

# 2019 READINESS SCORECARD

for Perry Township Schools

57%

**ENROLL IN COLLEGE**  
(2017 COHORT)

37%

**OF STUDENTS ENROLLING IN PUBLIC COLLEGES  
MEET ALL EARLY COLLEGE SUCCESS BENCHMARKS**  
(2016 COHORT)

78% 1. DID NOT NEED REMEDIATION

45% 2. COMPLETED ALL COURSEWORK ATTEMPTED

70% 3. PERSISTED TO SECOND YEAR

1%

**OF STUDENTS ENROLLING IN A TWO-YEAR  
PUBLIC COLLEGE COMPLETE ON TIME**  
(2016 COHORT)

42%

**OF STUDENTS ENROLLING IN A FOUR-YEAR  
PUBLIC COLLEGE COMPLETE ON TIME**  
(2014 COHORT)

# Indiana College Readiness Reports

2017 High School Graduates  
Perry Township Schools



## College Going (within a year of high school graduation)



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	304	273	90%
Core 40	542	270	50%
General	137	19	14%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	170	51	30%
Graduated without Waiver	813	511	63%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	242	216	89%
Took but Did Not Pass an AP Test	171	135	79%
Did Not Take an AP Test	570	211	37%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	395	278	70%
Did Not Earn Dual Credit from an Indiana Public College	588	284	48%
<b>21st Century Scholar Status</b>			
21st Century Scholar	159	138	87%
Non 21st Century Scholar	824	424	51%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	456	239	52%
Non Free or Reduced Lunch	527	323	61%
<b>Race/Ethnicity</b>			
White	598	351	59%
Black	61	43	70%
Hispanic	100	34	34%
Asian	172	108	63%
Other	52	26	50%
<b>All Students</b>	<b>983</b>	<b>562</b>	<b>57%</b>

# Indiana College Readiness Reports

## 2017 High School Graduates

### Perry Township Schools



#### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	409	41.6%
Indiana Private College (non-profit)	115	11.7%
Indiana Private College (for-profit)	1	0.1%
Out-of-State Public College	21	2.1%
Out-of-State Private College (non-profit)	16	1.6%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
<b>Did Not Enroll in College</b>	<b>421</b>	<b>42.8%</b>

### Indiana Public College Enrollment



#### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	33	8.1%
Indiana State University	30	7.3%
University of Southern Indiana	12	2.9%
Indiana University-Bloomington	57	13.9%
Indiana University-East	2	0.5%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	1	0.2%
Indiana University-Purdue University-Indianapolis	98	24.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.2%
Purdue University-Fort Wayne	1	0.2%
Purdue University-Northwest	1	0.2%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	33	8.1%
Ivy Tech Community College	131	32.0%
Vincennes University	9	2.2%



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## Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	267	65.3%
Associate Degree (two-year)	136	33.3%
Award of at least 1 but less than 2 academic years	4	1.0%
Award of less than 1 academic year	1	0.2%
Unclassified undergraduate	1	0.2%



## Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	84	21%
Business and Communication	82	20%
Education	30	7%
Health	54	13%
Science, Technology, Engineering, and Math (STEM)	92	22%
Social and Behavioral Sciences and Human Services	35	9%
Trades	21	5%
Undecided	11	3%



## Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	333	81%
Part-Time Students	76	19%

## Academic Preparation



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	33	8%	26	79%
English/Language Arts Only	20	5%	***	***
Both Math and English/Language	3	1%	***	***
<b>No Remediation</b>	<b>353</b>	<b>86%</b>	<b>--</b>	<b>--</b>

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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	181	6	3%	***	***
Core 40	211	41	19%	27	66%
General	17	9	53%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	46	15	33%	7	47%
Graduated without Waiver	363	41	11%	29	71%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	148	7	5%	***	***
Took but Did Not Pass an AP Test	99	4	4%	***	***
Did Not Take an AP Test	162	45	28%	26	58%
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	211	9	4%	***	***
Did Not Earn Dual Credit from an Indiana Public College	198	47	24%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	104	6	6%	***	***
Non 21st Century Scholar	305	50	16%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	186	32	17%	18	56%
Non Free or Reduced Lunch	223	24	11%	18	75%
<b>Race/Ethnicity</b>					
White	247	31	13%	22	71%
Black	30	10	33%	6	60%
Hispanic	27	1	4%	***	***
Asian	90	13	14%	8	62%
Other	15	1	7%	***	***
<b>All Students</b>	<b>409</b>	<b>56</b>	<b>14%</b>	<b>36</b>	<b>64%</b>

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## Student Performance



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	181	3.0	27.20
Core 40	211	2.0	16.12
General	17	1.3	8.03
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	46	2.1	15.38
Graduated without Waiver	363	2.5	21.36
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	148	2.9	26.27
Took but Did Not Pass an AP Test	99	2.4	20.86
Did Not Take an AP Test	162	2.0	15.48
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	211	2.7	23.67
Did Not Earn Dual Credit from an Indiana Public College	198	2.1	17.51
<b>21st Century Scholar Status</b>			
21st Century Scholar	104	2.4	22.61
Non 21st Century Scholar	305	2.4	20.03
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	186	2.2	18.85
Non Free or Reduced Lunch	223	2.6	22.22
<b>Race/Ethnicity</b>			
White	247	2.5	21.09
Black	30	1.9	17.17
Hispanic	27	1.9	15.74
Asian	90	2.6	22.25
Other	15	2.3	20.70
<b>Enrollment Status</b>			
Full-Time Students	333	2.6	23.84
Part-Time Students	76	1.7	6.88
<b>All Students</b>	<b>409</b>	<b>2.4</b>	<b>20.69</b>

# Indiana College Readiness Reports

2017 High School Graduates  
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# Indiana College Readiness Reports

## 2017 High School Graduates

### Perry Township Schools



**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

#### **NOTES:**

**High School Graduates (“Students”):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2017. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2017 high school graduates, postsecondary enrollment is counted for 2017-18 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules