

# 2019 READINESS SCORECARD

for West Clark Community Schools

64%

**ENROLL IN COLLEGE**  
(2017 COHORT)

50%

**OF STUDENTS ENROLLING IN PUBLIC COLLEGES  
MEET ALL EARLY COLLEGE SUCCESS BENCHMARKS**  
(2016 COHORT)

97%

1. DID NOT NEED REMEDIATION

55%

2. COMPLETED ALL COURSEWORK ATTEMPTED

75%

3. PERSISTED TO SECOND YEAR

14%

**OF STUDENTS ENROLLING IN A TWO-YEAR  
PUBLIC COLLEGE COMPLETE ON TIME**  
(2016 COHORT)

31%

**OF STUDENTS ENROLLING IN A FOUR-YEAR  
PUBLIC COLLEGE COMPLETE ON TIME**  
(2014 COHORT)

# Indiana College Readiness Reports

2017 High School Graduates  
West Clark Community Schools



## College Going (within a year of high school graduation)



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	142	131	92%
Core 40	164	87	53%
General	40	5	13%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	27	8	30%
Graduated without Waiver	319	215	67%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	22	21	95%
Took but Did Not Pass an AP Test	65	60	92%
Did Not Take an AP Test	259	142	55%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	277	211	76%
Did Not Earn Dual Credit from an Indiana Public College	69	12	17%
<b>21st Century Scholar Status</b>			
21st Century Scholar	18	16	89%
Non 21st Century Scholar	328	207	63%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	72	30	42%
Non Free or Reduced Lunch	274	193	70%
<b>Race/Ethnicity</b>			
White	320	208	65%
Black	1	***	***
Hispanic	14	6	43%
Asian	3	***	***
Other	8	***	***
<b>All Students</b>	<b>346</b>	<b>223</b>	<b>64%</b>



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## High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	173	50.0%
Indiana Private College (non-profit)	15	4.3%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	25	7.2%
Out-of-State Private College (non-profit)	9	2.6%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
<b>Did Not Enroll in College</b>	<b>123</b>	<b>35.5%</b>

## Indiana Public College Enrollment



## Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	8	4.6%
Indiana State University	6	3.5%
University of Southern Indiana	9	5.2%
Indiana University-Bloomington	10	5.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	8	4.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	63	36.4%
Purdue University-Fort Wayne	0	0.0%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	8	4.6%
Purdue University-West Lafayette	14	8.1%
Ivy Tech Community College	42	24.3%
Vincennes University	5	2.9%



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## Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	125	72.3%
Associate Degree (two-year)	45	26.0%
Award of at least 1 but less than 2 academic years	2	1.2%
Award of less than 1 academic year	1	0.6%
Unclassified undergraduate	0	0.0%



## Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	37	21%
Business and Communication	33	19%
Education	13	8%
Health	26	15%
Science, Technology, Engineering, and Math (STEM)	32	18%
Social and Behavioral Sciences and Human Services	15	9%
Trades	10	6%
Undecided	7	4%



## Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	133	77%
Part-Time Students	40	23%

## Academic Preparation



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	8	5%	***	***
English/Language Arts Only	7	4%	***	***
Both Math and English/Language	0	0%	--	--
<b>No Remediation</b>	<b>158</b>	<b>91%</b>	<b>--</b>	<b>--</b>



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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	98	2	2%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	14	1	7%	***	***
Took but Did Not Pass an AP Test	43	0	0%	--	--
Did Not Take an AP Test	116	14	12%	***	***
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	163	12	7%	***	***
Did Not Earn Dual Credit from an Indiana Public College	10	3	30%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	14	1	7%	***	***
Non 21st Century Scholar	159	14	9%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	24	2	8%	***	***
Non Free or Reduced Lunch	149	13	9%	***	***
<b>Race/Ethnicity</b>					
White	159	13	8%	9	69%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>173</b>	<b>15</b>	<b>9%</b>	<b>10</b>	<b>67%</b>

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## Student Performance



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	98	3.2	25.68
Core 40	***	***	***
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	14	3.1	24.07
Took but Did Not Pass an AP Test	43	3.2	28.12
Did Not Take an AP Test	116	2.6	19.40
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	163	2.9	22.35
Did Not Earn Dual Credit from an Indiana Public College	10	2.0	15.30
<b>21st Century Scholar Status</b>			
21st Century Scholar	14	2.9	27.21
Non 21st Century Scholar	159	2.8	21.48
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	24	2.5	18.33
Non Free or Reduced Lunch	149	2.9	22.53
<b>Race/Ethnicity</b>			
White	159	2.8	22.15
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>Enrollment Status</b>			
Full-Time Students	133	3.0	25.88
Part-Time Students	40	2.2	8.85
<b>All Students</b>	<b>173</b>	<b>2.8</b>	<b>21.95</b>



# Indiana College Readiness Reports

2017 High School Graduates  
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# Indiana College Readiness Reports

## 2017 High School Graduates

### West Clark Community Schools



**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

#### **NOTES:**

**High School Graduates (“Students”):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2017. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2017 high school graduates, postsecondary enrollment is counted for 2017-18 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules