

2019 READINESS SCORECARD

for Bartholomew Con School Corp

72%

ENROLL IN COLLEGE
(2017 COHORT)

47%

**OF STUDENTS ENROLLING IN PUBLIC COLLEGES
MEET ALL EARLY COLLEGE SUCCESS BENCHMARKS**
(2016 COHORT)

87% 1. DID NOT NEED REMEDIATION

53% 2. COMPLETED ALL COURSEWORK ATTEMPTED

76% 3. PERSISTED TO SECOND YEAR

4%

**OF STUDENTS ENROLLING IN A TWO-YEAR
PUBLIC COLLEGE COMPLETE ON TIME**
(2016 COHORT)

47%

**OF STUDENTS ENROLLING IN A FOUR-YEAR
PUBLIC COLLEGE COMPLETE ON TIME**
(2014 COHORT)

Indiana College Readiness Reports

2017 High School Graduates
Bartholomew Con School Corp



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	373	347	93%
Core 40	363	199	55%
General	22	3	14%
High School Graduation Waiver Status			
Graduated with Waiver	67	18	27%
Graduated without Waiver	691	531	77%
Advanced Placement Status			
Took and Passed an AP Test	206	194	94%
Took but Did Not Pass an AP Test	107	98	92%
Did Not Take an AP Test	445	257	58%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	643	509	79%
Did Not Earn Dual Credit from an Indiana Public College	115	40	35%
21st Century Scholar Status			
21st Century Scholar	97	89	92%
Non 21st Century Scholar	661	460	70%
Socioeconomic Status			
Free or Reduced Lunch	166	89	54%
Non Free or Reduced Lunch	592	460	78%
Race/Ethnicity			
White	609	441	72%
Black	13	10	77%
Hispanic	60	38	63%
Asian	32	29	91%
Other	44	31	70%
All Students	758	549	72%



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2017 High School Graduates
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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	422	55.7%
Indiana Private College (non-profit)	55	7.3%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	33	4.4%
Out-of-State Private College (non-profit)	39	5.1%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	209	27.6%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	33	7.8%
Indiana State University	10	2.4%
University of Southern Indiana	11	2.6%
Indiana University-Bloomington	74	17.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	125	29.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.2%
Purdue University-Fort Wayne	1	0.2%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	8	1.9%
Purdue University-West Lafayette	48	11.4%
Ivy Tech Community College	106	25.1%
Vincennes University	5	1.2%

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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	309	73.2%
Associate Degree (two-year)	109	25.8%
Award of at least 1 but less than 2 academic years	1	0.2%
Award of less than 1 academic year	1	0.2%
Unclassified undergraduate	2	0.5%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	61	14%
Business and Communication	82	19%
Education	32	8%
Health	65	15%
Science, Technology, Engineering, and Math (STEM)	108	26%
Social and Behavioral Sciences and Human Services	29	7%
Trades	14	3%
Undecided	31	7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	365	86%
Part-Time Students	57	14%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	21	5%	18	86%
English/Language Arts Only	18	4%	***	***
Both Math and English/Language	8	2%	***	***
No Remediation	375	89%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	248	4	2%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	16	11	69%	6	55%
Graduated without Waiver	406	36	9%	29	81%
Advanced Placement Status					
Took and Passed an AP Test	141	1	1%	***	***
Took but Did Not Pass an AP Test	65	2	3%	***	***
Did Not Take an AP Test	216	44	20%	32	73%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	389	34	9%	29	85%
Did Not Earn Dual Credit from an Indiana Public College	33	13	39%	6	46%
21st Century Scholar Status					
21st Century Scholar	83	8	10%	***	***
Non 21st Century Scholar	339	39	12%	***	***
Socioeconomic Status					
Free or Reduced Lunch	78	16	21%	12	75%
Non Free or Reduced Lunch	344	31	9%	23	74%
Race/Ethnicity					
White	341	32	9%	27	84%
Black	7	***	***	***	***
Hispanic	35	8	23%	***	***
Asian	20	0	0%	--	--
Other	19	***	***	***	***
All Students	422	47	11%	35	74%

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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	248	3.2	27.56
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	16	1.7	10.13
Graduated without Waiver	406	2.7	22.65
Advanced Placement Status			
Took and Passed an AP Test	141	3.3	28.37
Took but Did Not Pass an AP Test	65	2.8	24.94
Did Not Take an AP Test	216	2.2	17.30
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	389	2.8	23.32
Did Not Earn Dual Credit from an Indiana Public College	33	1.1	8.64
21st Century Scholar Status			
21st Century Scholar	83	2.2	19.55
Non 21st Century Scholar	339	2.8	22.81
Socioeconomic Status			
Free or Reduced Lunch	78	2.1	16.40
Non Free or Reduced Lunch	344	2.8	23.48
Race/Ethnicity			
White	341	2.7	22.56
Black	7	***	***
Hispanic	35	2.2	19.01
Asian	20	3.4	27.28
Other	19	***	***
Enrollment Status			
Full-Time Students	365	2.8	24.27
Part-Time Students	57	2.0	8.72
All Students	422	2.7	22.17



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2017. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2017 high school graduates, postsecondary enrollment is counted for 2017-18 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules