

Indiana College Readiness Reports

2016 High School Graduates
Wayne County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	215	206	96%
Core 40	431	210	49%
General	100	23	23%
High School Graduation Waiver Status			
Graduated with Waiver	55	14	25%
Graduated without Waiver	691	425	62%
Advanced Placement Status			
Took and Passed an AP Test	107	104	97%
Took but Did Not Pass an AP Test	89	79	89%
Did Not Take an AP Test	550	256	47%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	439	318	72%
Did Not Earn Dual Credit from an Indiana Public College	307	121	39%
21st Century Scholar Status			
21st Century Scholar	140	117	84%
Non 21st Century Scholar	606	322	53%
Socioeconomic Status			
Free or Reduced Lunch	342	163	48%
Non Free or Reduced Lunch	404	276	68%
Race/Ethnicity			
White	641	382	60%
Black	47	26	55%
Hispanic	15	***	***
Asian	5	***	***
Other	38	22	58%
All Students	746	439	59%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	348	46.6%
Indiana Private College (non-profit)	48	6.4%
Indiana Private College (for-profit)	3	0.4%
Out-of-State Public College	22	2.9%
Out-of-State Private College (non-profit)	18	2.4%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	307	41.2%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	43	12.4%
Indiana State University	10	2.9%
University of Southern Indiana	4	1.1%
Indiana University-Bloomington	16	4.6%
Indiana University-East	117	33.6%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	21	6.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	2	0.6%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	5	1.4%
Purdue University-West Lafayette	18	5.2%
Ivy Tech Community College	108	31.0%
Vincennes University	4	1.1%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	234	67.2%
Associate Degree (two-year)	102	29.3%
Award of at least 1 but less than 2 academic years	11	3.2%
Award of less than 1 academic year	1	0.3%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	59	17%
Business and Communication	39	11%
Education	22	6%
Health	69	20%
Science, Technology, Engineering, and Math (STEM)	76	22%
Social and Behavioral Sciences and Human Services	27	8%
Trades	32	9%
Undecided	24	7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	269	77%
Part-Time Students	79	23%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	17	5%	17	100%
English/Language Arts Only	17	5%	9	53%
Both Math and English/Language	12	3%	9	75%
No Remediation	302	87%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	143	2	1%	***	***
Core 40	185	34	18%	25	74%
General	20	10	50%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	11	8	73%	***	***
Graduated without Waiver	337	38	11%	***	***
Advanced Placement Status					
Took and Passed an AP Test	64	1	2%	***	***
Took but Did Not Pass an AP Test	61	1	2%	***	***
Did Not Take an AP Test	223	44	20%	34	77%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	244	18	7%	16	89%
Did Not Earn Dual Credit from an Indiana Public College	104	28	27%	19	68%
21st Century Scholar Status					
21st Century Scholar	105	6	6%	***	***
Non 21st Century Scholar	243	40	16%	***	***
Socioeconomic Status					
Free or Reduced Lunch	140	29	21%	23	79%
Non Free or Reduced Lunch	208	17	8%	12	71%
Race/Ethnicity					
White	304	34	11%	27	79%
Black	21	6	29%	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	17	4	24%	***	***
All Students	348	46	13%	35	76%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	143	3.0	26.34
Core 40	185	1.9	14.63
General	20	2.0	7.75
High School Graduation Waiver Status			
Graduated with Waiver	11	1.6	7.27
Graduated without Waiver	337	2.4	19.43
Advanced Placement Status			
Took and Passed an AP Test	64	3.1	27.16
Took but Did Not Pass an AP Test	61	2.6	22.05
Did Not Take an AP Test	223	2.1	15.90
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	244	2.6	22.16
Did Not Earn Dual Credit from an Indiana Public College	104	1.7	11.74
21st Century Scholar Status			
21st Century Scholar	105	2.4	23.05
Non 21st Century Scholar	243	2.4	17.32
Socioeconomic Status			
Free or Reduced Lunch	140	2.0	16.19
Non Free or Reduced Lunch	208	2.6	20.97
Race/Ethnicity			
White	304	2.4	19.65
Black	21	1.9	15.33
Hispanic	***	***	***
Asian	***	***	***
Other	17	2.3	15.59
Enrollment Status			
Full-Time Students	269	2.5	22.64
Part-Time Students	79	1.9	6.82
All Students	348	2.4	19.05



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules