

2019 READINESS SCORECARD

for Franklin Community High School

56%

ENROLL IN COLLEGE
(2017 COHORT)

36%

**OF STUDENTS ENROLLING IN PUBLIC COLLEGES
MEET ALL EARLY COLLEGE SUCCESS BENCHMARKS**
(2016 COHORT)

82%

1. DID NOT NEED REMEDIATION

46%

2. COMPLETED ALL COURSEWORK ATTEMPTED

70%

3. PERSISTED TO SECOND YEAR

3%

**OF STUDENTS ENROLLING IN A TWO-YEAR
PUBLIC COLLEGE COMPLETE ON TIME**
(2016 COHORT)

52%

**OF STUDENTS ENROLLING IN A FOUR-YEAR
PUBLIC COLLEGE COMPLETE ON TIME**
(2014 COHORT)

Indiana College Readiness Reports

2017 High School Graduates

Franklin Community High School



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	99	82	83%
Core 40	177	103	58%
General	71	11	15%
High School Graduation Waiver Status			
Graduated with Waiver	33	7	21%
Graduated without Waiver	314	189	60%
Advanced Placement Status			
Took and Passed an AP Test	70	54	77%
Took but Did Not Pass an AP Test	81	62	77%
Did Not Take an AP Test	196	80	41%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	304	191	63%
Did Not Earn Dual Credit from an Indiana Public College	43	5	12%
21st Century Scholar Status			
21st Century Scholar	49	44	90%
Non 21st Century Scholar	298	152	51%
Socioeconomic Status			
Free or Reduced Lunch	100	46	46%
Non Free or Reduced Lunch	247	150	61%
Race/Ethnicity			
White	306	177	58%
Black	3	***	***
Hispanic	23	9	39%
Asian	3	***	***
Other	12	5	42%
All Students	347	196	56%



Indiana College Readiness Reports

2017 High School Graduates

Franklin Community High School



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	151	43.5%
Indiana Private College (non-profit)	36	10.4%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	4	1.2%
Out-of-State Private College (non-profit)	4	1.2%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	151	43.5%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	20	13.2%
Indiana State University	15	9.9%
University of Southern Indiana	1	0.7%
Indiana University-Bloomington	21	13.9%
Indiana University-East	1	0.7%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	33	21.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.7%
Purdue University-Fort Wayne	0	0.0%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	1	0.7%
Purdue University-West Lafayette	14	9.3%
Ivy Tech Community College	42	27.8%
Vincennes University	2	1.3%



Indiana College Readiness Reports

2017 High School Graduates

Franklin Community High School



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	107	70.9%
Associate Degree (two-year)	41	27.2%
Award of at least 1 but less than 2 academic years	2	1.3%
Award of less than 1 academic year	1	0.7%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	21	14%
Business and Communication	22	15%
Education	9	6%
Health	22	15%
Science, Technology, Engineering, and Math (STEM)	38	25%
Social and Behavioral Sciences and Human Services	19	13%
Trades	12	8%
Undecided	8	5%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	125	83%
Part-Time Students	26	17%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	8	5%	***	***
English/Language Arts Only	9	6%	***	***
Both Math and English/Language	1	1%	***	***
No Remediation	133	88%	--	--

Indiana College Readiness Reports

2017 High School Graduates

Franklin Community High School



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	64	***	***	***	***
Core 40	78	10	13%	8	80%
General	9	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	42	3	7%	***	***
Took but Did Not Pass an AP Test	46	1	2%	***	***
Did Not Take an AP Test	63	14	22%	10	71%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	***	***	***	***	***
Did Not Earn Dual Credit from an Indiana Public College	***	***	***	***	***
21st Century Scholar Status					
21st Century Scholar	33	2	6%	***	***
Non 21st Century Scholar	118	16	14%	***	***
Socioeconomic Status					
Free or Reduced Lunch	38	3	8%	***	***
Non Free or Reduced Lunch	113	15	13%	***	***
Race/Ethnicity					
White	136	16	12%	12	75%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	151	18	12%	14	78%



Indiana College Readiness Reports

2017 High School Graduates
Franklin Community High School



Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	64	***	***
Core 40	78	2.2	18.17
General	9	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	42	3.1	27.67
Took but Did Not Pass an AP Test	46	2.6	23.13
Did Not Take an AP Test	63	2.1	16.60
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	***	***	***
Did Not Earn Dual Credit from an Indiana Public College	***	***	***
21st Century Scholar Status			
21st Century Scholar	33	2.4	23.30
Non 21st Century Scholar	118	2.6	21.21
Socioeconomic Status			
Free or Reduced Lunch	38	2.3	19.87
Non Free or Reduced Lunch	113	2.6	22.27
Race/Ethnicity			
White	136	2.6	21.76
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	125	2.7	24.81
Part-Time Students	26	1.7	6.58
All Students	151	2.5	21.67



Indiana College Readiness Reports

2017 High School Graduates

Franklin Community High School



Indiana College Readiness Reports

2017 High School Graduates

Franklin Community High School



Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2017. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2017 high school graduates, postsecondary enrollment is counted for 2017-18 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules