

2019 READINESS SCORECARD

for Carmel Clay Schools

88%

ENROLL IN COLLEGE
(2017 COHORT)

68%

**OF STUDENTS ENROLLING IN PUBLIC COLLEGES
MEET ALL EARLY COLLEGE SUCCESS BENCHMARKS**
(2016 COHORT)

94%

1. DID NOT NEED REMEDIATION

72%

2. COMPLETED ALL COURSEWORK ATTEMPTED

91%

3. PERSISTED TO SECOND YEAR

6%

**OF STUDENTS ENROLLING IN A TWO-YEAR
PUBLIC COLLEGE COMPLETE ON TIME**
(2016 COHORT)

64%

**OF STUDENTS ENROLLING IN A FOUR-YEAR
PUBLIC COLLEGE COMPLETE ON TIME**
(2014 COHORT)

Indiana College Readiness Reports

2017 High School Graduates
Carmel Clay Schools



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	700	670	96%
Core 40	445	355	80%
General	44	16	36%
High School Graduation Waiver Status			
Graduated with Waiver	35	18	51%
Graduated without Waiver	1,154	1,023	89%
Advanced Placement Status			
Took and Passed an AP Test	611	580	95%
Took but Did Not Pass an AP Test	102	96	94%
Did Not Take an AP Test	476	365	77%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	817	750	92%
Did Not Earn Dual Credit from an Indiana Public College	372	291	78%
21st Century Scholar Status			
21st Century Scholar	54	51	94%
Non 21st Century Scholar	1,135	990	87%
Socioeconomic Status			
Free or Reduced Lunch	89	71	80%
Non Free or Reduced Lunch	1,100	970	88%
Race/Ethnicity			
White	925	811	88%
Black	50	40	80%
Hispanic	27	19	70%
Asian	134	128	96%
Other	53	43	81%
All Students	1,189	1,041	88%

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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	744	62.6%
Indiana Private College (non-profit)	68	5.7%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	121	10.2%
Out-of-State Private College (non-profit)	105	8.8%
Out-of-State Private College (for-profit)	3	0.3%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	148	12.4%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	104	14.0%
Indiana State University	13	1.7%
University of Southern Indiana	7	0.9%
Indiana University-Bloomington	266	35.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	7	0.9%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	97	13.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Purdue University-Fort Wayne	1	0.1%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	160	21.5%
Ivy Tech Community College	79	10.6%
Vincennes University	10	1.3%

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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	652	87.6%
Associate Degree (two-year)	85	11.4%
Award of at least 1 but less than 2 academic years	5	0.7%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	2	0.3%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	100	13%
Business and Communication	195	26%
Education	41	6%
Health	52	7%
Science, Technology, Engineering, and Math (STEM)	211	28%
Social and Behavioral Sciences and Human Services	75	10%
Trades	20	3%
Undecided	50	7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	687	92%
Part-Time Students	57	8%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	28	4%	25	89%
English/Language Arts Only	14	2%	***	***
Both Math and English/Language	5	1%	***	***
No Remediation	697	94%	--	--

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	461	9	2%	***	***
Core 40	269	28	10%	24	86%
General	14	10	71%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	17	8	47%	***	***
Graduated without Waiver	727	39	5%	***	***
Advanced Placement Status					
Took and Passed an AP Test	399	7	2%	***	***
Took but Did Not Pass an AP Test	71	3	4%	***	***
Did Not Take an AP Test	274	37	14%	30	81%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	557	20	4%	20	100%
Did Not Earn Dual Credit from an Indiana Public College	187	27	14%	20	74%
21st Century Scholar Status					
21st Century Scholar	44	4	9%	***	***
Non 21st Century Scholar	700	43	6%	***	***
Socioeconomic Status					
Free or Reduced Lunch	55	11	20%	9	82%
Non Free or Reduced Lunch	689	36	5%	31	86%
Race/Ethnicity					
White	586	39	7%	36	92%
Black	23	3	13%	***	***
Hispanic	15	3	20%	***	***
Asian	93	2	2%	***	***
Other	27	0	0%	--	--
All Students	744	47	6%	40	85%

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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	461	3.4	30.17
Core 40	269	2.4	21.59
General	14	1.7	12.21
High School Graduation Waiver Status			
Graduated with Waiver	17	2.0	18.88
Graduated without Waiver	727	3.0	26.91
Advanced Placement Status			
Took and Passed an AP Test	399	3.4	29.91
Took but Did Not Pass an AP Test	71	2.9	26.65
Did Not Take an AP Test	274	2.5	22.12
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	557	3.1	27.96
Did Not Earn Dual Credit from an Indiana Public College	187	2.6	23.04
21st Century Scholar Status			
21st Century Scholar	44	2.7	24.28
Non 21st Century Scholar	700	3.0	26.88
Socioeconomic Status			
Free or Reduced Lunch	55	2.5	21.65
Non Free or Reduced Lunch	689	3.0	27.13
Race/Ethnicity			
White	586	3.0	26.42
Black	23	2.2	23.48
Hispanic	15	2.7	23.47
Asian	93	3.3	30.54
Other	27	2.7	24.93
Enrollment Status			
Full-Time Students	687	3.0	28.01
Part-Time Students	57	2.2	11.25
All Students	744	3.0	26.73



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2017. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2017 high school graduates, postsecondary enrollment is counted for 2017-18 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules