

2019 READINESS SCORECARD

for Michigan City Area Schools

51%

ENROLL IN COLLEGE
(2017 COHORT)

42%

**OF STUDENTS ENROLLING IN PUBLIC COLLEGES
MEET ALL EARLY COLLEGE SUCCESS BENCHMARKS**
(2016 COHORT)

83%

1. DID NOT NEED REMEDIATION

53%

2. COMPLETED ALL COURSEWORK ATTEMPTED

69%

3. PERSISTED TO SECOND YEAR

3%

**OF STUDENTS ENROLLING IN A TWO-YEAR
PUBLIC COLLEGE COMPLETE ON TIME**
(2016 COHORT)

38%

**OF STUDENTS ENROLLING IN A FOUR-YEAR
PUBLIC COLLEGE COMPLETE ON TIME**
(2014 COHORT)

Indiana College Readiness Reports

2017 High School Graduates

Michigan City Area Schools



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	79	73	92%
Core 40	196	94	48%
General	61	5	8%
High School Graduation Waiver Status			
Graduated with Waiver	39	10	26%
Graduated without Waiver	297	162	55%
Advanced Placement Status			
Took and Passed an AP Test	40	38	95%
Took but Did Not Pass an AP Test	31	27	87%
Did Not Take an AP Test	265	107	40%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	190	124	65%
Did Not Earn Dual Credit from an Indiana Public College	146	48	33%
21st Century Scholar Status			
21st Century Scholar	46	42	91%
Non 21st Century Scholar	290	130	45%
Socioeconomic Status			
Free or Reduced Lunch	192	90	47%
Non Free or Reduced Lunch	144	82	57%
Race/Ethnicity			
White	173	93	54%
Black	103	50	49%
Hispanic	23	***	***
Asian	2	***	***
Other	35	15	43%
All Students	336	172	51%



Indiana College Readiness Reports

2017 High School Graduates
Michigan City Area Schools



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	132	39.3%
Indiana Private College (non-profit)	17	5.1%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	13	3.9%
Out-of-State Private College (non-profit)	9	2.7%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	164	48.8%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	10	7.6%
Indiana State University	8	6.1%
University of Southern Indiana	2	1.5%
Indiana University-Bloomington	18	13.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.8%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	4	3.0%
Indiana University-South Bend	8	6.1%
Indiana University-Southeast	0	0.0%
Purdue University-Fort Wayne	0	0.0%
Purdue University-Northwest	23	17.4%
Purdue University-Polytechnic Statewide	1	0.8%
Purdue University-West Lafayette	15	11.4%
Ivy Tech Community College	35	26.5%
Vincennes University	7	5.3%



Indiana College Readiness Reports

2017 High School Graduates
Michigan City Area Schools



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	89	67.4%
Associate Degree (two-year)	40	30.3%
Award of at least 1 but less than 2 academic years	3	2.3%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	17	13%
Business and Communication	13	10%
Education	5	4%
Health	22	17%
Science, Technology, Engineering, and Math (STEM)	27	20%
Social and Behavioral Sciences and Human Services	13	10%
Trades	15	11%
Undecided	20	15%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	100	76%
Part-Time Students	32	24%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	11	8%	***	***
English/Language Arts Only	8	6%	***	***
Both Math and English/Language	0	0%	--	--
No Remediation	113	86%	--	--

Indiana College Readiness Reports

2017 High School Graduates
Michigan City Area Schools



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	69	15	22%	11	73%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	8	***	***	***	***
Graduated without Waiver	124	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	28	2	7%	***	***
Took but Did Not Pass an AP Test	22	0	0%	--	--
Did Not Take an AP Test	82	17	21%	***	***
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	100	7	7%	***	***
Did Not Earn Dual Credit from an Indiana Public College	32	12	38%	***	***
21st Century Scholar Status					
21st Century Scholar	30	1	3%	***	***
Non 21st Century Scholar	102	18	18%	***	***
Socioeconomic Status					
Free or Reduced Lunch	68	13	19%	***	***
Non Free or Reduced Lunch	64	6	9%	***	***
Race/Ethnicity					
White	77	5	6%	***	***
Black	35	10	29%	5	50%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	10	4	40%	***	***
All Students	132	19	14%	13	68%



Indiana College Readiness Reports

2017 High School Graduates
Michigan City Area Schools



Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	69	2.3	17.75
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	8	***	***
Graduated without Waiver	124	***	***
Advanced Placement Status			
Took and Passed an AP Test	28	3.3	26.98
Took but Did Not Pass an AP Test	22	3.0	26.36
Did Not Take an AP Test	82	2.2	17.96
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	100	2.8	23.73
Did Not Earn Dual Credit from an Indiana Public College	32	1.9	13.63
21st Century Scholar Status			
21st Century Scholar	30	2.7	23.18
Non 21st Century Scholar	102	2.6	20.72
Socioeconomic Status			
Free or Reduced Lunch	68	2.3	19.40
Non Free or Reduced Lunch	64	2.9	23.27
Race/Ethnicity			
White	77	2.8	23.31
Black	35	1.9	16.80
Hispanic	***	***	***
Asian	***	***	***
Other	10	3.0	26.10
Enrollment Status			
Full-Time Students	100	2.7	24.58
Part-Time Students	32	2.1	10.97
All Students	132	2.6	21.28

Indiana College Readiness Reports

2017 High School Graduates
Michigan City Area Schools



Indiana College Readiness Reports

2017 High School Graduates

Michigan City Area Schools



Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2017. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2017 high school graduates, postsecondary enrollment is counted for 2017-18 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules