

2019 READINESS SCORECARD

for Franklin Township Com Sch Corp

63%

ENROLL IN COLLEGE
(2017 COHORT)

45%

**OF STUDENTS ENROLLING IN PUBLIC COLLEGES
MEET ALL EARLY COLLEGE SUCCESS BENCHMARKS**
(2016 COHORT)

85%

1. DID NOT NEED REMEDIATION

56%

2. COMPLETED ALL COURSEWORK ATTEMPTED

75%

3. PERSISTED TO SECOND YEAR

6%

**OF STUDENTS ENROLLING IN A TWO-YEAR
PUBLIC COLLEGE COMPLETE ON TIME**
(2016 COHORT)

43%

**OF STUDENTS ENROLLING IN A FOUR-YEAR
PUBLIC COLLEGE COMPLETE ON TIME**
(2014 COHORT)

Indiana College Readiness Reports

2017 High School Graduates
Franklin Township Com Sch Corp



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	197	190	96%
Core 40	340	163	48%
General	27	4	15%
High School Graduation Waiver Status			
Graduated with Waiver	35	5	14%
Graduated without Waiver	529	352	67%
Advanced Placement Status			
Took and Passed an AP Test	215	200	93%
Took but Did Not Pass an AP Test	102	67	66%
Did Not Take an AP Test	247	90	36%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	216	131	61%
Did Not Earn Dual Credit from an Indiana Public College	348	226	65%
21st Century Scholar Status			
21st Century Scholar	59	53	90%
Non 21st Century Scholar	505	304	60%
Socioeconomic Status			
Free or Reduced Lunch	160	77	48%
Non Free or Reduced Lunch	404	280	69%
Race/Ethnicity			
White	437	275	63%
Black	32	16	50%
Hispanic	36	20	56%
Asian	30	27	90%
Other	29	19	66%
All Students	564	357	63%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	264	46.8%
Indiana Private College (non-profit)	70	12.4%
Indiana Private College (for-profit)	2	0.4%
Out-of-State Public College	9	1.6%
Out-of-State Private College (non-profit)	9	1.6%
Out-of-State Private College (for-profit)	3	0.5%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	207	36.7%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	53	20.1%
Indiana State University	10	3.8%
University of Southern Indiana	13	4.9%
Indiana University-Bloomington	31	11.7%
Indiana University-East	3	1.1%
Indiana University-Kokomo	2	0.8%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	68	25.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Purdue University-Fort Wayne	1	0.4%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	9	3.4%
Ivy Tech Community College	65	24.6%
Vincennes University	9	3.4%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	190	72.0%
Associate Degree (two-year)	65	24.6%
Award of at least 1 but less than 2 academic years	5	1.9%
Award of less than 1 academic year	3	1.1%
Unclassified undergraduate	1	0.4%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	39	15%
Business and Communication	49	19%
Education	12	5%
Health	44	17%
Science, Technology, Engineering, and Math (STEM)	57	22%
Social and Behavioral Sciences and Human Services	26	10%
Trades	24	9%
Undecided	13	5%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	229	87%
Part-Time Students	35	13%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	24	9%	19	79%
English/Language Arts Only	7	3%	***	***
Both Math and English/Language	3	1%	***	***
No Remediation	230	87%	--	--

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	131	5	4%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	137	8	6%	***	***
Took but Did Not Pass an AP Test	57	7	12%	***	***
Did Not Take an AP Test	70	19	27%	15	79%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	106	14	13%	11	79%
Did Not Earn Dual Credit from an Indiana Public College	158	20	13%	16	80%
21st Century Scholar Status					
21st Century Scholar	35	6	17%	***	***
Non 21st Century Scholar	229	28	12%	***	***
Socioeconomic Status					
Free or Reduced Lunch	55	9	16%	***	***
Non Free or Reduced Lunch	209	25	12%	***	***
Race/Ethnicity					
White	202	23	11%	19	83%
Black	11	5	45%	***	***
Hispanic	15	1	7%	***	***
Asian	24	3	13%	***	***
Other	12	2	17%	***	***
All Students	264	34	13%	27	79%

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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	131	3.2	29.01
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	137	3.1	27.68
Took but Did Not Pass an AP Test	57	2.4	23.33
Did Not Take an AP Test	70	2.1	15.60
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	106	2.5	22.46
Did Not Earn Dual Credit from an Indiana Public College	158	2.8	24.26
21st Century Scholar Status			
21st Century Scholar	35	2.5	25.36
Non 21st Century Scholar	229	2.7	23.26
Socioeconomic Status			
Free or Reduced Lunch	55	2.4	19.85
Non Free or Reduced Lunch	209	2.8	24.51
Race/Ethnicity			
White	202	2.7	23.84
Black	11	2.4	21.05
Hispanic	15	3.1	24.80
Asian	24	2.7	23.85
Other	12	2.2	18.58
Enrollment Status			
Full-Time Students	229	2.8	26.03
Part-Time Students	35	1.9	7.23
All Students	264	2.7	23.54



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2017. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2017 high school graduates, postsecondary enrollment is counted for 2017-18 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules