

Indiana College Readiness Reports

2016 High School Graduates
Warrick County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	191	183	96%
Core 40	361	246	68%
General	101	19	19%
High School Graduation Waiver Status			
Graduated with Waiver	44	10	23%
Graduated without Waiver	609	438	72%
Advanced Placement Status			
Took and Passed an AP Test	141	132	94%
Took but Did Not Pass an AP Test	102	87	85%
Did Not Take an AP Test	410	229	56%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	385	316	82%
Did Not Earn Dual Credit from an Indiana Public College	268	132	49%
21st Century Scholar Status			
21st Century Scholar	53	38	72%
Non 21st Century Scholar	600	410	68%
Socioeconomic Status			
Free or Reduced Lunch	116	59	51%
Non Free or Reduced Lunch	537	389	72%
Race/Ethnicity			
White	609	417	68%
Black	3	***	***
Hispanic	13	6	46%
Asian	8	***	***
Other	20	15	75%
All Students	653	448	69%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	292	44.7%
Indiana Private College (non-profit)	51	7.8%
Indiana Private College (for-profit)	3	0.5%
Out-of-State Public College	88	13.5%
Out-of-State Private College (non-profit)	14	2.1%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	205	31.4%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	20	6.8%
Indiana State University	10	3.4%
University of Southern Indiana	123	42.1%
Indiana University-Bloomington	29	9.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	10	3.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	2	0.7%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	26	8.9%
Ivy Tech Community College	53	18.2%
Vincennes University	19	6.5%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	193	66.1%
Associate Degree (two-year)	69	23.6%
Award of at least 1 but less than 2 academic years	5	1.7%
Award of less than 1 academic year	1	0.3%
Unclassified undergraduate	24	8.2%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	46	16%
Business and Communication	43	15%
Education	19	7%
Health	43	15%
Science, Technology, Engineering, and Math (STEM)	65	22%
Social and Behavioral Sciences and Human Services	23	8%
Trades	22	8%
Undecided	31	11%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	247	85%
Part-Time Students	45	15%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	22	8%	18	82%
English/Language Arts Only	12	4%	***	***
Both Math and English/Language	6	2%	***	***
No Remediation	252	86%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	118	4	3%	***	***
Core 40	160	30	19%	25	83%
General	14	6	43%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	8	***	***	***	***
Graduated without Waiver	284	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	80	4	5%	***	***
Took but Did Not Pass an AP Test	53	5	9%	***	***
Did Not Take an AP Test	159	31	19%	23	74%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	199	21	11%	17	81%
Did Not Earn Dual Credit from an Indiana Public College	93	19	20%	15	79%
21st Century Scholar Status					
21st Century Scholar	29	7	24%	***	***
Non 21st Century Scholar	263	33	13%	***	***
Socioeconomic Status					
Free or Reduced Lunch	44	11	25%	7	64%
Non Free or Reduced Lunch	248	29	12%	25	86%
Race/Ethnicity					
White	274	38	14%	32	84%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	8	***	***	***	***
All Students	292	40	14%	32	80%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	118	3.3	28.01
Core 40	160	2.4	21.51
General	14	2.0	9.00
High School Graduation Waiver Status			
Graduated with Waiver	8	***	***
Graduated without Waiver	284	***	***
Advanced Placement Status			
Took and Passed an AP Test	80	3.3	28.13
Took but Did Not Pass an AP Test	53	2.7	23.60
Did Not Take an AP Test	159	2.5	21.20
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	199	3.0	26.07
Did Not Earn Dual Credit from an Indiana Public College	93	2.2	18.13
21st Century Scholar Status			
21st Century Scholar	29	2.5	24.72
Non 21st Century Scholar	263	2.8	23.41
Socioeconomic Status			
Free or Reduced Lunch	44	2.3	21.76
Non Free or Reduced Lunch	248	2.9	23.85
Race/Ethnicity			
White	274	2.8	23.84
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	8	***	***
Enrollment Status			
Full-Time Students	247	2.9	25.99
Part-Time Students	45	2.0	10.09
All Students	292	2.8	23.54



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules