

Indiana College Readiness Reports

2016 High School Graduates
Arsenal Technical High School



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	32	29	91%
Core 40	300	112	37%
General	21	3	14%
High School Graduation Waiver Status			
Graduated with Waiver	65	13	20%
Graduated without Waiver	288	131	45%
Advanced Placement Status			
Took and Passed an AP Test	21	15	71%
Took but Did Not Pass an AP Test	85	53	62%
Did Not Take an AP Test	247	76	31%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	133	61	46%
Did Not Earn Dual Credit from an Indiana Public College	220	83	38%
21st Century Scholar Status			
21st Century Scholar	62	52	84%
Non 21st Century Scholar	291	92	32%
Socioeconomic Status			
Free or Reduced Lunch	231	104	45%
Non Free or Reduced Lunch	122	40	33%
Race/Ethnicity			
White	57	26	46%
Black	182	86	47%
Hispanic	96	26	27%
Asian	0	--	--
Other	18	6	33%
All Students	353	144	41%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	115	32.6%
Indiana Private College (non-profit)	11	3.1%
Indiana Private College (for-profit)	2	0.6%
Out-of-State Public College	10	2.8%
Out-of-State Private College (non-profit)	3	0.8%
Out-of-State Private College (for-profit)	2	0.6%
Non-degree Granting School	1	0.3%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	209	59.2%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	5	4.3%
Indiana State University	11	9.6%
University of Southern Indiana	3	2.6%
Indiana University-Bloomington	3	2.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	17	14.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Northwest	1	0.9%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	3	2.6%
Ivy Tech Community College	68	59.1%
Vincennes University	4	3.5%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	41	35.7%
Associate Degree (two-year)	65	56.5%
Award of at least 1 but less than 2 academic years	4	3.5%
Award of less than 1 academic year	4	3.5%
Unclassified undergraduate	1	0.9%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	26	23%
Business and Communication	17	15%
Education	4	3%
Health	26	23%
Science, Technology, Engineering, and Math (STEM)	17	15%
Social and Behavioral Sciences and Human Services	7	6%
Trades	12	10%
Undecided	6	5%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	71	62%
Part-Time Students	44	38%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	9	8%	***	***
English/Language Arts Only	14	12%	7	50%
Both Math and English/Language	2	2%	***	***
No Remediation	90	78%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	90	24	27%	11	46%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	9	***	***	***	***
Graduated without Waiver	106	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	13	1	8%	***	***
Took but Did Not Pass an AP Test	38	3	8%	***	***
Did Not Take an AP Test	64	21	33%	8	38%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	50	9	18%	***	***
Did Not Earn Dual Credit from an Indiana Public College	65	16	25%	***	***
21st Century Scholar Status					
21st Century Scholar	42	5	12%	***	***
Non 21st Century Scholar	73	20	27%	***	***
Socioeconomic Status					
Free or Reduced Lunch	86	23	27%	***	***
Non Free or Reduced Lunch	29	2	7%	***	***
Race/Ethnicity					
White	***	***	***	***	***
Black	66	16	24%	6	38%
Hispanic	25	7	28%	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	115	25	22%	11	44%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	90	1.5	9.34
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	9	***	***
Graduated without Waiver	106	***	***
Advanced Placement Status			
Took and Passed an AP Test	13	2.0	14.38
Took but Did Not Pass an AP Test	38	1.8	14.76
Did Not Take an AP Test	64	1.5	8.36
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	50	1.7	10.71
Did Not Earn Dual Credit from an Indiana Public College	65	1.6	11.50
21st Century Scholar Status			
21st Century Scholar	42	1.7	15.30
Non 21st Century Scholar	73	1.7	8.77
Socioeconomic Status			
Free or Reduced Lunch	86	1.6	9.98
Non Free or Reduced Lunch	29	2.0	14.64
Race/Ethnicity			
White	***	***	***
Black	66	1.7	11.75
Hispanic	25	1.9	9.28
Asian	0	--	--
Other	***	***	***
Enrollment Status			
Full-Time Students	71	1.8	16.20
Part-Time Students	44	1.4	3.02
All Students	115	1.7	11.16



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

