

# 2019 READINESS SCORECARD

for Vigo County School Corp

71%

**ENROLL IN COLLEGE**  
(2017 COHORT)

39%

**OF STUDENTS ENROLLING IN PUBLIC COLLEGES  
MEET ALL EARLY COLLEGE SUCCESS BENCHMARKS**  
(2016 COHORT)

82%

1. DID NOT NEED REMEDIATION

46%

2. COMPLETED ALL COURSEWORK ATTEMPTED

78%

3. PERSISTED TO SECOND YEAR

8%

**OF STUDENTS ENROLLING IN A TWO-YEAR  
PUBLIC COLLEGE COMPLETE ON TIME**  
(2016 COHORT)

43%

**OF STUDENTS ENROLLING IN A FOUR-YEAR  
PUBLIC COLLEGE COMPLETE ON TIME**  
(2014 COHORT)

# Indiana College Readiness Reports

2017 High School Graduates

Vigo County School Corp



## College Going (within a year of high school graduation)



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	316	304	96%
Core 40	412	269	65%
General	144	43	30%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	58	19	33%
Graduated without Waiver	814	597	73%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	163	151	93%
Took but Did Not Pass an AP Test	160	149	93%
Did Not Take an AP Test	549	316	58%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	639	499	78%
Did Not Earn Dual Credit from an Indiana Public College	233	117	50%
<b>21st Century Scholar Status</b>			
21st Century Scholar	116	107	92%
Non 21st Century Scholar	756	509	67%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	305	176	58%
Non Free or Reduced Lunch	567	440	78%
<b>Race/Ethnicity</b>			
White	728	507	70%
Black	44	30	68%
Hispanic	25	19	76%
Asian	22	21	95%
Other	53	39	74%
<b>All Students</b>	<b>872</b>	<b>616</b>	<b>71%</b>



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## High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	494	56.7%
Indiana Private College (non-profit)	76	8.7%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	22	2.5%
Out-of-State Private College (non-profit)	21	2.4%
Out-of-State Private College (for-profit)	2	0.2%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
<b>Did Not Enroll in College</b>	<b>256</b>	<b>29.4%</b>

## Indiana Public College Enrollment



## Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	10	2.0%
Indiana State University	188	38.1%
University of Southern Indiana	13	2.6%
Indiana University-Bloomington	40	8.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	25	5.1%
Indiana University-South Bend	1	0.2%
Indiana University-Southeast	3	0.6%
Purdue University-Fort Wayne	1	0.2%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	37	7.5%
Ivy Tech Community College	166	33.6%
Vincennes University	10	2.0%

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## Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	317	64.2%
Associate Degree (two-year)	165	33.4%
Award of at least 1 but less than 2 academic years	8	1.6%
Award of less than 1 academic year	3	0.6%
Unclassified undergraduate	1	0.2%



## Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	68	14%
Business and Communication	73	15%
Education	34	7%
Health	102	21%
Science, Technology, Engineering, and Math (STEM)	100	20%
Social and Behavioral Sciences and Human Services	52	11%
Trades	33	7%
Undecided	32	6%



## Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	413	84%
Part-Time Students	81	16%

## Academic Preparation



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	55	11%	43	78%
English/Language Arts Only	20	4%	10	50%
Both Math and English/Language	11	2%	6	55%
<b>No Remediation</b>	<b>408</b>	<b>83%</b>	<b>--</b>	<b>--</b>

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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	213	8	4%	***	***
Core 40	240	59	25%	42	71%
General	41	19	46%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	16	11	69%	7	64%
Graduated without Waiver	478	75	16%	52	69%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	94	3	3%	***	***
Took but Did Not Pass an AP Test	119	14	12%	***	***
Did Not Take an AP Test	281	69	25%	44	64%
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	400	55	14%	42	76%
Did Not Earn Dual Credit from an Indiana Public College	94	31	33%	17	55%
<b>21st Century Scholar Status</b>					
21st Century Scholar	93	10	11%	8	80%
Non 21st Century Scholar	401	76	19%	51	67%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	154	35	23%	19	54%
Non Free or Reduced Lunch	340	51	15%	40	78%
<b>Race/Ethnicity</b>					
White	407	71	17%	48	68%
Black	27	7	26%	***	***
Hispanic	17	4	24%	***	***
Asian	13	0	0%	--	--
Other	30	4	13%	***	***
<b>All Students</b>	<b>494</b>	<b>86</b>	<b>17%</b>	<b>59</b>	<b>69%</b>



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## Student Performance



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	213	3.1	27.06
Core 40	240	2.1	17.42
General	41	1.6	7.83
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	16	0.9	5.88
Graduated without Waiver	478	2.6	21.28
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	94	3.0	26.95
Took but Did Not Pass an AP Test	119	2.8	23.98
Did Not Take an AP Test	281	2.2	17.36
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	400	2.7	21.99
Did Not Earn Dual Credit from an Indiana Public College	94	1.8	15.62
<b>21st Century Scholar Status</b>			
21st Century Scholar	93	2.2	20.56
Non 21st Century Scholar	401	2.6	20.83
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	154	2.1	16.61
Non Free or Reduced Lunch	340	2.7	22.67
<b>Race/Ethnicity</b>			
White	407	2.6	20.87
Black	27	1.7	14.74
Hispanic	17	2.5	23.59
Asian	13	3.1	30.96
Other	30	2.2	19.02
<b>Enrollment Status</b>			
Full-Time Students	413	2.6	23.15
Part-Time Students	81	2.0	8.70
<b>All Students</b>	<b>494</b>	<b>2.5</b>	<b>20.78</b>



# Indiana College Readiness Reports

2017 High School Graduates  
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# Indiana College Readiness Reports

## 2017 High School Graduates

### Vigo County School Corp



**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

#### NOTES:

**High School Graduates (“Students”):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2017. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2017 high school graduates, postsecondary enrollment is counted for 2017-18 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules