

Indiana College Readiness Reports

2016 High School Graduates
Madison County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	343	317	92%
Core 40	663	355	54%
General	245	42	17%
High School Graduation Waiver Status			
Graduated with Waiver	129	28	22%
Graduated without Waiver	1,122	686	61%
Advanced Placement Status			
Took and Passed an AP Test	104	97	93%
Took but Did Not Pass an AP Test	257	220	86%
Did Not Take an AP Test	890	397	45%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	622	463	74%
Did Not Earn Dual Credit from an Indiana Public College	629	251	40%
21st Century Scholar Status			
21st Century Scholar	191	166	87%
Non 21st Century Scholar	1,060	548	52%
Socioeconomic Status			
Free or Reduced Lunch	532	243	46%
Non Free or Reduced Lunch	719	471	66%
Race/Ethnicity			
White	1,020	591	58%
Black	103	50	49%
Hispanic	58	***	***
Asian	9	***	***
Other	61	38	62%
All Students	1,251	714	57%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	525	42.0%
Indiana Private College (non-profit)	107	8.6%
Indiana Private College (for-profit)	13	1.0%
Out-of-State Public College	34	2.7%
Out-of-State Private College (non-profit)	30	2.4%
Out-of-State Private College (for-profit)	5	0.4%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	537	42.9%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	91	17.3%
Indiana State University	22	4.2%
University of Southern Indiana	20	3.8%
Indiana University-Bloomington	36	6.9%
Indiana University-East	9	1.7%
Indiana University-Kokomo	8	1.5%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	42	8.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	9	1.7%
Indiana University-Purdue University-Fort Wayne	8	1.5%
Purdue University-Northwest	1	0.2%
Purdue University-Polytechnic Statewide	6	1.1%
Purdue University-West Lafayette	43	8.2%
Ivy Tech Community College	211	40.2%
Vincennes University	19	3.6%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	290	55.2%
Associate Degree (two-year)	221	42.1%
Award of at least 1 but less than 2 academic years	9	1.7%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	5	1.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	115	22%
Business and Communication	62	12%
Education	41	8%
Health	105	20%
Science, Technology, Engineering, and Math (STEM)	90	17%
Social and Behavioral Sciences and Human Services	43	8%
Trades	40	8%
Undecided	29	6%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	459	87%
Part-Time Students	66	13%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	33	6%	27	82%
English/Language Arts Only	16	3%	14	88%
Both Math and English/Language	16	3%	14	88%
No Remediation	460	88%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	220	7	3%	***	***
Core 40	272	44	16%	37	84%
General	33	14	42%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	19	8	42%	***	***
Graduated without Waiver	506	57	11%	***	***
Advanced Placement Status					
Took and Passed an AP Test	62	3	5%	***	***
Took but Did Not Pass an AP Test	166	8	5%	***	***
Did Not Take an AP Test	297	54	18%	44	81%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	340	23	7%	20	87%
Did Not Earn Dual Credit from an Indiana Public College	185	42	23%	35	83%
21st Century Scholar Status					
21st Century Scholar	127	12	9%	10	83%
Non 21st Century Scholar	398	53	13%	45	85%
Socioeconomic Status					
Free or Reduced Lunch	182	21	12%	16	76%
Non Free or Reduced Lunch	343	44	13%	39	89%
Race/Ethnicity					
White	433	49	11%	43	88%
Black	37	10	27%	6	60%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	29	4	14%	***	***
All Students	525	65	12%	55	85%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	220	3.0	27.22
Core 40	272	2.2	19.40
General	33	1.7	9.06
High School Graduation Waiver Status			
Graduated with Waiver	19	2.3	14.42
Graduated without Waiver	506	2.5	22.31
Advanced Placement Status			
Took and Passed an AP Test	62	3.0	27.60
Took but Did Not Pass an AP Test	166	2.8	25.43
Did Not Take an AP Test	297	2.2	18.96
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	340	2.7	24.01
Did Not Earn Dual Credit from an Indiana Public College	185	2.2	18.39
21st Century Scholar Status			
21st Century Scholar	127	2.5	23.98
Non 21st Century Scholar	398	2.5	21.40
Socioeconomic Status			
Free or Reduced Lunch	182	2.3	20.78
Non Free or Reduced Lunch	343	2.6	22.69
Race/Ethnicity			
White	433	2.5	21.94
Black	37	2.5	23.78
Hispanic	***	***	***
Asian	***	***	***
Other	29	2.4	22.40
Enrollment Status			
Full-Time Students	459	2.5	23.74
Part-Time Students	66	2.2	10.09
All Students	525	2.5	22.03



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules