

Indiana College Readiness Reports

2016 High School Graduates
St. Joseph County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	1,026	922	90%
Core 40	1,838	959	52%
General	221	28	13%
High School Graduation Waiver Status			
Graduated with Waiver	411	98	24%
Graduated without Waiver	2,674	1,811	68%
Advanced Placement Status			
Took and Passed an AP Test	468	402	86%
Took but Did Not Pass an AP Test	445	402	90%
Did Not Take an AP Test	2,172	1,105	51%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	1,487	1,156	78%
Did Not Earn Dual Credit from an Indiana Public College	1,598	753	47%
21st Century Scholar Status			
21st Century Scholar	342	296	87%
Non 21st Century Scholar	2,743	1,613	59%
Socioeconomic Status			
Free or Reduced Lunch	1,016	513	50%
Non Free or Reduced Lunch	2,069	1,396	67%
Race/Ethnicity			
White	2,024	1,359	67%
Black	489	254	52%
Hispanic	309	155	50%
Asian	75	47	63%
Other	188	94	50%
All Students	3,085	1,909	62%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	1,302	42.2%
Indiana Private College (non-profit)	284	9.2%
Indiana Private College (for-profit)	14	0.5%
Out-of-State Public College	163	5.3%
Out-of-State Private College (non-profit)	139	4.5%
Out-of-State Private College (for-profit)	5	0.2%
Non-degree Granting School	2	0.1%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	1,176	38.1%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	117	9.0%
Indiana State University	37	2.8%
University of Southern Indiana	5	0.4%
Indiana University-Bloomington	207	15.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	86	6.6%
Indiana University-South Bend	420	32.3%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	13	1.0%
Purdue University-Northwest	6	0.5%
Purdue University-Polytechnic Statewide	7	0.5%
Purdue University-West Lafayette	152	11.7%
Ivy Tech Community College	231	17.7%
Vincennes University	21	1.6%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	1,040	79.9%
Associate Degree (two-year)	227	17.4%
Award of at least 1 but less than 2 academic years	24	1.8%
Award of less than 1 academic year	9	0.7%
Unclassified undergraduate	2	0.2%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	263	20%
Business and Communication	256	20%
Education	96	7%
Health	212	16%
Science, Technology, Engineering, and Math (STEM)	240	18%
Social and Behavioral Sciences and Human Services	111	9%
Trades	57	4%
Undecided	67	5%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	1,116	86%
Part-Time Students	186	14%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	63	5%	49	78%
English/Language Arts Only	50	4%	29	58%
Both Math and English/Language	21	2%	14	67%
No Remediation	1,168	90%	--	--

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	588	18	3%	***	***
Core 40	696	108	16%	70	65%
General	18	8	44%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	70	29	41%	20	69%
Graduated without Waiver	1,232	105	9%	72	69%
Advanced Placement Status					
Took and Passed an AP Test	246	4	2%	***	***
Took but Did Not Pass an AP Test	274	13	5%	***	***
Did Not Take an AP Test	782	117	15%	75	64%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	812	48	6%	39	81%
Did Not Earn Dual Credit from an Indiana Public College	490	86	18%	53	62%
21st Century Scholar Status					
21st Century Scholar	247	19	8%	13	68%
Non 21st Century Scholar	1,055	115	11%	79	69%
Socioeconomic Status					
Free or Reduced Lunch	378	74	20%	49	66%
Non Free or Reduced Lunch	924	60	6%	43	72%
Race/Ethnicity					
White	917	53	6%	40	75%
Black	190	50	26%	27	54%
Hispanic	106	23	22%	19	83%
Asian	32	1	3%	***	***
Other	57	7	12%	***	***
All Students	1,302	134	10%	92	69%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	588	3.1	28.47
Core 40	696	2.1	18.19
General	18	2.0	6.89
High School Graduation Waiver Status			
Graduated with Waiver	70	2.0	9.36
Graduated without Waiver	1,232	2.6	23.43
Advanced Placement Status			
Took and Passed an AP Test	246	3.2	28.62
Took but Did Not Pass an AP Test	274	2.7	26.02
Did Not Take an AP Test	782	2.4	19.63
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	812	2.7	24.69
Did Not Earn Dual Credit from an Indiana Public College	490	2.4	19.33
21st Century Scholar Status			
21st Century Scholar	247	2.4	22.84
Non 21st Century Scholar	1,055	2.7	22.63
Socioeconomic Status			
Free or Reduced Lunch	378	2.3	18.42
Non Free or Reduced Lunch	924	2.7	24.41
Race/Ethnicity			
White	917	2.8	24.60
Black	190	1.9	15.46
Hispanic	106	2.3	19.11
Asian	32	2.9	25.02
Other	57	2.5	21.09
Enrollment Status			
Full-Time Students	1,116	2.7	25.27
Part-Time Students	186	1.7	7.06
All Students	1,302	2.6	22.67



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules