2016 High School Graduates Ben Davis High School

College Going (within a year of high school graduation)



Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type	0.000000	Joine Bo	35685
Honors	287	240	84%
Core 40	480	213	44%
General	98	15	15%
High School Graduation Waiver Status			
Graduated with Waiver	160	51	32%
Graduated without Waiver	705	417	59%
Advanced Placement Status			
Took and Passed an AP Test	121	101	83%
Took but Did Not Pass an AP Test	243	175	72%
Did Not Take an AP Test	501	192	38%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	478	324	68%
Did Not Earn Dual Credit from an Indiana Public College	387	144	37%
21st Century Scholar Status			
21st Century Scholar	290	225	78%
Non 21st Century Scholar	575	243	42%
Socioeconomic Status			
Free or Reduced Lunch	545	293	54%
Non Free or Reduced Lunch	320	175	55%
Race/Ethnicity			
White	313	153	49%
Black	338	209	62%
Hispanic	162	74	46%
Asian	7	***	***
Other	45	***	***
All Students	865	468	54%

2016 High School Graduates Ben Davis High School



High School Graduate Enrollment by <u>College Type</u>				
College Type	# of HS Graduates	% of Total HS Graduates		
Indiana Public College	374	43.2%		
Indiana Private College (non-profit)	43	5.0%		
Indiana Private College (for-profit)	14	1.6%		
Out-of-State Public College	28	3.2%		
Out-of-State Private College (non-profit)	8	0.9%		
Out-of-State Private College (for-profit)	0	0.0%		
Non-degree Granting School	1	0.1%		
Indiana State-Affiliated Public	0	0.0%		
Did Not Enroll in College	397	45.9%		

Indiana Public College Enrollment

Vincennes University

Indiana Public College Enrollment by College



College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	26	7.0%
Indiana State University	56	15.0%
University of Southern Indiana	9	2.4%
Indiana University-Bloomington	49	13.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.3%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	109	29.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.3%
Purdue University-Northwest	1	0.3%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	22	5.9%
Ivy Tech Community College	78	20.9%

22

5.9%

2016 High School Graduates Ben Davis High School



Indiana Public College Enrollment by <u>Degree Type</u>					
Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College			
Bachelor's Degree (four-year)	271	72.5%			
Associate Degree (two-year)	94	25.1%			
Award of at least 1 but less than 2 academic years	3	0.8%			
Award of less than 1 academic year	3	0.8%			
Unclassified undergraduate	3	0.8%			



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	49	13%
Business and Communication	68	18%
Education	24	6%
Health	65	17%
Science, Technology, Engineering, and Math (STEM)	64	17%
Social and Behavioral Sciences and Human Services	48	13%
Trades	26	7%
Undecided	30	8%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	295	79%
Part-Time Students	79	21%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	32	9%	18	56%
English/Language Arts Only	25	7%	13	52%
Both Math and English/Language	16	4%	6	38%
No Remediation	301	80%		

2016 High School Graduates Ben Davis High School



Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	191	12	6%	***	***
Core 40	173	56	32%	29	52%
General	10	5	50%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	42	24	57%	12	50%
Graduated without Waiver	332	49	15%	25	51%
Advanced Placement Status					
Took and Passed an AP Test	80	2	3%	***	***
Took but Did Not Pass an AP Test	137	14	10%	***	***
Did Not Take an AP Test	157	57	36%	28	49%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	259	32	12%	21	66%
Did Not Earn Dual Credit from an Indiana Public College	115	41	36%	16	39%
21st Century Scholar Status					
21st Century Scholar	187	24	13%	16	67%
Non 21st Century Scholar	187	49	26%	21	43%
Socioeconomic Status					
Free or Reduced Lunch	245	51	21%	29	57%
Non Free or Reduced Lunch	129	22	17%	8	36%
Race/Ethnicity					
White	125	14	11%	10	71%
Black	161	44	27%	19	43%
Hispanic	66	12	18%	6	50%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	374	73	20%	37	51%

2016 High School Graduates Ben Davis High School

Student Performance

All Students



Indiana Public College Student Performance # Enrolled in IN **Average Freshman Average Freshman Breakdown Public College** Year GPA Credit Hours Earned **High School Diploma Type** Honors 191 2.7 24.29 Core 40 173 1.6 13.26 General 10 0.6 2.50 **High School Graduation Waiver Status** Graduated with Waiver 42 12.62 1.8 Graduated without Waiver 332 2.2 19.36 **Advanced Placement Status** Took and Passed an AP Test 80 2.8 25.36 Took but Did Not Pass an AP Test 20.69 137 2.3 Did Not Take an AP Test 157 1.7 13.35 **Dual Credit Status** Earned Dual Credit from an Indiana Public College 259 2.4 21.43 Did Not Earn Dual Credit from an Indiana Public College 1.6 12.24 115 21st Century Scholar Status 21st Century Scholar 187 2.1 18.94 2.3 Non 21st Century Scholar 187 18.28 **Socioeconomic Status** Free or Reduced Lunch 245 2.1 17.72 Non Free or Reduced Lunch 129 2.4 20.29 Race/Ethnicity White 125 21.04 2.4 Black 161 1.9 16.34 Hispanic 66 2.2 18.12 *** *** *** Asian *** *** *** Other **Enrollment Status Full-Time Students** 295 2.3 21.71 **Part-Time Students** 79 1.7 7.03

374

2.2

18.61

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

***Not Applicable/Suppressed Data: Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules