

Indiana College Readiness Reports

2016 High School Graduates
Concord Community High School



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	105	94	90%
Core 40	200	103	52%
General	30	4	13%
High School Graduation Waiver Status			
Graduated with Waiver	31	7	23%
Graduated without Waiver	304	194	64%
Advanced Placement Status			
Took and Passed an AP Test	56	47	84%
Took but Did Not Pass an AP Test	91	73	80%
Did Not Take an AP Test	188	81	43%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	99	55	56%
Did Not Earn Dual Credit from an Indiana Public College	236	146	62%
21st Century Scholar Status			
21st Century Scholar	76	57	75%
Non 21st Century Scholar	259	144	56%
Socioeconomic Status			
Free or Reduced Lunch	146	70	48%
Non Free or Reduced Lunch	189	131	69%
Race/Ethnicity			
White	190	127	67%
Black	31	***	***
Hispanic	78	42	54%
Asian	3	***	***
Other	33	17	52%
All Students	335	201	60%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	140	41.8%
Indiana Private College (non-profit)	32	9.6%
Indiana Private College (for-profit)	2	0.6%
Out-of-State Public College	22	6.6%
Out-of-State Private College (non-profit)	5	1.5%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	134	40.0%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	12	8.6%
Indiana State University	4	2.9%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	9	6.4%
Indiana University-East	3	2.1%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	17	12.1%
Indiana University-South Bend	35	25.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	5	3.6%
Purdue University-Northwest	1	0.7%
Purdue University-Polytechnic Statewide	1	0.7%
Purdue University-West Lafayette	8	5.7%
Ivy Tech Community College	44	31.4%
Vincennes University	1	0.7%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	92	65.7%
Associate Degree (two-year)	45	32.1%
Award of at least 1 but less than 2 academic years	2	1.4%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	1	0.7%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	19	14%
Business and Communication	37	26%
Education	12	9%
Health	26	19%
Science, Technology, Engineering, and Math (STEM)	14	10%
Social and Behavioral Sciences and Human Services	12	9%
Trades	10	7%
Undecided	10	7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	113	81%
Part-Time Students	27	19%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	2	1%	***	***
English/Language Arts Only	12	9%	8	67%
Both Math and English/Language	1	1%	***	***
No Remediation	125	89%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	81	13	16%	7	54%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	29	1	3%	***	***
Took but Did Not Pass an AP Test	50	1	2%	***	***
Did Not Take an AP Test	61	13	21%	6	46%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	42	7	17%	***	***
Did Not Earn Dual Credit from an Indiana Public College	98	8	8%	***	***
21st Century Scholar Status					
21st Century Scholar	48	3	6%	***	***
Non 21st Century Scholar	92	12	13%	***	***
Socioeconomic Status					
Free or Reduced Lunch	54	11	20%	***	***
Non Free or Reduced Lunch	86	4	5%	***	***
Race/Ethnicity					
White	85	5	6%	***	***
Black	***	***	***	***	***
Hispanic	29	6	21%	***	***
Asian	***	***	***	***	***
Other	14	1	7%	***	***
All Students	140	15	11%	8	53%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	81	1.7	12.50
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	29	3.1	26.19
Took but Did Not Pass an AP Test	50	2.3	20.98
Did Not Take an AP Test	61	1.7	11.91
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	42	2.0	16.10
Did Not Earn Dual Credit from an Indiana Public College	98	2.3	18.97
21st Century Scholar Status			
21st Century Scholar	48	2.3	20.58
Non 21st Century Scholar	92	2.2	16.82
Socioeconomic Status			
Free or Reduced Lunch	54	2.0	13.54
Non Free or Reduced Lunch	86	2.4	20.98
Race/Ethnicity			
White	85	2.3	19.55
Black	***	***	***
Hispanic	29	2.0	14.97
Asian	***	***	***
Other	14	1.9	13.46
Enrollment Status			
Full-Time Students	113	2.3	20.51
Part-Time Students	27	2.0	8.04
All Students	140	2.2	18.11



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules