

Indiana College Readiness Reports

2016 High School Graduates
Lawrence County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	147	139	95%
Core 40	145	92	63%
General	144	48	33%
High School Graduation Waiver Status			
Graduated with Waiver	19	7	37%
Graduated without Waiver	417	272	65%
Advanced Placement Status			
Took and Passed an AP Test	45	43	96%
Took but Did Not Pass an AP Test	115	104	90%
Did Not Take an AP Test	276	132	48%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	221	151	68%
Did Not Earn Dual Credit from an Indiana Public College	215	128	60%
21st Century Scholar Status			
21st Century Scholar	92	74	80%
Non 21st Century Scholar	344	205	60%
Socioeconomic Status			
Free or Reduced Lunch	125	61	49%
Non Free or Reduced Lunch	311	218	70%
Race/Ethnicity			
White	409	264	65%
Black	1	***	***
Hispanic	8	***	***
Asian	3	***	***
Other	15	9	60%
All Students	436	279	64%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	239	54.8%
Indiana Private College (non-profit)	23	5.3%
Indiana Private College (for-profit)	3	0.7%
Out-of-State Public College	4	0.9%
Out-of-State Private College (non-profit)	10	2.3%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	157	36.0%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	8	3.3%
Indiana State University	16	6.7%
University of Southern Indiana	24	10.0%
Indiana University-Bloomington	30	12.6%
Indiana University-East	1	0.4%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	21	8.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	14	5.9%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	1	0.4%
Purdue University-West Lafayette	8	3.3%
Ivy Tech Community College	78	32.6%
Vincennes University	38	15.9%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	119	49.8%
Associate Degree (two-year)	114	47.7%
Award of at least 1 but less than 2 academic years	4	1.7%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	2	0.8%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	44	18%
Business and Communication	33	14%
Education	17	7%
Health	45	19%
Science, Technology, Engineering, and Math (STEM)	49	21%
Social and Behavioral Sciences and Human Services	22	9%
Trades	24	10%
Undecided	5	2%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	209	87%
Part-Time Students	30	13%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	20	8%	16	80%
English/Language Arts Only	12	5%	10	83%
Both Math and English/Language	11	5%	9	82%
No Remediation	196	82%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	115	7	6%	***	***
Core 40	80	16	20%	***	***
General	44	20	45%	16	80%
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	39	6	15%	***	***
Took but Did Not Pass an AP Test	87	6	7%	***	***
Did Not Take an AP Test	113	31	27%	24	77%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	128	22	17%	17	77%
Did Not Earn Dual Credit from an Indiana Public College	111	21	19%	18	86%
21st Century Scholar Status					
21st Century Scholar	60	12	20%	9	75%
Non 21st Century Scholar	179	31	17%	26	84%
Socioeconomic Status					
Free or Reduced Lunch	55	12	22%	7	58%
Non Free or Reduced Lunch	184	31	17%	28	90%
Race/Ethnicity					
White	229	42	18%	34	81%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	239	43	18%	35	81%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	115	3.1	27.81
Core 40	80	2.3	20.19
General	44	1.9	14.17
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	39	3.1	29.33
Took but Did Not Pass an AP Test	87	2.9	26.11
Did Not Take an AP Test	113	2.2	17.88
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	128	2.8	24.23
Did Not Earn Dual Credit from an Indiana Public College	111	2.5	21.04
21st Century Scholar Status			
21st Century Scholar	60	2.6	23.50
Non 21st Century Scholar	179	2.7	22.49
Socioeconomic Status			
Free or Reduced Lunch	55	2.5	20.15
Non Free or Reduced Lunch	184	2.7	23.52
Race/Ethnicity			
White	229	2.6	22.54
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	209	2.7	24.56
Part-Time Students	30	1.9	10.12
All Students	239	2.6	22.75



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules