-profit)	43	6.4%
Out-of-State Private College (for-profit)	2	0.3%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
<b>Did Not Enroll in College</b>	<b>107</b>	<b>16.0%</b>

## Indiana Public College Enrollment



## Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	75	18.4%
Indiana State University	12	2.9%
University of Southern Indiana	1	0.2%
Indiana University-Bloomington	102	25.0%
Indiana University-East	1	0.2%
Indiana University-Kokomo	4	1.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	58	14.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Purdue University-Fort Wayne	2	0.5%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	84	20.6%
Ivy Tech Community College	65	15.9%
Vincennes University	4	1.0%



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## Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	336	82.4%
Associate Degree (two-year)	67	16.4%
Award of at least 1 but less than 2 academic years	3	0.7%
Award of less than 1 academic year	2	0.5%
Unclassified undergraduate	0	0.0%



## Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	63	15%
Business and Communication	90	22%
Education	29	7%
Health	36	9%
Science, Technology, Engineering, and Math (STEM)	124	30%
Social and Behavioral Sciences and Human Services	33	8%
Trades	10	2%
Undecided	23	6%



## Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	375	92%
Part-Time Students	33	8%

## Academic Preparation



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	25	6%	23	92%
English/Language Arts Only	3	1%	***	***
Both Math and English/Language	2	0%	***	***
<b>No Remediation</b>	<b>378</b>	<b>93%</b>	<b>--</b>	<b>--</b>



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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	256	9	4%	***	***
Core 40	139	14	10%	13	93%
General	13	7	54%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	189	8	4%	***	***
Took but Did Not Pass an AP Test	103	3	3%	***	***
Did Not Take an AP Test	116	19	16%	17	89%
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	300	19	6%	18	95%
Did Not Earn Dual Credit from an Indiana Public College	108	11	10%	10	91%
<b>21st Century Scholar Status</b>					
21st Century Scholar	21	1	5%	***	***
Non 21st Century Scholar	387	29	7%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	38	5	13%	***	***
Non Free or Reduced Lunch	370	25	7%	***	***
<b>Race/Ethnicity</b>					
White	310	21	7%	20	95%
Black	34	6	18%	***	***
Hispanic	18	3	17%	***	***
Asian	29	0	0%	--	--
Other	17	0	0%	--	--
<b>All Students</b>	<b>408</b>	<b>30</b>	<b>7%</b>	<b>28</b>	<b>93%</b>



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## Student Performance



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	256	3.3	29.10
Core 40	139	2.4	21.92
General	13	2.0	10.23
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	189	3.2	28.41
Took but Did Not Pass an AP Test	103	2.9	27.02
Did Not Take an AP Test	116	2.5	21.35
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	300	3.1	27.36
Did Not Earn Dual Credit from an Indiana Public College	108	2.5	22.42
<b>21st Century Scholar Status</b>			
21st Century Scholar	21	3.2	27.86
Non 21st Century Scholar	387	2.9	25.95
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	38	2.7	24.93
Non Free or Reduced Lunch	370	3.0	26.17
<b>Race/Ethnicity</b>			
White	310	3.0	26.07
Black	34	2.7	25.56
Hispanic	18	2.7	24.14
Asian	29	3.2	28.43
Other	17	2.7	24.74
<b>Enrollment Status</b>			
Full-Time Students	375	3.0	27.37
Part-Time Students	33	2.1	11.12
<b>All Students</b>	<b>408</b>	<b>2.9</b>	<b>26.05</b>



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## 2017 High School Graduates

### Hamilton Southeastern High School



**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

#### NOTES:

**High School Graduates (“Students”):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2017. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2017 high school graduates, postsecondary enrollment is counted for 2017-18 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules