

Indiana College Readiness Reports

2016 High School Graduates
Morgan County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	234	219	94%
Core 40	386	194	50%
General	137	16	12%
High School Graduation Waiver Status			
Graduated with Waiver	61	16	26%
Graduated without Waiver	696	413	59%
Advanced Placement Status			
Took and Passed an AP Test	100	93	93%
Took but Did Not Pass an AP Test	120	98	82%
Did Not Take an AP Test	537	238	44%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	400	290	73%
Did Not Earn Dual Credit from an Indiana Public College	357	139	39%
21st Century Scholar Status			
21st Century Scholar	99	75	76%
Non 21st Century Scholar	658	354	54%
Socioeconomic Status			
Free or Reduced Lunch	216	94	44%
Non Free or Reduced Lunch	541	335	62%
Race/Ethnicity			
White	728	412	57%
Black	4	***	***
Hispanic	10	3	30%
Asian	5	***	***
Other	10	6	60%
All Students	757	429	57%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	318	42.0%
Indiana Private College (non-profit)	68	9.0%
Indiana Private College (for-profit)	14	1.8%
Out-of-State Public College	12	1.6%
Out-of-State Private College (non-profit)	16	2.1%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	328	43.3%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	33	10.4%
Indiana State University	24	7.5%
University of Southern Indiana	17	5.3%
Indiana University-Bloomington	38	11.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.3%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	77	24.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	3	0.9%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	18	5.7%
Ivy Tech Community College	90	28.3%
Vincennes University	17	5.3%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	209	65.7%
Associate Degree (two-year)	106	33.3%
Award of at least 1 but less than 2 academic years	2	0.6%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	1	0.3%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	50	16%
Business and Communication	50	16%
Education	17	5%
Health	62	19%
Science, Technology, Engineering, and Math (STEM)	62	19%
Social and Behavioral Sciences and Human Services	27	8%
Trades	30	9%
Undecided	20	6%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	260	82%
Part-Time Students	58	18%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	21	7%	15	71%
English/Language Arts Only	10	3%	***	***
Both Math and English/Language	5	2%	***	***
No Remediation	282	89%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	155	4	3%	***	***
Core 40	152	27	18%	21	78%
General	11	5	45%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	12	4	33%	***	***
Graduated without Waiver	306	32	10%	***	***
Advanced Placement Status					
Took and Passed an AP Test	61	1	2%	***	***
Took but Did Not Pass an AP Test	71	2	3%	***	***
Did Not Take an AP Test	186	33	18%	24	73%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	221	14	6%	11	79%
Did Not Earn Dual Credit from an Indiana Public College	97	22	23%	16	73%
21st Century Scholar Status					
21st Century Scholar	59	5	8%	***	***
Non 21st Century Scholar	259	31	12%	***	***
Socioeconomic Status					
Free or Reduced Lunch	73	11	15%	7	64%
Non Free or Reduced Lunch	245	25	10%	20	80%
Race/Ethnicity					
White	306	33	11%	26	79%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	318	36	11%	27	75%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	155	3.0	26.25
Core 40	152	2.3	18.86
General	11	1.8	6.09
High School Graduation Waiver Status			
Graduated with Waiver	12	2.6	18.67
Graduated without Waiver	306	2.7	22.15
Advanced Placement Status			
Took and Passed an AP Test	61	3.2	27.61
Took but Did Not Pass an AP Test	71	2.8	25.43
Did Not Take an AP Test	186	2.4	18.89
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	221	2.7	23.68
Did Not Earn Dual Credit from an Indiana Public College	97	2.5	18.23
21st Century Scholar Status			
21st Century Scholar	59	2.6	23.69
Non 21st Century Scholar	259	2.7	21.64
Socioeconomic Status			
Free or Reduced Lunch	73	2.2	19.62
Non Free or Reduced Lunch	245	2.8	22.74
Race/Ethnicity			
White	306	2.7	21.95
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	260	2.7	24.73
Part-Time Students	58	2.3	9.86
All Students	318	2.7	22.02



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules