

Indiana College Readiness Reports

2016 High School Graduates
Jackson County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	194	182	94%
Core 40	200	102	51%
General	117	14	12%
High School Graduation Waiver Status			
Graduated with Waiver	42	5	12%
Graduated without Waiver	469	293	62%
Advanced Placement Status			
Took and Passed an AP Test	72	68	94%
Took but Did Not Pass an AP Test	78	71	91%
Did Not Take an AP Test	361	159	44%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	399	274	69%
Did Not Earn Dual Credit from an Indiana Public College	112	24	21%
21st Century Scholar Status			
21st Century Scholar	87	67	77%
Non 21st Century Scholar	424	231	54%
Socioeconomic Status			
Free or Reduced Lunch	159	66	42%
Non Free or Reduced Lunch	352	232	66%
Race/Ethnicity			
White	456	273	60%
Black	3	***	***
Hispanic	31	14	45%
Asian	2	***	***
Other	19	8	42%
All Students	511	298	58%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	228	44.6%
Indiana Private College (non-profit)	39	7.6%
Indiana Private College (for-profit)	2	0.4%
Out-of-State Public College	11	2.2%
Out-of-State Private College (non-profit)	17	3.3%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	213	41.7%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	13	5.7%
Indiana State University	12	5.3%
University of Southern Indiana	6	2.6%
Indiana University-Bloomington	19	8.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	2	0.9%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	64	28.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	23	10.1%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	4	1.8%
Purdue University-West Lafayette	28	12.3%
Ivy Tech Community College	49	21.5%
Vincennes University	8	3.5%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	170	74.6%
Associate Degree (two-year)	51	22.4%
Award of at least 1 but less than 2 academic years	4	1.8%
Award of less than 1 academic year	2	0.9%
Unclassified undergraduate	1	0.4%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	29	13%
Business and Communication	34	15%
Education	22	10%
Health	40	18%
Science, Technology, Engineering, and Math (STEM)	61	27%
Social and Behavioral Sciences and Human Services	13	6%
Trades	16	7%
Undecided	13	6%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	204	89%
Part-Time Students	24	11%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	7	3%	***	***
English/Language Arts Only	12	5%	7	58%
Both Math and English/Language	3	1%	***	***
No Remediation	206	90%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	133	4	3%	***	***
Core 40	86	***	***	***	***
General	9	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	46	0	0%	--	--
Took but Did Not Pass an AP Test	58	3	5%	***	***
Did Not Take an AP Test	124	19	15%	***	***
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	210	15	7%	***	***
Did Not Earn Dual Credit from an Indiana Public College	18	7	39%	***	***
21st Century Scholar Status					
21st Century Scholar	55	4	7%	***	***
Non 21st Century Scholar	173	18	10%	***	***
Socioeconomic Status					
Free or Reduced Lunch	55	9	16%	***	***
Non Free or Reduced Lunch	173	13	8%	***	***
Race/Ethnicity					
White	209	19	9%	13	68%
Black	***	***	***	***	***
Hispanic	13	3	23%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	228	22	10%	16	73%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	133	3.0	26.98
Core 40	86	***	***
General	9	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	46	3.5	29.93
Took but Did Not Pass an AP Test	58	2.7	25.01
Did Not Take an AP Test	124	2.4	18.79
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	210	2.8	23.67
Did Not Earn Dual Credit from an Indiana Public College	18	2.2	10.39
21st Century Scholar Status			
21st Century Scholar	55	2.6	22.63
Non 21st Century Scholar	173	2.8	22.62
Socioeconomic Status			
Free or Reduced Lunch	55	2.4	18.78
Non Free or Reduced Lunch	173	2.8	23.84
Race/Ethnicity			
White	209	2.7	22.76
Black	***	***	***
Hispanic	13	2.9	22.38
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	204	2.8	24.19
Part-Time Students	24	2.3	9.25
All Students	228	2.7	22.62



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules