

Indiana College Readiness Reports

2016 High School Graduates
New Albany Senior High School



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	121	112	93%
Core 40	282	96	34%
General	41	7	17%
High School Graduation Waiver Status			
Graduated with Waiver	96	14	15%
Graduated without Waiver	348	201	58%
Advanced Placement Status			
Took and Passed an AP Test	51	47	92%
Took but Did Not Pass an AP Test	120	99	83%
Did Not Take an AP Test	273	69	25%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	275	177	64%
Did Not Earn Dual Credit from an Indiana Public College	169	38	22%
21st Century Scholar Status			
21st Century Scholar	61	46	75%
Non 21st Century Scholar	383	169	44%
Socioeconomic Status			
Free or Reduced Lunch	230	87	38%
Non Free or Reduced Lunch	214	128	60%
Race/Ethnicity			
White	313	152	49%
Black	54	28	52%
Hispanic	25	***	***
Asian	8	***	***
Other	44	21	48%
All Students	444	215	48%



Indiana College Readiness Reports

2016 High School Graduates
New Albany Senior High School



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	154	34.7%
Indiana Private College (non-profit)	4	0.9%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	40	9.0%
Out-of-State Private College (non-profit)	15	3.4%
Out-of-State Private College (for-profit)	2	0.5%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	229	51.6%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	3	1.9%
Indiana State University	7	4.5%
University of Southern Indiana	11	7.1%
Indiana University-Bloomington	11	7.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	8	5.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	71	46.1%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	4	2.6%
Purdue University-West Lafayette	4	2.6%
Ivy Tech Community College	33	21.4%
Vincennes University	2	1.3%



Indiana College Readiness Reports

2016 High School Graduates
New Albany Senior High School



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	117	76.0%
Associate Degree (two-year)	35	22.7%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	0.6%
Unclassified undergraduate	1	0.6%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	40	26%
Business and Communication	30	19%
Education	18	12%
Health	18	12%
Science, Technology, Engineering, and Math (STEM)	27	18%
Social and Behavioral Sciences and Human Services	12	8%
Trades	6	4%
Undecided	3	2%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	123	80%
Part-Time Students	31	20%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	15	10%	7	47%
English/Language Arts Only	3	2%	***	***
Both Math and English/Language	2	1%	***	***
No Remediation	134	87%	--	--



Indiana College Readiness Reports

2016 High School Graduates
New Albany Senior High School



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	77	2	3%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	11	5	45%	***	***
Graduated without Waiver	143	15	10%	***	***
Advanced Placement Status					
Took and Passed an AP Test	31	1	3%	***	***
Took but Did Not Pass an AP Test	67	5	7%	***	***
Did Not Take an AP Test	56	14	25%	9	64%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	125	11	9%	***	***
Did Not Earn Dual Credit from an Indiana Public College	29	9	31%	***	***
21st Century Scholar Status					
21st Century Scholar	42	5	12%	***	***
Non 21st Century Scholar	112	15	13%	***	***
Socioeconomic Status					
Free or Reduced Lunch	73	14	19%	***	***
Non Free or Reduced Lunch	81	6	7%	***	***
Race/Ethnicity					
White	109	9	8%	***	***
Black	21	5	24%	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	16	4	25%	***	***
All Students	154	20	13%	10	50%



Indiana College Readiness Reports

2016 High School Graduates
New Albany Senior High School



Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	77	2.9	26.09
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	11	1.7	9.50
Graduated without Waiver	143	2.5	20.97
Advanced Placement Status			
Took and Passed an AP Test	31	3.1	25.02
Took but Did Not Pass an AP Test	67	2.6	23.75
Did Not Take an AP Test	56	1.9	13.13
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	125	2.6	22.14
Did Not Earn Dual Credit from an Indiana Public College	29	1.7	11.57
21st Century Scholar Status			
21st Century Scholar	42	2.6	22.35
Non 21st Century Scholar	112	2.4	19.32
Socioeconomic Status			
Free or Reduced Lunch	73	2.3	18.49
Non Free or Reduced Lunch	81	2.6	21.64
Race/Ethnicity			
White	109	2.6	20.51
Black	21	1.7	15.98
Hispanic	***	***	***
Asian	***	***	***
Other	16	2.4	18.88
Enrollment Status			
Full-Time Students	123	2.6	23.14
Part-Time Students	31	1.8	8.26
All Students	154	2.5	20.15



Indiana College Readiness Reports

2016 High School Graduates
New Albany Senior High School



Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules