

Indiana College Readiness Reports

2016 High School Graduates
Pike High School



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	141	133	94%
Core 40	360	244	68%
General	152	35	23%
High School Graduation Waiver Status			
Graduated with Waiver	74	29	39%
Graduated without Waiver	579	383	66%
Advanced Placement Status			
Took and Passed an AP Test	104	96	92%
Took but Did Not Pass an AP Test	132	108	82%
Did Not Take an AP Test	417	208	50%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	301	231	77%
Did Not Earn Dual Credit from an Indiana Public College	352	181	51%
21st Century Scholar Status			
21st Century Scholar	115	104	90%
Non 21st Century Scholar	538	308	57%
Socioeconomic Status			
Free or Reduced Lunch	343	202	59%
Non Free or Reduced Lunch	310	210	68%
Race/Ethnicity			
White	83	67	81%
Black	409	260	64%
Hispanic	109	52	48%
Asian	11	7	64%
Other	41	26	63%
All Students	653	412	63%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	310	47.5%
Indiana Private College (non-profit)	29	4.4%
Indiana Private College (for-profit)	4	0.6%
Out-of-State Public College	49	7.5%
Out-of-State Private College (non-profit)	20	3.1%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	241	36.9%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	30	9.7%
Indiana State University	38	12.3%
University of Southern Indiana	4	1.3%
Indiana University-Bloomington	50	16.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.3%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	51	16.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	2	0.6%
Indiana University-Purdue University-Fort Wayne	1	0.3%
Purdue University-Northwest	1	0.3%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	15	4.8%
Ivy Tech Community College	106	34.2%
Vincennes University	11	3.5%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	192	61.9%
Associate Degree (two-year)	112	36.1%
Award of at least 1 but less than 2 academic years	3	1.0%
Award of less than 1 academic year	2	0.6%
Unclassified undergraduate	1	0.3%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	71	23%
Business and Communication	43	14%
Education	11	4%
Health	58	19%
Science, Technology, Engineering, and Math (STEM)	73	24%
Social and Behavioral Sciences and Human Services	22	7%
Trades	13	4%
Undecided	19	6%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	231	75%
Part-Time Students	79	25%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	27	9%	19	70%
English/Language Arts Only	36	12%	18	50%
Both Math and English/Language	10	3%	9	90%
No Remediation	237	76%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	101	4	4%	***	***
Core 40	182	53	29%	36	68%
General	27	16	59%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	25	11	44%	7	64%
Graduated without Waiver	285	62	22%	39	63%
Advanced Placement Status					
Took and Passed an AP Test	76	6	8%	***	***
Took but Did Not Pass an AP Test	86	8	9%	***	***
Did Not Take an AP Test	148	59	40%	35	59%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	177	22	12%	13	59%
Did Not Earn Dual Credit from an Indiana Public College	133	51	38%	33	65%
21st Century Scholar Status					
21st Century Scholar	85	7	8%	***	***
Non 21st Century Scholar	225	66	29%	***	***
Socioeconomic Status					
Free or Reduced Lunch	160	46	29%	27	59%
Non Free or Reduced Lunch	150	27	18%	19	70%
Race/Ethnicity					
White	56	4	7%	***	***
Black	186	50	27%	29	58%
Hispanic	45	14	31%	10	71%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	310	73	24%	46	63%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	101	3.0	26.93
Core 40	182	2.1	17.09
General	27	1.6	7.19
High School Graduation Waiver Status			
Graduated with Waiver	25	2.5	13.80
Graduated without Waiver	285	2.4	19.92
Advanced Placement Status			
Took and Passed an AP Test	76	2.9	25.88
Took but Did Not Pass an AP Test	86	2.5	22.80
Did Not Take an AP Test	148	2.0	14.16
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	177	2.6	22.19
Did Not Earn Dual Credit from an Indiana Public College	133	2.1	15.75
21st Century Scholar Status			
21st Century Scholar	85	2.5	25.44
Non 21st Century Scholar	225	2.3	17.16
Socioeconomic Status			
Free or Reduced Lunch	160	2.3	17.58
Non Free or Reduced Lunch	150	2.5	21.40
Race/Ethnicity			
White	56	2.7	24.16
Black	186	2.3	18.34
Hispanic	45	2.3	17.18
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	231	2.5	23.43
Part-Time Students	79	2.1	7.75
All Students	310	2.4	19.43



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

