

2019 READINESS SCORECARD

for Cathedral High School

92%

ENROLL IN COLLEGE
(2017 COHORT)

75%

**OF STUDENTS ENROLLING IN PUBLIC COLLEGES
MEET ALL EARLY COLLEGE SUCCESS BENCHMARKS**
(2016 COHORT)

98%

1. DID NOT NEED REMEDIATION

76%

2. COMPLETED ALL COURSEWORK ATTEMPTED

94%

3. PERSISTED TO SECOND YEAR

0%

**OF STUDENTS ENROLLING IN A TWO-YEAR
PUBLIC COLLEGE COMPLETE ON TIME**
(2016 COHORT)

63%

**OF STUDENTS ENROLLING IN A FOUR-YEAR
PUBLIC COLLEGE COMPLETE ON TIME**
(2014 COHORT)

Indiana College Readiness Reports

2017 High School Graduates

Cathedral High School



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	151	139	92%
Core 40	131	120	92%
General	0	--	--
High School Graduation Waiver Status			
Graduated with Waiver	0	--	--
Graduated without Waiver	282	259	92%
Advanced Placement Status			
Took and Passed an AP Test	117	104	89%
Took but Did Not Pass an AP Test	83	79	95%
Did Not Take an AP Test	82	76	93%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	112	102	91%
Did Not Earn Dual Credit from an Indiana Public College	170	157	92%
21st Century Scholar Status			
21st Century Scholar	16	15	94%
Non 21st Century Scholar	266	244	92%
Socioeconomic Status			
Free or Reduced Lunch	0	--	--
Non Free or Reduced Lunch	282	259	92%
Race/Ethnicity			
White	218	199	91%
Black	28	26	93%
Hispanic	15	14	93%
Asian	7	***	***
Other	14	***	***
All Students	282	259	92%



Indiana College Readiness Reports

2017 High School Graduates
Cathedral High School



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	126	44.7%
Indiana Private College (non-profit)	41	14.5%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	39	13.8%
Out-of-State Private College (non-profit)	51	18.1%
Out-of-State Private College (for-profit)	2	0.7%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	23	8.2%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	6	4.8%
Indiana State University	3	2.4%
University of Southern Indiana	1	0.8%
Indiana University-Bloomington	69	54.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	8	6.3%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Purdue University-Fort Wayne	0	0.0%
Purdue University-Northwest	1	0.8%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	33	26.2%
Ivy Tech Community College	4	3.2%
Vincennes University	1	0.8%



Indiana College Readiness Reports

2017 High School Graduates
Cathedral High School



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	121	96.0%
Associate Degree (two-year)	5	4.0%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	17	13%
Business and Communication	35	28%
Education	5	4%
Health	11	9%
Science, Technology, Engineering, and Math (STEM)	34	27%
Social and Behavioral Sciences and Human Services	16	13%
Trades	2	2%
Undecided	6	5%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	123	98%
Part-Time Students	3	2%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	***	***	***	***
English/Language Arts Only	***	***	***	***
Both Math and English/Language	***	***	***	***
No Remediation	120	95%	--	--

Indiana College Readiness Reports

2017 High School Graduates
Cathedral High School



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	70	1	1%	***	***
Core 40	56	5	9%	***	***
General	0	--	--	--	--
High School Graduation Waiver Status					
Graduated with Waiver	0	--	--	--	--
Graduated without Waiver	126	6	5%	***	***
Advanced Placement Status					
Took and Passed an AP Test	51	0	0%	--	--
Took but Did Not Pass an AP Test	36	4	11%	***	***
Did Not Take an AP Test	39	2	5%	***	***
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	48	2	4%	***	***
Did Not Earn Dual Credit from an Indiana Public College	78	4	5%	***	***
21st Century Scholar Status					
21st Century Scholar	11	0	0%	--	--
Non 21st Century Scholar	115	6	5%	***	***
Socioeconomic Status					
Free or Reduced Lunch	0	--	--	--	--
Non Free or Reduced Lunch	126	6	5%	***	***
Race/Ethnicity					
White	94	5	5%	***	***
Black	15	1	7%	***	***
Hispanic	7	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	126	6	5%	***	***

Indiana College Readiness Reports

2017 High School Graduates
Cathedral High School



Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	70	3.4	28.11
Core 40	56	2.6	25.46
General	0	--	--
High School Graduation Waiver Status			
Graduated with Waiver	0	--	--
Graduated without Waiver	126	3.0	26.94
Advanced Placement Status			
Took and Passed an AP Test	51	3.5	28.75
Took but Did Not Pass an AP Test	36	2.8	27.06
Did Not Take an AP Test	39	2.6	24.46
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	48	3.4	29.16
Did Not Earn Dual Credit from an Indiana Public College	78	2.8	25.57
21st Century Scholar Status			
21st Century Scholar	11	2.8	27.32
Non 21st Century Scholar	115	3.1	26.90
Socioeconomic Status			
Free or Reduced Lunch	0	--	--
Non Free or Reduced Lunch	126	3.0	26.94
Race/Ethnicity			
White	94	3.1	26.74
Black	15	2.4	25.87
Hispanic	7	***	***
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	123	***	***
Part-Time Students	3	***	***
All Students	126	3.0	26.94

Indiana College Readiness Reports

2017 High School Graduates
Cathedral High School



Indiana College Readiness Reports

2017 High School Graduates

Cathedral High School



Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2017. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2017 high school graduates, postsecondary enrollment is counted for 2017-18 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules