

# 2019 READINESS SCORECARD

for Concordia Lutheran High School

86%

**ENROLL IN COLLEGE**  
(2017 COHORT)

54%

**OF STUDENTS ENROLLING IN PUBLIC COLLEGES  
MEET ALL EARLY COLLEGE SUCCESS BENCHMARKS**  
(2016 COHORT)

89%

1. DID NOT NEED REMEDIATION

64%

2. COMPLETED ALL COURSEWORK ATTEMPTED

80%

3. PERSISTED TO SECOND YEAR

8%

**OF STUDENTS ENROLLING IN A TWO-YEAR  
PUBLIC COLLEGE COMPLETE ON TIME**  
(2016 COHORT)

59%

**OF STUDENTS ENROLLING IN A FOUR-YEAR  
PUBLIC COLLEGE COMPLETE ON TIME**  
(2014 COHORT)

# Indiana College Readiness Reports

2017 High School Graduates  
Concordia Lutheran High School



## College Going (within a year of high school graduation)



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	98	94	96%
Core 40	89	73	82%
General	13	5	38%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	1	***	***
Graduated without Waiver	199	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	73	70	96%
Took but Did Not Pass an AP Test	22	20	91%
Did Not Take an AP Test	105	82	78%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	70	66	94%
Did Not Earn Dual Credit from an Indiana Public College	130	106	82%
<b>21st Century Scholar Status</b>			
21st Century Scholar	21	21	100%
Non 21st Century Scholar	179	151	84%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	99	80	81%
Non Free or Reduced Lunch	101	92	91%
<b>Race/Ethnicity</b>			
White	156	135	87%
Black	18	14	78%
Hispanic	4	***	***
Asian	7	***	***
Other	15	12	80%
<b>All Students</b>	<b>200</b>	<b>172</b>	<b>86%</b>

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## High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	108	54.0%
Indiana Private College (non-profit)	26	13.0%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	13	6.5%
Out-of-State Private College (non-profit)	25	12.5%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
<b>Did Not Enroll in College</b>	<b>28</b>	<b>14.0%</b>

## Indiana Public College Enrollment



## Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	14	13.0%
Indiana State University	3	2.8%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	18	16.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	5	4.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Purdue University-Fort Wayne	36	33.3%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	12	11.1%
Ivy Tech Community College	18	16.7%
Vincennes University	2	1.9%



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## Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	79	73.1%
Associate Degree (two-year)	22	20.4%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	7	6.5%



## Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	17	16%
Business and Communication	24	22%
Education	8	7%
Health	14	13%
Science, Technology, Engineering, and Math (STEM)	20	19%
Social and Behavioral Sciences and Human Services	11	10%
Trades	3	3%
Undecided	11	10%



## Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	99	92%
Part-Time Students	9	8%

## Academic Preparation



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	9	8%	***	***
English/Language Arts Only	5	5%	***	***
Both Math and English/Language	0	0%	--	--
<b>No Remediation</b>	<b>94</b>	<b>87%</b>	<b>--</b>	<b>--</b>



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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	54	2	4%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	43	1	2%	***	***
Took but Did Not Pass an AP Test	10	2	20%	***	***
Did Not Take an AP Test	55	11	20%	8	73%
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	43	1	2%	***	***
Did Not Earn Dual Credit from an Indiana Public College	65	13	20%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	18	2	11%	***	***
Non 21st Century Scholar	90	12	13%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	56	9	16%	***	***
Non Free or Reduced Lunch	52	5	10%	***	***
<b>Race/Ethnicity</b>					
White	83	7	8%	***	***
Black	10	3	30%	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	8	***	***	***	***
<b>All Students</b>	<b>108</b>	<b>14</b>	<b>13%</b>	<b>11</b>	<b>79%</b>

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## Student Performance



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	54	3.3	28.68
Core 40	***	***	***
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	43	3.1	28.34
Took but Did Not Pass an AP Test	10	2.9	30.40
Did Not Take an AP Test	55	2.3	20.45
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	43	3.2	28.14
Did Not Earn Dual Credit from an Indiana Public College	65	2.4	22.11
<b>21st Century Scholar Status</b>			
21st Century Scholar	18	3.2	30.08
Non 21st Century Scholar	90	2.6	23.39
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	56	2.5	23.33
Non Free or Reduced Lunch	52	2.9	25.78
<b>Race/Ethnicity</b>			
White	83	2.8	25.25
Black	10	2.4	25.75
Hispanic	***	***	***
Asian	***	***	***
Other	8	***	***
<b>Enrollment Status</b>			
Full-Time Students	99	***	***
Part-Time Students	9	***	***
<b>All Students</b>	<b>108</b>	<b>2.7</b>	<b>24.51</b>



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2017 High School Graduates

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# Indiana College Readiness Reports

## 2017 High School Graduates

### Concordia Lutheran High School



**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

#### **NOTES:**

**High School Graduates (“Students”):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2017. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2017 high school graduates, postsecondary enrollment is counted for 2017-18 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules