

Indiana College Readiness Reports

2016 High School Graduates
Terre Haute South Vigo High School



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	120	115	96%
Core 40	166	135	81%
General	86	32	37%
High School Graduation Waiver Status			
Graduated with Waiver	29	11	38%
Graduated without Waiver	343	271	79%
Advanced Placement Status			
Took and Passed an AP Test	90	86	96%
Took but Did Not Pass an AP Test	39	34	87%
Did Not Take an AP Test	243	162	67%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	265	213	80%
Did Not Earn Dual Credit from an Indiana Public College	107	69	64%
21st Century Scholar Status			
21st Century Scholar	66	57	86%
Non 21st Century Scholar	306	225	74%
Socioeconomic Status			
Free or Reduced Lunch	133	90	68%
Non Free or Reduced Lunch	239	192	80%
Race/Ethnicity			
White	287	212	74%
Black	24	18	75%
Hispanic	11	9	82%
Asian	19	17	89%
Other	31	26	84%
All Students	372	282	76%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	246	66.1%
Indiana Private College (non-profit)	19	5.1%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	7	1.9%
Out-of-State Private College (non-profit)	9	2.4%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	90	24.2%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	10	4.1%
Indiana State University	102	41.5%
University of Southern Indiana	6	2.4%
Indiana University-Bloomington	24	9.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	10	4.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Northwest	1	0.4%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	11	4.5%
Ivy Tech Community College	73	29.7%
Vincennes University	9	3.7%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	167	67.9%
Associate Degree (two-year)	70	28.5%
Award of at least 1 but less than 2 academic years	8	3.3%
Award of less than 1 academic year	1	0.4%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	33	13%
Business and Communication	35	14%
Education	10	4%
Health	59	24%
Science, Technology, Engineering, and Math (STEM)	52	21%
Social and Behavioral Sciences and Human Services	24	10%
Trades	16	7%
Undecided	17	7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	212	86%
Part-Time Students	34	14%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	26	11%	18	69%
English/Language Arts Only	9	4%	***	***
Both Math and English/Language	9	4%	***	***
No Remediation	202	82%	--	--

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	88	7	8%	***	***
Core 40	127	22	17%	15	68%
General	31	15	48%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	11	9	82%	***	***
Graduated without Waiver	235	35	15%	***	***
Advanced Placement Status					
Took and Passed an AP Test	63	7	11%	***	***
Took but Did Not Pass an AP Test	31	0	0%	--	--
Did Not Take an AP Test	152	37	24%	***	***
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	189	23	12%	18	78%
Did Not Earn Dual Credit from an Indiana Public College	57	21	37%	12	57%
21st Century Scholar Status					
21st Century Scholar	55	7	13%	***	***
Non 21st Century Scholar	191	37	19%	***	***
Socioeconomic Status					
Free or Reduced Lunch	86	18	21%	14	78%
Non Free or Reduced Lunch	160	26	16%	16	62%
Race/Ethnicity					
White	183	30	16%	22	73%
Black	17	6	35%	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	25	6	24%	***	***
All Students	246	44	18%	30	68%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	88	3.1	28.45
Core 40	127	2.3	20.47
General	31	1.6	9.21
High School Graduation Waiver Status			
Graduated with Waiver	11	1.9	14.55
Graduated without Waiver	235	2.6	22.25
Advanced Placement Status			
Took and Passed an AP Test	63	3.0	27.12
Took but Did Not Pass an AP Test	31	2.7	25.35
Did Not Take an AP Test	152	2.3	19.05
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	189	2.7	24.06
Did Not Earn Dual Credit from an Indiana Public College	57	1.7	14.78
21st Century Scholar Status			
21st Century Scholar	55	2.5	24.59
Non 21st Century Scholar	191	2.5	21.14
Socioeconomic Status			
Free or Reduced Lunch	86	2.2	19.60
Non Free or Reduced Lunch	160	2.7	23.15
Race/Ethnicity			
White	183	2.6	22.40
Black	17	1.9	19.00
Hispanic	***	***	***
Asian	***	***	***
Other	25	2.1	19.46
Enrollment Status			
Full-Time Students	212	2.6	24.07
Part-Time Students	34	1.8	8.46
All Students	246	2.5	21.91



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules