

Indiana College Readiness Reports

2016 High School Graduates
Monroe County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	429	402	94%
Core 40	345	247	72%
General	139	43	31%
High School Graduation Waiver Status			
Graduated with Waiver	37	10	27%
Graduated without Waiver	876	682	78%
Advanced Placement Status			
Took and Passed an AP Test	266	252	95%
Took but Did Not Pass an AP Test	175	156	89%
Did Not Take an AP Test	472	284	60%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	629	516	82%
Did Not Earn Dual Credit from an Indiana Public College	284	176	62%
21st Century Scholar Status			
21st Century Scholar	138	124	90%
Non 21st Century Scholar	775	568	73%
Socioeconomic Status			
Free or Reduced Lunch	192	118	61%
Non Free or Reduced Lunch	721	574	80%
Race/Ethnicity			
White	762	575	75%
Black	35	22	63%
Hispanic	28	22	79%
Asian	37	31	84%
Other	51	42	82%
All Students	913	692	76%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	562	61.6%
Indiana Private College (non-profit)	47	5.1%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	31	3.4%
Out-of-State Private College (non-profit)	52	5.7%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	221	24.2%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	19	3.4%
Indiana State University	15	2.7%
University of Southern Indiana	8	1.4%
Indiana University-Bloomington	238	42.3%
Indiana University-East	1	0.2%
Indiana University-Kokomo	1	0.2%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	20	3.6%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.2%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	29	5.2%
Ivy Tech Community College	216	38.4%
Vincennes University	14	2.5%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	328	58.4%
Associate Degree (two-year)	221	39.3%
Award of at least 1 but less than 2 academic years	9	1.6%
Award of less than 1 academic year	3	0.5%
Unclassified undergraduate	1	0.2%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	158	28%
Business and Communication	78	14%
Education	36	6%
Health	61	11%
Science, Technology, Engineering, and Math (STEM)	120	21%
Social and Behavioral Sciences and Human Services	68	12%
Trades	27	5%
Undecided	14	2%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	485	86%
Part-Time Students	77	14%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	44	8%	33	75%
English/Language Arts Only	25	4%	***	***
Both Math and English/Language	8	1%	***	***
No Remediation	485	86%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	310	18	6%	16	89%
Core 40	211	39	18%	31	79%
General	41	20	49%	9	45%
High School Graduation Waiver Status					
Graduated with Waiver	10	6	60%	***	***
Graduated without Waiver	552	71	13%	***	***
Advanced Placement Status					
Took and Passed an AP Test	187	9	5%	***	***
Took but Did Not Pass an AP Test	128	12	9%	***	***
Did Not Take an AP Test	247	56	23%	37	66%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	429	46	11%	36	78%
Did Not Earn Dual Credit from an Indiana Public College	133	31	23%	20	65%
21st Century Scholar Status					
21st Century Scholar	114	16	14%	13	81%
Non 21st Century Scholar	448	61	14%	43	70%
Socioeconomic Status					
Free or Reduced Lunch	107	25	23%	17	68%
Non Free or Reduced Lunch	455	52	11%	39	75%
Race/Ethnicity					
White	461	63	14%	45	71%
Black	19	5	26%	***	***
Hispanic	19	3	16%	***	***
Asian	27	2	7%	***	***
Other	36	4	11%	***	***
All Students	562	77	14%	56	73%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	310	3.2	27.73
Core 40	211	2.3	18.30
General	41	2.2	9.59
High School Graduation Waiver Status			
Graduated with Waiver	10	1.8	14.60
Graduated without Waiver	552	2.8	23.01
Advanced Placement Status			
Took and Passed an AP Test	187	3.3	28.72
Took but Did Not Pass an AP Test	128	2.8	23.82
Did Not Take an AP Test	247	2.4	17.93
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	429	2.9	24.30
Did Not Earn Dual Credit from an Indiana Public College	133	2.4	18.23
21st Century Scholar Status			
21st Century Scholar	114	2.7	23.81
Non 21st Century Scholar	448	2.8	22.62
Socioeconomic Status			
Free or Reduced Lunch	107	2.5	19.55
Non Free or Reduced Lunch	455	2.8	23.64
Race/Ethnicity			
White	461	2.8	22.93
Black	19	1.9	17.11
Hispanic	19	2.3	20.16
Asian	27	3.2	29.59
Other	36	2.7	21.38
Enrollment Status			
Full-Time Students	485	2.8	25.00
Part-Time Students	77	2.3	9.39
All Students	562	2.8	22.86



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules