READINESS SCORECARD

for Columbia City High School

64%

ENROLL IN COLLEGE (2017 COHORT)

32%

OF STUDENTS ENROLLING IN PUBLIC COLLEGES
MEET ALL EARLY COLLEGE SUCCESS BENCHMARKS
(2016 COHORT)

89%

1. DID NOT NEED REMEDIATON

37%

2. COMPLETED ALL COURSEWORK ATTEMPTED

73%

3. PERSISTED TO SECOND YEAR

0%

OF STUDENTS ENROLLING IN A TWO-YEAR PUBLIC COLLEGE COMPLETE ON TIME (2016 COHORT)

43%

OF STUDENTS ENROLLING IN A FOUR-YEAR PUBLIC COLLEGE COMPLETE ON TIME (2014 COHORT)





College Going (within a year of high school graduation)



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Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	105	92	88%
Core 40	100	52	52%
General	24	2	8%
High School Graduation Waiver Status			
Graduated with Waiver	9	***	***
Graduated without Waiver	220	***	***
Advanced Placement Status			
Took and Passed an AP Test	31	30	97%
Took but Did Not Pass an AP Test	55	42	76%
Did Not Take an AP Test	143	74	52%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	162	128	79%
Did Not Earn Dual Credit from an Indiana Public College	67	18	27%
21st Century Scholar Status			
21st Century Scholar	35	28	80%
Non 21st Century Scholar	194	118	61%
Socioeconomic Status			
Free or Reduced Lunch	33	18	55%
Non Free or Reduced Lunch	196	128	65%
Race/Ethnicity			
White	207	133	64%
Black	2	***	***
Hispanic	12	7	58%
Asian	1	***	***
Other	7	***	***
All Students	229	146	64%





High School Graduate Enrollment by College Type		
College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	100	43.7%
Indiana Private College (non-profit)	40	17.5%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	3	1.3%
Out-of-State Private College (non-profit)	3	1.3%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	83	36.2%

Indiana Public College Enrollment



Indiana Public College Enrollment by <u>College</u>		
College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	13	13.0%
Indiana State University	1	1.0%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	3	3.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	3	3.0%
Indiana University-South Bend	3	3.0%
Indiana University-Southeast	0	0.0%
Purdue University-Fort Wayne	48	48.0%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	10	10.0%
Ivy Tech Community College	19	19.0%
Vincennes University	0	0.0%





Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	74	74.0%
Associate Degree (two-year)	19	19.0%
Award of at least 1 but less than 2 academic years	1	1.0%
Award of less than 1 academic year	1	1.0%
Unclassified undergraduate	5	5.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	12	12%
Business and Communication	16	16%
Education	12	12%
Health	15	15%
Science, Technology, Engineering, and Math (STEM)	27	27%
Social and Behavioral Sciences and Human Services	4	4%
Trades	3	3%
Undecided	11	11%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	83	83%
Part-Time Students	17	17%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	10	10%	***	***
English/Language Arts Only	3	3%	***	***
Both Math and English/Language	0	0%		
No Remediation	87	87%		





Indiana Public College Students Needing Remediation # Enrolled # Earning % Earning in IN Public Remedial Remedial # Needing % Needing **Breakdown** College Remediation Remediation **Credits** Credits **High School Diploma Type** Honors *** *** 59 1 2% Core 40 *** *** *** *** *** *** *** *** *** *** General **High School Graduation Waiver Status** *** *** *** *** *** Graduated with Waiver *** *** *** *** *** Graduated without Waiver **Advanced Placement Status** Took and Passed an AP Test 20 0 0% *** *** Took but Did Not Pass an AP Test 32 1 3% *** *** Did Not Take an AP Test 48 12 25% **Dual Credit Status** Earned Dual Credit from an Indiana Public College 88 6 7% *** *** Did Not Earn Dual Credit from an Indiana Public College 7 *** *** 12 58% 21st Century Scholar Status *** 21st Century Scholar 21 3 14% 10 79 13% Non 21st Century Scholar Socioeconomic Status Free or Reduced Lunch 13 3 23% *** *** 10 Non Free or Reduced Lunch 87 11% Race/Ethnicity White 89 10 11% 3 30% *** *** *** *** *** Black *** *** *** *** *** Hispanic *** Asian *** *** *** *** *** *** *** *** *** Other 13 **All Students** 5 100 13% 38%



Student Performance



High School Diploma Type Honors Core 40 General High School Graduation Waiver Status Graduated with Waiver Graduated without Waiver Advanced Placement Status Took and Passed an AP Test Took but Did Not Pass an AP Test Did Not Take an AP Test Dual Credit Status Earned Dual Credit from an Indiana Public College Did Not Earn Dual Credit from an Indiana Public College 21st Century Scholar Status 21st Century Scholar Non 21st Century Scholar Socioeconomic Status Free or Reduced Lunch Non Free or Reduced Lunch Race/Ethnicity White Black	59 *** *** *** 20 32 48 88 12	3.1 *** *** *** 3.5 2.7 2.3 2.8 1.3	26.74 *** *** *** 30.95 22.50 17.16 22.84 12.75
Core 40 General High School Graduation Waiver Status Graduated with Waiver Graduated without Waiver Advanced Placement Status Took and Passed an AP Test Took but Did Not Pass an AP Test Did Not Take an AP Test Dual Credit Status Earned Dual Credit from an Indiana Public College Did Not Earn Dual Credit from an Indiana Public College 21st Century Scholar Status 21st Century Scholar Non 21st Century Scholar Socioeconomic Status Free or Reduced Lunch Non Free or Reduced Lunch Race/Ethnicity White Black	*** *** 20 32 48 88 12	*** *** 3.5 2.7 2.3 2.8 1.3	*** *** 30.95 22.50 17.16 22.84 12.75
High School Graduation Waiver Status Graduated with Waiver Graduated without Waiver Advanced Placement Status Took and Passed an AP Test Took but Did Not Pass an AP Test Did Not Take an AP Test Dual Credit Status Earned Dual Credit from an Indiana Public College Did Not Earn Dual Credit from an Indiana Public College 21st Century Scholar Status 21st Century Scholar Non 21st Century Scholar Socioeconomic Status Free or Reduced Lunch Non Free or Reduced Lunch Race/Ethnicity White Black	*** *** 20 32 48 88 12	*** *** 3.5 2.7 2.3 2.8 1.3	*** *** 30.95 22.50 17.16 22.84 12.75
High School Graduation Waiver Status Graduated with Waiver Advanced Placement Status Took and Passed an AP Test Took but Did Not Pass an AP Test Did Not Take an AP Test Dual Credit Status Earned Dual Credit from an Indiana Public College Did Not Earn Dual Credit from an Indiana Public College 21st Century Scholar Status 21st Century Scholar Non 21st Century Scholar Socioeconomic Status Free or Reduced Lunch Non Free or Reduced Lunch Race/Ethnicity White Black	*** 20 32 48 88 12	*** 3.5 2.7 2.3 2.8 1.3	*** 30.95 22.50 17.16 22.84 12.75
Graduated with Waiver Graduated without Waiver Advanced Placement Status Took and Passed an AP Test Took but Did Not Pass an AP Test Did Not Take an AP Test Dual Credit Status Earned Dual Credit from an Indiana Public College Did Not Earn Dual Credit from an Indiana Public College 21st Century Scholar Status 21st Century Scholar Non 21st Century Scholar Socioeconomic Status Free or Reduced Lunch Non Free or Reduced Lunch Race/Ethnicity White Black	*** 20 32 48 88 12	*** 3.5 2.7 2.3 2.8 1.3	*** 30.95 22.50 17.16 22.84 12.75
Graduated without Waiver Advanced Placement Status Took and Passed an AP Test Took but Did Not Pass an AP Test Did Not Take an AP Test Dual Credit Status Earned Dual Credit from an Indiana Public College Did Not Earn Dual Credit from an Indiana Public College 21st Century Scholar Status 21st Century Scholar Non 21st Century Scholar Socioeconomic Status Free or Reduced Lunch Non Free or Reduced Lunch Race/Ethnicity White Black	*** 20 32 48 88 12	*** 3.5 2.7 2.3 2.8 1.3	*** 30.95 22.50 17.16 22.84 12.75
Advanced Placement Status Took and Passed an AP Test Took but Did Not Pass an AP Test Did Not Take an AP Test Dual Credit Status Earned Dual Credit from an Indiana Public College Did Not Earn Dual Credit from an Indiana Public College 21st Century Scholar Status 21st Century Scholar Non 21st Century Scholar Socioeconomic Status Free or Reduced Lunch Non Free or Reduced Lunch Race/Ethnicity White Black	20 32 48 88 12	3.5 2.7 2.3 2.8 1.3	30.95 22.50 17.16 22.84 12.75
Took and Passed an AP Test Took but Did Not Pass an AP Test Did Not Take an AP Test Dual Credit Status Earned Dual Credit from an Indiana Public College Did Not Earn Dual Credit from an Indiana Public College 21st Century Scholar Status 21st Century Scholar Non 21st Century Scholar Socioeconomic Status Free or Reduced Lunch Non Free or Reduced Lunch Race/Ethnicity White Black	32 48 88 12	2.7 2.3 2.8 1.3	22.50 17.16 22.84 12.75
Took but Did Not Pass an AP Test Did Not Take an AP Test Dual Credit Status Earned Dual Credit from an Indiana Public College Did Not Earn Dual Credit from an Indiana Public College 21st Century Scholar Status 21st Century Scholar Non 21st Century Scholar Socioeconomic Status Free or Reduced Lunch Non Free or Reduced Lunch Race/Ethnicity White Black	32 48 88 12	2.7 2.3 2.8 1.3	22.50 17.16 22.84 12.75
Did Not Take an AP Test Dual Credit Status Earned Dual Credit from an Indiana Public College Did Not Earn Dual Credit from an Indiana Public College 21st Century Scholar Status 21st Century Scholar Non 21st Century Scholar Socioeconomic Status Free or Reduced Lunch Non Free or Reduced Lunch Race/Ethnicity White Black	48 88 12 21	2.3 2.8 1.3	17.16 22.84 12.75
Dual Credit Status Earned Dual Credit from an Indiana Public College Did Not Earn Dual Credit from an Indiana Public College 21st Century Scholar Status 21st Century Scholar Non 21st Century Scholar Socioeconomic Status Free or Reduced Lunch Non Free or Reduced Lunch Race/Ethnicity White Black	88 12 21	2.8 1.3	22.84 12.75
Earned Dual Credit from an Indiana Public College Did Not Earn Dual Credit from an Indiana Public College 21st Century Scholar Status 21st Century Scholar Non 21st Century Scholar Socioeconomic Status Free or Reduced Lunch Non Free or Reduced Lunch Race/Ethnicity White Black	12	1.3	12.75
Did Not Earn Dual Credit from an Indiana Public College 21st Century Scholar Status 21st Century Scholar Non 21st Century Scholar Socioeconomic Status Free or Reduced Lunch Non Free or Reduced Lunch Race/Ethnicity White Black	12	1.3	12.75
21st Century Scholar Status 21st Century Scholar Non 21st Century Scholar Socioeconomic Status Free or Reduced Lunch Non Free or Reduced Lunch Race/Ethnicity White Black	21		
21st Century Scholar Non 21st Century Scholar Socioeconomic Status Free or Reduced Lunch Non Free or Reduced Lunch Race/Ethnicity White Black		2.7	24.86
Non 21st Century Scholar Socioeconomic Status Free or Reduced Lunch Non Free or Reduced Lunch Race/Ethnicity White Black		2.7	24.86
Free or Reduced Lunch Non Free or Reduced Lunch Race/Ethnicity White Black			
Free or Reduced Lunch Non Free or Reduced Lunch Race/Ethnicity White Black	79	2.6	20.77
Non Free or Reduced Lunch Race/Ethnicity White Black			
Race/Ethnicity White Black	13	2.5	22.00
White Black	87	2.7	21.57
Black			
	89	2.7	21.66
Highania	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students			
Part-Time Students	83	2.6	23.68



Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2017. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2017 high school graduates, postsecondary enrollment is counted for 2017-18 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

***Not Applicable/Suppressed Data: Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

