

Indiana College Readiness Reports

2016 High School Graduates
LaPorte County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	369	344	93%
Core 40	649	320	49%
General	135	16	12%
High School Graduation Waiver Status			
Graduated with Waiver	139	34	24%
Graduated without Waiver	1,014	646	64%
Advanced Placement Status			
Took and Passed an AP Test	133	124	93%
Took but Did Not Pass an AP Test	188	165	88%
Did Not Take an AP Test	832	391	47%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	617	461	75%
Did Not Earn Dual Credit from an Indiana Public College	536	219	41%
21st Century Scholar Status			
21st Century Scholar	133	102	77%
Non 21st Century Scholar	1,020	578	57%
Socioeconomic Status			
Free or Reduced Lunch	435	212	49%
Non Free or Reduced Lunch	718	468	65%
Race/Ethnicity			
White	865	546	63%
Black	116	51	44%
Hispanic	94	48	51%
Asian	18	12	67%
Other	60	23	38%
All Students	1,153	680	59%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	498	43.2%
Indiana Private College (non-profit)	96	8.3%
Indiana Private College (for-profit)	10	0.9%
Out-of-State Public College	45	3.9%
Out-of-State Private College (non-profit)	28	2.4%
Out-of-State Private College (for-profit)	3	0.3%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	473	41.0%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	55	11.0%
Indiana State University	32	6.4%
University of Southern Indiana	1	0.2%
Indiana University-Bloomington	44	8.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	4	0.8%
Indiana University-Purdue University-Indianapolis	21	4.2%
Indiana University-South Bend	57	11.4%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	7	1.4%
Purdue University-Northwest	119	23.9%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	50	10.0%
Ivy Tech Community College	98	19.7%
Vincennes University	10	2.0%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	383	76.9%
Associate Degree (two-year)	104	20.9%
Award of at least 1 but less than 2 academic years	7	1.4%
Award of less than 1 academic year	3	0.6%
Unclassified undergraduate	1	0.2%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	70	14%
Business and Communication	96	19%
Education	34	7%
Health	77	15%
Science, Technology, Engineering, and Math (STEM)	87	17%
Social and Behavioral Sciences and Human Services	34	7%
Trades	30	6%
Undecided	70	14%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	424	85%
Part-Time Students	74	15%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	25	5%	18	72%
English/Language Arts Only	16	3%	***	***
Both Math and English/Language	9	2%	***	***
No Remediation	448	90%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	231	6	3%	***	***
Core 40	252	38	15%	28	74%
General	15	6	40%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	30	18	60%	12	67%
Graduated without Waiver	468	32	7%	24	75%
Advanced Placement Status					
Took and Passed an AP Test	84	1	1%	***	***
Took but Did Not Pass an AP Test	118	4	3%	***	***
Did Not Take an AP Test	296	45	15%	31	69%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	325	16	5%	12	75%
Did Not Earn Dual Credit from an Indiana Public College	173	34	20%	24	71%
21st Century Scholar Status					
21st Century Scholar	82	3	4%	***	***
Non 21st Century Scholar	416	47	11%	***	***
Socioeconomic Status					
Free or Reduced Lunch	157	24	15%	18	75%
Non Free or Reduced Lunch	341	26	8%	18	69%
Race/Ethnicity					
White	403	33	8%	23	70%
Black	32	13	41%	10	77%
Hispanic	38	0	0%	--	--
Asian	5	***	***	***	***
Other	20	***	***	***	***
All Students	498	50	10%	36	72%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	231	3.1	27.22
Core 40	252	2.2	17.87
General	15	1.8	5.87
High School Graduation Waiver Status			
Graduated with Waiver	30	2.0	14.40
Graduated without Waiver	468	2.7	22.32
Advanced Placement Status			
Took and Passed an AP Test	84	3.1	26.85
Took but Did Not Pass an AP Test	118	2.9	25.67
Did Not Take an AP Test	296	2.4	18.90
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	325	2.8	24.08
Did Not Earn Dual Credit from an Indiana Public College	173	2.2	17.65
21st Century Scholar Status			
21st Century Scholar	82	2.6	24.29
Non 21st Century Scholar	416	2.6	21.36
Socioeconomic Status			
Free or Reduced Lunch	157	2.3	19.52
Non Free or Reduced Lunch	341	2.8	22.92
Race/Ethnicity			
White	403	2.7	22.39
Black	32	2.0	16.53
Hispanic	38	2.5	19.39
Asian	5	***	***
Other	20	***	***
Enrollment Status			
Full-Time Students	424	2.7	24.15
Part-Time Students	74	2.2	8.66
All Students	498	2.6	21.84



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules