

# 2019 READINESS SCORECARD

for New Albany-Floyd Co Con Sch

64%

**ENROLL IN COLLEGE**  
(2017 COHORT)

53%

**OF STUDENTS ENROLLING IN PUBLIC COLLEGES  
MEET ALL EARLY COLLEGE SUCCESS BENCHMARKS**  
(2016 COHORT)

89% 1. DID NOT NEED REMEDIATION

61% 2. COMPLETED ALL COURSEWORK ATTEMPTED

79% 3. PERSISTED TO SECOND YEAR

8%

**OF STUDENTS ENROLLING IN A TWO-YEAR  
PUBLIC COLLEGE COMPLETE ON TIME**  
(2016 COHORT)

38%

**OF STUDENTS ENROLLING IN A FOUR-YEAR  
PUBLIC COLLEGE COMPLETE ON TIME**  
(2014 COHORT)

# Indiana College Readiness Reports

2017 High School Graduates  
New Albany-Floyd Co Con Sch



## College Going (within a year of high school graduation)



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	301	284	94%
Core 40	421	218	52%
General	95	20	21%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	109	24	22%
Graduated without Waiver	708	498	70%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	238	219	92%
Took but Did Not Pass an AP Test	183	145	79%
Did Not Take an AP Test	396	158	40%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	573	427	75%
Did Not Earn Dual Credit from an Indiana Public College	244	95	39%
<b>21st Century Scholar Status</b>			
21st Century Scholar	53	45	85%
Non 21st Century Scholar	764	477	62%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	227	95	42%
Non Free or Reduced Lunch	590	427	72%
<b>Race/Ethnicity</b>			
White	681	448	66%
Black	48	20	42%
Hispanic	39	19	49%
Asian	16	16	100%
Other	33	19	58%
<b>All Students</b>	<b>817</b>	<b>522</b>	<b>64%</b>



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## High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	369	45.2%
Indiana Private College (non-profit)	13	1.6%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	104	12.7%
Out-of-State Private College (non-profit)	33	4.0%
Out-of-State Private College (for-profit)	3	0.4%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
<b>Did Not Enroll in College</b>	<b>295</b>	<b>36.1%</b>

## Indiana Public College Enrollment



## Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	29	7.9%
Indiana State University	13	3.5%
University of Southern Indiana	10	2.7%
Indiana University-Bloomington	50	13.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	19	5.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	131	35.5%
Purdue University-Fort Wayne	2	0.5%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	4	1.1%
Purdue University-West Lafayette	26	7.0%
Ivy Tech Community College	72	19.5%
Vincennes University	13	3.5%



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## Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	280	75.9%
Associate Degree (two-year)	84	22.8%
Award of at least 1 but less than 2 academic years	2	0.5%
Award of less than 1 academic year	2	0.5%
Unclassified undergraduate	1	0.3%



## Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	83	22%
Business and Communication	56	15%
Education	37	10%
Health	61	17%
Science, Technology, Engineering, and Math (STEM)	72	20%
Social and Behavioral Sciences and Human Services	28	8%
Trades	21	6%
Undecided	11	3%



## Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	315	85%
Part-Time Students	54	15%

## Academic Preparation



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	16	4%	11	69%
English/Language Arts Only	7	2%	***	***
Both Math and English/Language	2	1%	***	***
<b>No Remediation</b>	<b>344</b>	<b>93%</b>	<b>--</b>	<b>--</b>

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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	179	3	2%	***	***
Core 40	175	20	11%	14	70%
General	15	2	13%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	21	5	24%	***	***
Graduated without Waiver	348	20	6%	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	135	2	1%	***	***
Took but Did Not Pass an AP Test	110	4	4%	***	***
Did Not Take an AP Test	124	19	15%	13	68%
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	293	11	4%	11	100%
Did Not Earn Dual Credit from an Indiana Public College	76	14	18%	7	50%
<b>21st Century Scholar Status</b>					
21st Century Scholar	42	4	10%	***	***
Non 21st Century Scholar	327	21	6%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	84	8	10%	***	***
Non Free or Reduced Lunch	285	17	6%	***	***
<b>Race/Ethnicity</b>					
White	317	21	7%	14	67%
Black	12	***	***	***	***
Hispanic	16	0	0%	--	--
Asian	9	***	***	***	***
Other	15	0	0%	--	--
<b>All Students</b>	<b>369</b>	<b>25</b>	<b>7%</b>	<b>18</b>	<b>72%</b>



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## Student Performance



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	179	3.2	27.56
Core 40	175	2.2	17.06
General	15	2.3	12.53
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	21	2.2	11.86
Graduated without Waiver	348	2.7	22.58
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	135	3.3	28.58
Took but Did Not Pass an AP Test	110	2.4	20.28
Did Not Take an AP Test	124	2.2	16.29
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	293	2.8	23.35
Did Not Earn Dual Credit from an Indiana Public College	76	2.2	16.66
<b>21st Century Scholar Status</b>			
21st Century Scholar	42	2.6	22.65
Non 21st Century Scholar	327	2.7	21.89
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	84	2.4	20.48
Non Free or Reduced Lunch	285	2.8	22.41
<b>Race/Ethnicity</b>			
White	317	2.8	22.62
Black	12	***	***
Hispanic	16	2.5	22.88
Asian	9	***	***
Other	15	2.0	15.80
<b>Enrollment Status</b>			
Full-Time Students	315	2.8	23.86
Part-Time Students	54	2.3	10.94
<b>All Students</b>	<b>369</b>	<b>2.7</b>	<b>21.97</b>



# Indiana College Readiness Reports

2017 High School Graduates  
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# Indiana College Readiness Reports

## 2017 High School Graduates

### New Albany-Floyd Co Con Sch



**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

#### **NOTES:**

**High School Graduates (“Students”):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2017. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2017 high school graduates, postsecondary enrollment is counted for 2017-18 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules