

Indiana College Readiness Reports

2016 High School Graduates
Adams High School



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	129	111	86%
Core 40	193	116	60%
General	31	2	6%
High School Graduation Waiver Status			
Graduated with Waiver	35	11	31%
Graduated without Waiver	318	218	69%
Advanced Placement Status			
Took and Passed an AP Test	22	18	82%
Took but Did Not Pass an AP Test	35	31	89%
Did Not Take an AP Test	296	180	61%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	144	110	76%
Did Not Earn Dual Credit from an Indiana Public College	209	119	57%
21st Century Scholar Status			
21st Century Scholar	56	49	88%
Non 21st Century Scholar	297	180	61%
Socioeconomic Status			
Free or Reduced Lunch	156	81	52%
Non Free or Reduced Lunch	197	148	75%
Race/Ethnicity			
White	178	120	67%
Black	95	63	66%
Hispanic	44	26	59%
Asian	6	***	***
Other	30	***	***
All Students	353	229	65%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	171	48.4%
Indiana Private College (non-profit)	13	3.7%
Indiana Private College (for-profit)	1	0.3%
Out-of-State Public College	18	5.1%
Out-of-State Private College (non-profit)	24	6.8%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	1	0.3%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	124	35.1%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	9	5.3%
Indiana State University	9	5.3%
University of Southern Indiana	2	1.2%
Indiana University-Bloomington	52	30.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	6	3.5%
Indiana University-South Bend	40	23.4%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	16	9.4%
Ivy Tech Community College	29	17.0%
Vincennes University	8	4.7%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	134	78.4%
Associate Degree (two-year)	34	19.9%
Award of at least 1 but less than 2 academic years	3	1.8%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	44	26%
Business and Communication	27	16%
Education	14	8%
Health	17	10%
Science, Technology, Engineering, and Math (STEM)	30	18%
Social and Behavioral Sciences and Human Services	20	12%
Trades	11	6%
Undecided	8	5%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	147	86%
Part-Time Students	24	14%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	16	9%	12	75%
English/Language Arts Only	7	4%	***	***
Both Math and English/Language	9	5%	***	***
No Remediation	139	81%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	95	29	31%	22	76%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	11	5	45%	***	***
Graduated without Waiver	160	27	17%	***	***
Advanced Placement Status					
Took and Passed an AP Test	16	0	0%	--	--
Took but Did Not Pass an AP Test	23	3	13%	***	***
Did Not Take an AP Test	132	29	22%	***	***
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	88	17	19%	15	88%
Did Not Earn Dual Credit from an Indiana Public College	83	15	18%	10	67%
21st Century Scholar Status					
21st Century Scholar	46	3	7%	***	***
Non 21st Century Scholar	125	29	23%	***	***
Socioeconomic Status					
Free or Reduced Lunch	66	20	30%	16	80%
Non Free or Reduced Lunch	105	12	11%	9	75%
Race/Ethnicity					
White	89	10	11%	8	80%
Black	50	13	26%	8	62%
Hispanic	21	9	43%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	171	32	19%	25	78%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	95	2.2	20.35
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	11	2.1	14.82
Graduated without Waiver	160	2.6	24.22
Advanced Placement Status			
Took and Passed an AP Test	16	3.2	28.16
Took but Did Not Pass an AP Test	23	2.9	29.48
Did Not Take an AP Test	132	2.5	22.04
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	88	2.7	24.40
Did Not Earn Dual Credit from an Indiana Public College	83	2.5	22.78
21st Century Scholar Status			
21st Century Scholar	46	2.6	24.88
Non 21st Century Scholar	125	2.6	23.15
Socioeconomic Status			
Free or Reduced Lunch	66	2.4	21.11
Non Free or Reduced Lunch	105	2.7	25.19
Race/Ethnicity			
White	89	2.9	25.56
Black	50	2.2	21.78
Hispanic	21	2.4	20.67
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	147	2.7	25.90
Part-Time Students	24	1.8	9.63
All Students	171	2.6	23.61



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules