

2019 READINESS SCORECARD

for Noblesville Schools

75%

ENROLL IN COLLEGE
(2017 COHORT)

57%

**OF STUDENTS ENROLLING IN PUBLIC COLLEGES
MEET ALL EARLY COLLEGE SUCCESS BENCHMARKS**
(2016 COHORT)

93%

1. DID NOT NEED REMEDIATION

63%

2. COMPLETED ALL COURSEWORK ATTEMPTED

82%

3. PERSISTED TO SECOND YEAR

7%

**OF STUDENTS ENROLLING IN A TWO-YEAR
PUBLIC COLLEGE COMPLETE ON TIME**
(2016 COHORT)

58%

**OF STUDENTS ENROLLING IN A FOUR-YEAR
PUBLIC COLLEGE COMPLETE ON TIME**
(2014 COHORT)

Indiana College Readiness Reports

2017 High School Graduates
Noblesville Schools



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	264	249	94%
Core 40	301	196	65%
General	37	6	16%
High School Graduation Waiver Status			
Graduated with Waiver	33	14	42%
Graduated without Waiver	569	437	77%
Advanced Placement Status			
Took and Passed an AP Test	220	197	90%
Took but Did Not Pass an AP Test	55	48	87%
Did Not Take an AP Test	327	206	63%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	441	375	85%
Did Not Earn Dual Credit from an Indiana Public College	161	76	47%
21st Century Scholar Status			
21st Century Scholar	35	31	89%
Non 21st Century Scholar	567	420	74%
Socioeconomic Status			
Free or Reduced Lunch	94	58	62%
Non Free or Reduced Lunch	508	393	77%
Race/Ethnicity			
White	521	401	77%
Black	12	7	58%
Hispanic	43	26	60%
Asian	11	9	82%
Other	15	8	53%
All Students	602	451	75%

Indiana College Readiness Reports

2017 High School Graduates

Noblesville Schools



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	348	57.8%
Indiana Private College (non-profit)	57	9.5%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	28	4.7%
Out-of-State Private College (non-profit)	18	3.0%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	151	25.1%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	56	16.1%
Indiana State University	16	4.6%
University of Southern Indiana	11	3.2%
Indiana University-Bloomington	60	17.2%
Indiana University-East	2	0.6%
Indiana University-Kokomo	8	2.3%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	53	15.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Purdue University-Fort Wayne	2	0.6%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	1	0.3%
Purdue University-West Lafayette	46	13.2%
Ivy Tech Community College	88	25.3%
Vincennes University	5	1.4%



Indiana College Readiness Reports

2017 High School Graduates
Noblesville Schools



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	253	72.7%
Associate Degree (two-year)	89	25.6%
Award of at least 1 but less than 2 academic years	3	0.9%
Award of less than 1 academic year	1	0.3%
Unclassified undergraduate	2	0.6%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	74	21%
Business and Communication	70	20%
Education	26	7%
Health	32	9%
Science, Technology, Engineering, and Math (STEM)	77	22%
Social and Behavioral Sciences and Human Services	29	8%
Trades	20	6%
Undecided	20	6%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	300	86%
Part-Time Students	48	14%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	30	9%	28	93%
English/Language Arts Only	8	2%	***	***
Both Math and English/Language	2	1%	***	***
No Remediation	308	89%	--	--

Indiana College Readiness Reports

2017 High School Graduates
Noblesville Schools



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	177	8	5%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	14	9	64%	***	***
Graduated without Waiver	334	31	9%	***	***
Advanced Placement Status					
Took and Passed an AP Test	134	10	7%	***	***
Took but Did Not Pass an AP Test	37	3	8%	***	***
Did Not Take an AP Test	177	27	15%	24	89%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	283	23	8%	21	91%
Did Not Earn Dual Credit from an Indiana Public College	65	17	26%	16	94%
21st Century Scholar Status					
21st Century Scholar	28	3	11%	***	***
Non 21st Century Scholar	320	37	12%	***	***
Socioeconomic Status					
Free or Reduced Lunch	51	11	22%	9	82%
Non Free or Reduced Lunch	297	29	10%	28	97%
Race/Ethnicity					
White	308	32	10%	29	91%
Black	***	***	***	***	***
Hispanic	20	4	20%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	348	40	11%	37	93%

Indiana College Readiness Reports

2017 High School Graduates
Noblesville Schools



Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	177	3.3	28.25
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	14	1.9	13.21
Graduated without Waiver	334	2.9	24.43
Advanced Placement Status			
Took and Passed an AP Test	134	3.1	27.44
Took but Did Not Pass an AP Test	37	2.8	25.88
Did Not Take an AP Test	177	2.6	20.95
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	283	2.9	25.15
Did Not Earn Dual Credit from an Indiana Public College	65	2.4	18.85
21st Century Scholar Status			
21st Century Scholar	28	2.6	25.13
Non 21st Century Scholar	320	2.8	23.87
Socioeconomic Status			
Free or Reduced Lunch	51	2.5	21.61
Non Free or Reduced Lunch	297	2.9	24.38
Race/Ethnicity			
White	308	2.8	24.26
Black	***	***	***
Hispanic	20	2.6	20.15
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	300	2.9	26.17
Part-Time Students	48	2.3	10.28
All Students	348	2.8	23.97

Indiana College Readiness Reports

2017 High School Graduates
Noblesville Schools



Indiana College Readiness Reports

2017 High School Graduates

Noblesville Schools



Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2017. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2017 high school graduates, postsecondary enrollment is counted for 2017-18 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules