

# 2019 READINESS SCORECARD

for Brownsburg Community School Corp

71%

**ENROLL IN COLLEGE**  
(2017 COHORT)

47%

**OF STUDENTS ENROLLING IN PUBLIC COLLEGES  
MEET ALL EARLY COLLEGE SUCCESS BENCHMARKS**  
(2016 COHORT)

91% 1. DID NOT NEED REMEDIATION

53% 2. COMPLETED ALL COURSEWORK ATTEMPTED

77% 3. PERSISTED TO SECOND YEAR

3%

**OF STUDENTS ENROLLING IN A TWO-YEAR  
PUBLIC COLLEGE COMPLETE ON TIME**  
(2016 COHORT)

55%

**OF STUDENTS ENROLLING IN A FOUR-YEAR  
PUBLIC COLLEGE COMPLETE ON TIME**  
(2014 COHORT)

# Indiana College Readiness Reports

2017 High School Graduates

Brownsburg Community School Corp



## College Going (within a year of high school graduation)



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	345	318	92%
Core 40	235	***	***
General	3	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	16	4	25%
Graduated without Waiver	567	412	73%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	204	186	91%
Took but Did Not Pass an AP Test	66	61	92%
Did Not Take an AP Test	313	169	54%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	463	380	82%
Did Not Earn Dual Credit from an Indiana Public College	120	36	30%
<b>21st Century Scholar Status</b>			
21st Century Scholar	74	60	81%
Non 21st Century Scholar	509	356	70%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	111	62	56%
Non Free or Reduced Lunch	472	354	75%
<b>Race/Ethnicity</b>			
White	476	337	71%
Black	59	47	80%
Hispanic	19	***	***
Asian	8	***	***
Other	21	11	52%
<b>All Students</b>	<b>583</b>	<b>416</b>	<b>71%</b>

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## High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	310	53.2%
Indiana Private College (non-profit)	57	9.8%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	25	4.3%
Out-of-State Private College (non-profit)	24	4.1%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
<b>Did Not Enroll in College</b>	<b>167</b>	<b>28.6%</b>

## Indiana Public College Enrollment



## Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	24	7.7%
Indiana State University	24	7.7%
University of Southern Indiana	7	2.3%
Indiana University-Bloomington	51	16.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	86	27.7%
Indiana University-South Bend	1	0.3%
Indiana University-Southeast	0	0.0%
Purdue University-Fort Wayne	0	0.0%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	67	21.6%
Ivy Tech Community College	46	14.8%
Vincennes University	4	1.3%

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## Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	260	83.9%
Associate Degree (two-year)	47	15.2%
Award of at least 1 but less than 2 academic years	2	0.6%
Award of less than 1 academic year	1	0.3%
Unclassified undergraduate	0	0.0%



## Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	35	11%
Business and Communication	67	22%
Education	25	8%
Health	39	13%
Science, Technology, Engineering, and Math (STEM)	77	25%
Social and Behavioral Sciences and Human Services	28	9%
Trades	7	2%
Undecided	32	10%



## Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	274	88%
Part-Time Students	36	12%

## Academic Preparation



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	20	6%	14	70%
English/Language Arts Only	6	2%	***	***
Both Math and English/Language	2	1%	***	***
<b>No Remediation</b>	<b>282</b>	<b>91%</b>	<b>--</b>	<b>--</b>

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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	229	7	3%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	129	3	2%	***	***
Took but Did Not Pass an AP Test	46	1	2%	***	***
Did Not Take an AP Test	135	24	18%	15	63%
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	280	16	6%	12	75%
Did Not Earn Dual Credit from an Indiana Public College	30	12	40%	7	58%
<b>21st Century Scholar Status</b>					
21st Century Scholar	49	2	4%	***	***
Non 21st Century Scholar	261	26	10%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	53	8	15%	***	***
Non Free or Reduced Lunch	257	20	8%	***	***
<b>Race/Ethnicity</b>					
White	245	19	8%	14	74%
Black	37	5	14%	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	8	***	***	***	***
<b>All Students</b>	<b>310</b>	<b>28</b>	<b>9%</b>	<b>19</b>	<b>68%</b>



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## Student Performance



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	229	2.9	26.55
Core 40	***	***	***
General	***	***	***
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	129	3.0	28.15
Took but Did Not Pass an AP Test	46	2.6	25.42
Did Not Take an AP Test	135	2.2	18.01
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	280	2.7	24.26
Did Not Earn Dual Credit from an Indiana Public College	30	1.9	14.63
<b>21st Century Scholar Status</b>			
21st Century Scholar	49	2.4	24.69
Non 21st Century Scholar	261	2.6	23.07
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	53	2.0	18.69
Non Free or Reduced Lunch	257	2.7	24.29
<b>Race/Ethnicity</b>			
White	245	2.7	24.50
Black	37	2.2	20.61
Hispanic	***	***	***
Asian	***	***	***
Other	8	***	***
<b>Enrollment Status</b>			
Full-Time Students	274	2.7	25.07
Part-Time Students	36	2.0	10.08
<b>All Students</b>	<b>310</b>	<b>2.6</b>	<b>23.33</b>



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## 2017 High School Graduates

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**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

### NOTES:

**High School Graduates (“Students”):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2017. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2017 high school graduates, postsecondary enrollment is counted for 2017-18 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules