

2019 READINESS SCORECARD

for Porter County

66%

ENROLL IN COLLEGE
(2017 COHORT)

50%

**OF STUDENTS ENROLLING IN PUBLIC COLLEGES
MEET ALL EARLY COLLEGE SUCCESS BENCHMARKS**
(2016 COHORT)

90%

1. DID NOT NEED REMEDIATION

56%

2. COMPLETED ALL COURSEWORK ATTEMPTED

79%

3. PERSISTED TO SECOND YEAR

9%

**OF STUDENTS ENROLLING IN A TWO-YEAR
PUBLIC COLLEGE COMPLETE ON TIME**
(2016 COHORT)

35%

**OF STUDENTS ENROLLING IN A FOUR-YEAR
PUBLIC COLLEGE COMPLETE ON TIME**
(2014 COHORT)

Indiana College Readiness Reports

2017 High School Graduates
Porter County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	723	674	93%
Core 40	1,143	613	54%
General	130	33	25%
High School Graduation Waiver Status			
Graduated with Waiver	99	33	33%
Graduated without Waiver	1,897	1,287	68%
Advanced Placement Status			
Took and Passed an AP Test	302	275	91%
Took but Did Not Pass an AP Test	234	215	92%
Did Not Take an AP Test	1,460	830	57%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	1,162	913	79%
Did Not Earn Dual Credit from an Indiana Public College	834	407	49%
21st Century Scholar Status			
21st Century Scholar	149	141	95%
Non 21st Century Scholar	1,847	1,179	64%
Socioeconomic Status			
Free or Reduced Lunch	510	270	53%
Non Free or Reduced Lunch	1,486	1,050	71%
Race/Ethnicity			
White	1,540	1,036	67%
Black	108	78	72%
Hispanic	247	140	57%
Asian	23	18	78%
Other	78	48	62%
All Students	1,996	1,320	66%

Indiana College Readiness Reports

2017 High School Graduates

Porter County



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	962	48.2%
Indiana Private College (non-profit)	172	8.6%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	89	4.5%
Out-of-State Private College (non-profit)	91	4.6%
Out-of-State Private College (for-profit)	6	0.3%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	676	33.9%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	76	7.9%
Indiana State University	40	4.2%
University of Southern Indiana	4	0.4%
Indiana University-Bloomington	115	12.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	109	11.3%
Indiana University-Purdue University-Indianapolis	49	5.1%
Indiana University-South Bend	7	0.7%
Indiana University-Southeast	0	0.0%
Purdue University-Fort Wayne	7	0.7%
Purdue University-Northwest	155	16.1%
Purdue University-Polytechnic Statewide	3	0.3%
Purdue University-West Lafayette	141	14.7%
Ivy Tech Community College	240	24.9%
Vincennes University	16	1.7%

Indiana College Readiness Reports

2017 High School Graduates
Porter County



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	694	72.1%
Associate Degree (two-year)	246	25.6%
Award of at least 1 but less than 2 academic years	14	1.5%
Award of less than 1 academic year	6	0.6%
Unclassified undergraduate	2	0.2%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	136	14%
Business and Communication	138	14%
Education	49	5%
Health	174	18%
Science, Technology, Engineering, and Math (STEM)	223	23%
Social and Behavioral Sciences and Human Services	79	8%
Trades	55	6%
Undecided	108	11%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	830	86%
Part-Time Students	132	14%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	57	6%	34	60%
English/Language Arts Only	23	2%	***	***
Both Math and English/Language	8	1%	***	***
No Remediation	874	91%	--	--

Indiana College Readiness Reports

2017 High School Graduates
Porter County



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	451	5	1%	***	***
Core 40	484	69	14%	40	58%
General	27	14	52%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	24	12	50%	7	58%
Graduated without Waiver	938	76	8%	44	58%
Advanced Placement Status					
Took and Passed an AP Test	169	1	1%	***	***
Took but Did Not Pass an AP Test	143	4	3%	***	***
Did Not Take an AP Test	650	83	13%	46	55%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	661	40	6%	29	73%
Did Not Earn Dual Credit from an Indiana Public College	301	48	16%	22	46%
21st Century Scholar Status					
21st Century Scholar	109	5	5%	***	***
Non 21st Century Scholar	853	83	10%	***	***
Socioeconomic Status					
Free or Reduced Lunch	211	27	13%	12	44%
Non Free or Reduced Lunch	751	61	8%	39	64%
Race/Ethnicity					
White	742	65	9%	41	63%
Black	54	10	19%	***	***
Hispanic	113	12	11%	6	50%
Asian	14	0	0%	--	--
Other	39	1	3%	***	***
All Students	962	88	9%	51	58%

Indiana College Readiness Reports

2017 High School Graduates
Porter County



Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	451	3.1	28.35
Core 40	484	2.2	18.22
General	27	1.4	9.31
High School Graduation Waiver Status			
Graduated with Waiver	24	1.9	14.23
Graduated without Waiver	938	2.6	22.94
Advanced Placement Status			
Took and Passed an AP Test	169	3.4	29.60
Took but Did Not Pass an AP Test	143	2.9	26.74
Did Not Take an AP Test	650	2.4	20.05
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	661	2.9	25.34
Did Not Earn Dual Credit from an Indiana Public College	301	2.1	16.97
21st Century Scholar Status			
21st Century Scholar	109	2.6	25.40
Non 21st Century Scholar	853	2.6	22.38
Socioeconomic Status			
Free or Reduced Lunch	211	2.3	18.98
Non Free or Reduced Lunch	751	2.7	23.77
Race/Ethnicity			
White	742	2.7	23.45
Black	54	2.1	20.20
Hispanic	113	2.4	19.46
Asian	14	3.2	24.79
Other	39	2.4	21.14
Enrollment Status			
Full-Time Students	830	2.7	25.02
Part-Time Students	132	1.9	8.31
All Students	962	2.6	22.72



Indiana College Readiness Reports

2017 High School Graduates
Porter County



Indiana College Readiness Reports

2017 High School Graduates

Porter County



Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2017. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2017 high school graduates, postsecondary enrollment is counted for 2017-18 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules