

# 2019 READINESS SCORECARD

for Hamilton Southeastern Schools

83%

**ENROLL IN COLLEGE**  
(2017 COHORT)

61%

**OF STUDENTS ENROLLING IN PUBLIC COLLEGES  
MEET ALL EARLY COLLEGE SUCCESS BENCHMARKS**  
(2016 COHORT)

94%

1. DID NOT NEED REMEDIATION

66%

2. COMPLETED ALL COURSEWORK ATTEMPTED

87%

3. PERSISTED TO SECOND YEAR

6%

**OF STUDENTS ENROLLING IN A TWO-YEAR  
PUBLIC COLLEGE COMPLETE ON TIME**  
(2016 COHORT)

58%

**OF STUDENTS ENROLLING IN A FOUR-YEAR  
PUBLIC COLLEGE COMPLETE ON TIME**  
(2014 COHORT)

# Indiana College Readiness Reports

2017 High School Graduates  
Hamilton Southeastern Schools



## College Going (within a year of high school graduation)



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	741	706	95%
Core 40	566	417	74%
General	75	20	27%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	35	16	46%
Graduated without Waiver	1,347	1,127	84%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	569	532	93%
Took but Did Not Pass an AP Test	294	274	93%
Did Not Take an AP Test	519	337	65%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	920	830	90%
Did Not Earn Dual Credit from an Indiana Public College	462	313	68%
<b>21st Century Scholar Status</b>			
21st Century Scholar	73	72	99%
Non 21st Century Scholar	1,309	1,071	82%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	172	131	76%
Non Free or Reduced Lunch	1,210	1,012	84%
<b>Race/Ethnicity</b>			
White	1,069	889	83%
Black	100	79	79%
Hispanic	72	52	72%
Asian	82	71	87%
Other	59	52	88%
<b>All Students</b>	<b>1,382</b>	<b>1,143</b>	<b>83%</b>



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## High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	855	61.9%
Indiana Private College (non-profit)	100	7.2%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	114	8.2%
Out-of-State Private College (non-profit)	72	5.2%
Out-of-State Private College (for-profit)	2	0.1%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
<b>Did Not Enroll in College</b>	<b>239</b>	<b>17.3%</b>

## Indiana Public College Enrollment



## Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	146	17.1%
Indiana State University	24	2.8%
University of Southern Indiana	17	2.0%
Indiana University-Bloomington	217	25.4%
Indiana University-East	3	0.4%
Indiana University-Kokomo	5	0.6%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	133	15.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Purdue University-Fort Wayne	2	0.2%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	2	0.2%
Purdue University-West Lafayette	145	17.0%
Ivy Tech Community College	146	17.1%
Vincennes University	15	1.8%



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## Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	690	80.7%
Associate Degree (two-year)	154	18.0%
Award of at least 1 but less than 2 academic years	7	0.8%
Award of less than 1 academic year	3	0.4%
Unclassified undergraduate	1	0.1%



## Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	145	17%
Business and Communication	189	22%
Education	56	7%
Health	78	9%
Science, Technology, Engineering, and Math (STEM)	229	27%
Social and Behavioral Sciences and Human Services	70	8%
Trades	28	3%
Undecided	60	7%



## Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	770	90%
Part-Time Students	85	10%

## Academic Preparation



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	41	5%	34	83%
English/Language Arts Only	13	2%	***	***
Both Math and English/Language	5	1%	***	***
<b>No Remediation</b>	<b>796</b>	<b>93%</b>	<b>--</b>	<b>--</b>

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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	512	10	2%	9	90%
Core 40	325	38	12%	33	87%
General	18	11	61%	9	82%
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	14	10	71%	10	100%
Graduated without Waiver	841	49	6%	41	84%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	396	9	2%	***	***
Took but Did Not Pass an AP Test	190	6	3%	***	***
Did Not Take an AP Test	269	44	16%	38	86%
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	616	32	5%	28	88%
Did Not Earn Dual Credit from an Indiana Public College	239	27	11%	23	85%
<b>21st Century Scholar Status</b>					
21st Century Scholar	67	2	3%	***	***
Non 21st Century Scholar	788	57	7%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	113	12	11%	8	67%
Non Free or Reduced Lunch	742	47	6%	43	91%
<b>Race/Ethnicity</b>					
White	652	40	6%	35	88%
Black	60	11	18%	9	82%
Hispanic	43	5	12%	***	***
Asian	58	2	3%	***	***
Other	42	1	2%	***	***
<b>All Students</b>	<b>855</b>	<b>59</b>	<b>7%</b>	<b>51</b>	<b>86%</b>

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## Student Performance



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	512	3.3	28.92
Core 40	325	2.3	20.07
General	18	2.0	9.33
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	14	2.5	17.64
Graduated without Waiver	841	2.9	25.27
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	396	3.2	28.31
Took but Did Not Pass an AP Test	190	2.8	26.04
Did Not Take an AP Test	269	2.4	19.85
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	616	3.0	26.62
Did Not Earn Dual Credit from an Indiana Public College	239	2.5	21.32
<b>21st Century Scholar Status</b>			
21st Century Scholar	67	3.0	27.07
Non 21st Century Scholar	788	2.9	24.98
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	113	2.7	24.16
Non Free or Reduced Lunch	742	2.9	25.29
<b>Race/Ethnicity</b>			
White	652	2.9	25.06
Black	60	2.5	23.22
Hispanic	43	2.6	23.99
Asian	58	3.3	28.52
Other	42	2.8	25.74
<b>Enrollment Status</b>			
Full-Time Students	770	3.0	26.81
Part-Time Students	85	2.0	10.00
<b>All Students</b>	<b>855</b>	<b>2.9</b>	<b>25.14</b>



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2017 High School Graduates  
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# Indiana College Readiness Reports

## 2017 High School Graduates

### Hamilton Southeastern Schools



**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

#### NOTES:

**High School Graduates (“Students”):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2017. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2017 high school graduates, postsecondary enrollment is counted for 2017-18 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules