

2019 READINESS SCORECARD

for Howard County

59%

ENROLL IN COLLEGE
(2017 COHORT)

47%

**OF STUDENTS ENROLLING IN PUBLIC COLLEGES
MEET ALL EARLY COLLEGE SUCCESS BENCHMARKS**
(2016 COHORT)

90%

1. DID NOT NEED REMEDIATION

53%

2. COMPLETED ALL COURSEWORK ATTEMPTED

74%

3. PERSISTED TO SECOND YEAR

12%

**OF STUDENTS ENROLLING IN A TWO-YEAR
PUBLIC COLLEGE COMPLETE ON TIME**
(2016 COHORT)

37%

**OF STUDENTS ENROLLING IN A FOUR-YEAR
PUBLIC COLLEGE COMPLETE ON TIME**
(2014 COHORT)

Indiana College Readiness Reports

2017 High School Graduates
Howard County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	353	325	92%
Core 40	468	213	46%
General	136	30	22%
High School Graduation Waiver Status			
Graduated with Waiver	102	27	26%
Graduated without Waiver	855	541	63%
Advanced Placement Status			
Took and Passed an AP Test	144	130	90%
Took but Did Not Pass an AP Test	224	180	80%
Did Not Take an AP Test	589	258	44%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	661	448	68%
Did Not Earn Dual Credit from an Indiana Public College	296	120	41%
21st Century Scholar Status			
21st Century Scholar	124	96	77%
Non 21st Century Scholar	833	472	57%
Socioeconomic Status			
Free or Reduced Lunch	329	151	46%
Non Free or Reduced Lunch	628	417	66%
Race/Ethnicity			
White	734	444	60%
Black	92	52	57%
Hispanic	47	22	47%
Asian	36	22	61%
Other	48	28	58%
All Students	957	568	59%

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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	448	46.8%
Indiana Private College (non-profit)	62	6.5%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	28	2.9%
Out-of-State Private College (non-profit)	29	3.0%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	389	40.6%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	30	6.7%
Indiana State University	19	4.2%
University of Southern Indiana	1	0.2%
Indiana University-Bloomington	23	5.1%
Indiana University-East	2	0.4%
Indiana University-Kokomo	169	37.7%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	27	6.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.2%
Purdue University-Fort Wayne	0	0.0%
Purdue University-Northwest	1	0.2%
Purdue University-Polytechnic Statewide	9	2.0%
Purdue University-West Lafayette	49	10.9%
Ivy Tech Community College	115	25.7%
Vincennes University	2	0.4%

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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	330	73.7%
Associate Degree (two-year)	112	25.0%
Award of at least 1 but less than 2 academic years	6	1.3%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	99	22%
Business and Communication	72	16%
Education	15	3%
Health	92	21%
Science, Technology, Engineering, and Math (STEM)	96	21%
Social and Behavioral Sciences and Human Services	37	8%
Trades	21	5%
Undecided	16	4%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	382	85%
Part-Time Students	66	15%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	22	5%	15	68%
English/Language Arts Only	19	4%	***	***
Both Math and English/Language	4	1%	***	***
No Remediation	403	90%	--	--

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	240	6	3%	***	***
Core 40	185	26	14%	15	58%
General	23	13	57%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	20	12	60%	8	67%
Graduated without Waiver	428	33	8%	19	58%
Advanced Placement Status					
Took and Passed an AP Test	93	1	1%	***	***
Took but Did Not Pass an AP Test	142	5	4%	***	***
Did Not Take an AP Test	213	39	18%	21	54%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	346	19	5%	13	68%
Did Not Earn Dual Credit from an Indiana Public College	102	26	25%	14	54%
21st Century Scholar Status					
21st Century Scholar	75	4	5%	***	***
Non 21st Century Scholar	373	41	11%	***	***
Socioeconomic Status					
Free or Reduced Lunch	129	23	18%	10	43%
Non Free or Reduced Lunch	319	22	7%	17	77%
Race/Ethnicity					
White	356	28	8%	18	64%
Black	42	8	19%	***	***
Hispanic	15	4	27%	***	***
Asian	12	1	8%	***	***
Other	23	4	17%	***	***
All Students	448	45	10%	27	60%

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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	240	3.1	27.66
Core 40	185	2.0	16.44
General	23	1.3	9.91
High School Graduation Waiver Status			
Graduated with Waiver	20	1.6	11.80
Graduated without Waiver	428	2.6	22.60
Advanced Placement Status			
Took and Passed an AP Test	93	3.3	28.33
Took but Did Not Pass an AP Test	142	2.6	24.26
Did Not Take an AP Test	213	2.2	17.97
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	346	2.8	24.43
Did Not Earn Dual Credit from an Indiana Public College	102	1.7	14.25
21st Century Scholar Status			
21st Century Scholar	75	2.6	23.32
Non 21st Century Scholar	373	2.5	21.87
Socioeconomic Status			
Free or Reduced Lunch	129	2.0	16.43
Non Free or Reduced Lunch	319	2.8	24.41
Race/Ethnicity			
White	356	2.6	23.07
Black	42	2.0	17.88
Hispanic	15	1.8	12.80
Asian	12	3.2	29.17
Other	23	2.3	17.39
Enrollment Status			
Full-Time Students	382	2.7	24.52
Part-Time Students	66	1.9	8.21
All Students	448	2.5	22.11

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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2017. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2017 high school graduates, postsecondary enrollment is counted for 2017-18 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules