

Indiana College Readiness Reports

2016 High School Graduates
Noble County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	151	136	90%
Core 40	281	139	49%
General	80	10	13%
High School Graduation Waiver Status			
Graduated with Waiver	69	14	20%
Graduated without Waiver	443	271	61%
Advanced Placement Status			
Took and Passed an AP Test	53	50	94%
Took but Did Not Pass an AP Test	109	92	84%
Did Not Take an AP Test	350	143	41%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	310	215	69%
Did Not Earn Dual Credit from an Indiana Public College	202	70	35%
21st Century Scholar Status			
21st Century Scholar	82	67	82%
Non 21st Century Scholar	430	218	51%
Socioeconomic Status			
Free or Reduced Lunch	195	88	45%
Non Free or Reduced Lunch	317	197	62%
Race/Ethnicity			
White	418	247	59%
Black	3	***	***
Hispanic	82	33	40%
Asian	3	***	***
Other	6	***	***
All Students	512	285	56%



Indiana College Readiness Reports

2016 High School Graduates
Noble County



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	190	37.1%
Indiana Private College (non-profit)	69	13.5%
Indiana Private College (for-profit)	7	1.4%
Out-of-State Public College	11	2.1%
Out-of-State Private College (non-profit)	8	1.6%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	227	44.3%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	29	15.3%
Indiana State University	4	2.1%
University of Southern Indiana	2	1.1%
Indiana University-Bloomington	8	4.2%
Indiana University-East	2	1.1%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	6	3.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	66	34.7%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	19	10.0%
Ivy Tech Community College	54	28.4%
Vincennes University	0	0.0%



Indiana College Readiness Reports

2016 High School Graduates
Noble County



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	119	62.6%
Associate Degree (two-year)	43	22.6%
Award of at least 1 but less than 2 academic years	13	6.8%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	15	7.9%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	24	13%
Business and Communication	26	14%
Education	17	9%
Health	38	20%
Science, Technology, Engineering, and Math (STEM)	36	19%
Social and Behavioral Sciences and Human Services	12	6%
Trades	17	9%
Undecided	20	11%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	159	84%
Part-Time Students	31	16%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	16	8%	11	69%
English/Language Arts Only	4	2%	***	***
Both Math and English/Language	1	1%	***	***
No Remediation	169	89%	--	--

Indiana College Readiness Reports

2016 High School Graduates
Noble County



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	87	***	***	***	***
Core 40	98	18	18%	12	67%
General	5	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	8	***	***	***	***
Graduated without Waiver	182	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	34	3	9%	***	***
Took but Did Not Pass an AP Test	68	4	6%	***	***
Did Not Take an AP Test	88	14	16%	8	57%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	146	10	7%	8	80%
Did Not Earn Dual Credit from an Indiana Public College	44	11	25%	7	64%
21st Century Scholar Status					
21st Century Scholar	46	5	11%	***	***
Non 21st Century Scholar	144	16	11%	***	***
Socioeconomic Status					
Free or Reduced Lunch	55	9	16%	***	***
Non Free or Reduced Lunch	135	12	9%	***	***
Race/Ethnicity					
White	168	18	11%	12	67%
Black	***	***	***	***	***
Hispanic	18	3	17%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	190	21	11%	15	71%



Indiana College Readiness Reports

2016 High School Graduates
Noble County



Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	87	***	***
Core 40	98	1.9	13.74
General	5	***	***
High School Graduation Waiver Status			
Graduated with Waiver	8	***	***
Graduated without Waiver	182	***	***
Advanced Placement Status			
Took and Passed an AP Test	34	3.4	27.18
Took but Did Not Pass an AP Test	68	2.8	24.96
Did Not Take an AP Test	88	1.9	12.95
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	146	2.7	21.41
Did Not Earn Dual Credit from an Indiana Public College	44	1.7	14.43
21st Century Scholar Status			
21st Century Scholar	46	2.5	23.22
Non 21st Century Scholar	144	2.5	18.70
Socioeconomic Status			
Free or Reduced Lunch	55	2.4	20.96
Non Free or Reduced Lunch	135	2.6	19.32
Race/Ethnicity			
White	168	2.5	19.75
Black	***	***	***
Hispanic	18	2.4	19.11
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	159	2.5	22.27
Part-Time Students	31	2.3	7.13
All Students	190	2.5	19.80



Indiana College Readiness Reports

2016 High School Graduates
Noble County



Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules