

2019 READINESS SCORECARD

for Evansville Vanderburgh School Corp

60%

ENROLL IN COLLEGE
(2017 COHORT)

38%

**OF STUDENTS ENROLLING IN PUBLIC COLLEGES
MEET ALL EARLY COLLEGE SUCCESS BENCHMARKS**
(2016 COHORT)

84%

1. DID NOT NEED REMEDIATION

47%

2. COMPLETED ALL COURSEWORK ATTEMPTED

69%

3. PERSISTED TO SECOND YEAR

7%

**OF STUDENTS ENROLLING IN A TWO-YEAR
PUBLIC COLLEGE COMPLETE ON TIME**
(2016 COHORT)

35%

**OF STUDENTS ENROLLING IN A FOUR-YEAR
PUBLIC COLLEGE COMPLETE ON TIME**
(2014 COHORT)

Indiana College Readiness Reports

2017 High School Graduates

Evansville Vanderburgh School Corp



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	372	355	95%
Core 40	570	344	60%
General	354	81	23%
High School Graduation Waiver Status			
Graduated with Waiver	149	32	21%
Graduated without Waiver	1,147	748	65%
Advanced Placement Status			
Took and Passed an AP Test	190	171	90%
Took but Did Not Pass an AP Test	225	193	86%
Did Not Take an AP Test	881	416	47%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	800	611	76%
Did Not Earn Dual Credit from an Indiana Public College	496	169	34%
21st Century Scholar Status			
21st Century Scholar	151	131	87%
Non 21st Century Scholar	1,145	649	57%
Socioeconomic Status			
Free or Reduced Lunch	532	261	49%
Non Free or Reduced Lunch	764	519	68%
Race/Ethnicity			
White	962	595	62%
Black	162	85	52%
Hispanic	35	25	71%
Asian	17	13	76%
Other	120	62	52%
All Students	1,296	780	60%

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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	598	46.1%
Indiana Private College (non-profit)	69	5.3%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	91	7.0%
Out-of-State Private College (non-profit)	21	1.6%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	516	39.8%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	27	4.5%
Indiana State University	25	4.2%
University of Southern Indiana	227	38.0%
Indiana University-Bloomington	62	10.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	20	3.3%
Indiana University-South Bend	1	0.2%
Indiana University-Southeast	3	0.5%
Purdue University-Fort Wayne	1	0.2%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	27	4.5%
Ivy Tech Community College	171	28.6%
Vincennes University	34	5.7%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	344	57.5%
Associate Degree (two-year)	192	32.1%
Award of at least 1 but less than 2 academic years	12	2.0%
Award of less than 1 academic year	2	0.3%
Unclassified undergraduate	48	8.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	103	17%
Business and Communication	69	12%
Education	32	5%
Health	100	17%
Science, Technology, Engineering, and Math (STEM)	126	21%
Social and Behavioral Sciences and Human Services	65	11%
Trades	41	7%
Undecided	62	10%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	438	73%
Part-Time Students	160	27%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	60	10%	41	68%
English/Language Arts Only	34	6%	***	***
Both Math and English/Language	9	2%	***	***
No Remediation	495	83%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	259	11	4%	8	73%
Core 40	269	62	23%	40	65%
General	70	30	43%	17	57%
High School Graduation Waiver Status					
Graduated with Waiver	24	14	58%	10	71%
Graduated without Waiver	574	89	16%	55	62%
Advanced Placement Status					
Took and Passed an AP Test	125	2	2%	***	***
Took but Did Not Pass an AP Test	133	8	6%	***	***
Did Not Take an AP Test	340	93	27%	59	63%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	461	55	12%	38	69%
Did Not Earn Dual Credit from an Indiana Public College	137	48	35%	27	56%
21st Century Scholar Status					
21st Century Scholar	118	23	19%	17	74%
Non 21st Century Scholar	480	80	17%	48	60%
Socioeconomic Status					
Free or Reduced Lunch	224	50	22%	31	62%
Non Free or Reduced Lunch	374	53	14%	34	64%
Race/Ethnicity					
White	455	69	15%	43	62%
Black	64	21	33%	13	62%
Hispanic	24	6	25%	***	***
Asian	10	0	0%	--	--
Other	45	7	16%	***	***
All Students	598	103	17%	65	63%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	259	3.1	26.13
Core 40	269	2.0	16.31
General	70	1.3	7.18
High School Graduation Waiver Status			
Graduated with Waiver	24	1.4	8.50
Graduated without Waiver	574	2.5	19.95
Advanced Placement Status			
Took and Passed an AP Test	125	3.1	26.86
Took but Did Not Pass an AP Test	133	2.8	22.62
Did Not Take an AP Test	340	2.0	15.56
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	461	2.6	21.59
Did Not Earn Dual Credit from an Indiana Public College	137	1.6	12.45
21st Century Scholar Status			
21st Century Scholar	118	2.3	20.73
Non 21st Century Scholar	480	2.4	19.19
Socioeconomic Status			
Free or Reduced Lunch	224	2.1	16.58
Non Free or Reduced Lunch	374	2.6	21.24
Race/Ethnicity			
White	455	2.5	20.10
Black	64	1.9	15.55
Hispanic	24	2.6	16.06
Asian	10	3.6	29.70
Other	45	2.2	18.52
Enrollment Status			
Full-Time Students	438	2.7	23.31
Part-Time Students	160	1.8	9.04
All Students	598	2.4	19.49



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2017. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2017 high school graduates, postsecondary enrollment is counted for 2017-18 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules