

Indiana College Readiness Reports

2016 High School Graduates
Lake County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	1,629	1,517	93%
Core 40	3,456	1,902	55%
General	500	121	24%
High School Graduation Waiver Status			
Graduated with Waiver	477	132	28%
Graduated without Waiver	5,108	3,408	67%
Advanced Placement Status			
Took and Passed an AP Test	956	877	92%
Took but Did Not Pass an AP Test	1,176	943	80%
Did Not Take an AP Test	3,453	1,720	50%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	2,823	2,177	77%
Did Not Earn Dual Credit from an Indiana Public College	2,762	1,363	49%
21st Century Scholar Status			
21st Century Scholar	680	586	86%
Non 21st Century Scholar	4,905	2,954	60%
Socioeconomic Status			
Free or Reduced Lunch	2,402	1,305	54%
Non Free or Reduced Lunch	3,183	2,235	70%
Race/Ethnicity			
White	2,558	1,752	68%
Black	1,450	848	58%
Hispanic	1,304	752	58%
Asian	88	74	84%
Other	185	114	62%
All Students	5,585	3,540	63%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	2,685	48.1%
Indiana Private College (non-profit)	354	6.3%
Indiana Private College (for-profit)	8	0.1%
Out-of-State Public College	286	5.1%
Out-of-State Private College (non-profit)	193	3.5%
Out-of-State Private College (for-profit)	10	0.2%
Non-degree Granting School	4	0.1%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	2,045	36.6%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	135	5.0%
Indiana State University	149	5.5%
University of Southern Indiana	6	0.2%
Indiana University-Bloomington	272	10.1%
Indiana University-East	1	0.0%
Indiana University-Kokomo	3	0.1%
Indiana University-Northwest	435	16.2%
Indiana University-Purdue University-Indianapolis	182	6.8%
Indiana University-South Bend	13	0.5%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	16	0.6%
Purdue University-Northwest	640	23.8%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	244	9.1%
Ivy Tech Community College	528	19.7%
Vincennes University	61	2.3%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	2,078	77.4%
Associate Degree (two-year)	551	20.5%
Award of at least 1 but less than 2 academic years	39	1.5%
Award of less than 1 academic year	13	0.5%
Unclassified undergraduate	4	0.1%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	389	14%
Business and Communication	412	15%
Education	92	3%
Health	487	18%
Science, Technology, Engineering, and Math (STEM)	513	19%
Social and Behavioral Sciences and Human Services	239	9%
Trades	137	5%
Undecided	416	15%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	2,230	83%
Part-Time Students	455	17%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	138	5%	106	77%
English/Language Arts Only	105	4%	71	68%
Both Math and English/Language	59	2%	39	66%
No Remediation	2,383	89%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	1,116	35	3%	29	83%
Core 40	1,480	227	15%	161	71%
General	89	40	45%	26	65%
High School Graduation Waiver Status					
Graduated with Waiver	98	54	55%	37	69%
Graduated without Waiver	2,587	248	10%	179	72%
Advanced Placement Status					
Took and Passed an AP Test	644	17	3%	15	88%
Took but Did Not Pass an AP Test	716	40	6%	31	78%
Did Not Take an AP Test	1,325	245	18%	170	69%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	1,704	102	6%	80	78%
Did Not Earn Dual Credit from an Indiana Public College	981	200	20%	136	68%
21st Century Scholar Status					
21st Century Scholar	481	44	9%	29	66%
Non 21st Century Scholar	2,204	258	12%	187	72%
Socioeconomic Status					
Free or Reduced Lunch	997	183	18%	121	66%
Non Free or Reduced Lunch	1,688	119	7%	95	80%
Race/Ethnicity					
White	1,343	67	5%	54	81%
Black	596	152	26%	100	66%
Hispanic	596	72	12%	54	75%
Asian	62	5	8%	***	***
Other	88	6	7%	***	***
All Students	2,685	302	11%	216	72%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	1,116	3.1	27.88
Core 40	1,480	2.2	18.00
General	89	1.4	7.27
High School Graduation Waiver Status			
Graduated with Waiver	98	1.6	10.30
Graduated without Waiver	2,587	2.6	22.19
Advanced Placement Status			
Took and Passed an AP Test	644	3.2	28.38
Took but Did Not Pass an AP Test	716	2.6	23.62
Did Not Take an AP Test	1,325	2.2	17.52
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	1,704	2.8	23.97
Did Not Earn Dual Credit from an Indiana Public College	981	2.2	17.90
21st Century Scholar Status			
21st Century Scholar	481	2.5	23.65
Non 21st Century Scholar	2,204	2.6	21.34
Socioeconomic Status			
Free or Reduced Lunch	997	2.3	18.70
Non Free or Reduced Lunch	1,688	2.7	23.56
Race/Ethnicity			
White	1,343	2.8	23.87
Black	596	2.1	17.72
Hispanic	596	2.5	20.47
Asian	62	2.8	25.95
Other	88	2.6	22.48
Enrollment Status			
Full-Time Students	2,230	2.7	24.33
Part-Time Students	455	1.9	9.14
All Students	2,685	2.6	21.75



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules