

Indiana College Readiness Reports

2016 High School Graduates
Howard County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	310	288	93%
Core 40	465	229	49%
General	134	27	20%
High School Graduation Waiver Status			
Graduated with Waiver	80	26	33%
Graduated without Waiver	829	518	62%
Advanced Placement Status			
Took and Passed an AP Test	136	122	90%
Took but Did Not Pass an AP Test	213	179	84%
Did Not Take an AP Test	560	243	43%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	624	424	68%
Did Not Earn Dual Credit from an Indiana Public College	285	120	42%
21st Century Scholar Status			
21st Century Scholar	141	105	74%
Non 21st Century Scholar	768	439	57%
Socioeconomic Status			
Free or Reduced Lunch	317	146	46%
Non Free or Reduced Lunch	592	398	67%
Race/Ethnicity			
White	714	436	61%
Black	72	39	54%
Hispanic	30	17	57%
Asian	34	23	68%
Other	59	29	49%
All Students	909	544	60%



Indiana College Readiness Reports

2016 High School Graduates
Howard County



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	443	48.7%
Indiana Private College (non-profit)	66	7.3%
Indiana Private College (for-profit)	9	1.0%
Out-of-State Public College	12	1.3%
Out-of-State Private College (non-profit)	13	1.4%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	365	40.2%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	54	12.2%
Indiana State University	20	4.5%
University of Southern Indiana	3	0.7%
Indiana University-Bloomington	29	6.5%
Indiana University-East	0	0.0%
Indiana University-Kokomo	126	28.4%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	28	6.3%
Indiana University-South Bend	1	0.2%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	4	0.9%
Purdue University-Northwest	1	0.2%
Purdue University-Polytechnic Statewide	5	1.1%
Purdue University-West Lafayette	56	12.6%
Ivy Tech Community College	113	25.5%
Vincennes University	3	0.7%



Indiana College Readiness Reports

2016 High School Graduates
Howard County



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	321	72.5%
Associate Degree (two-year)	110	24.8%
Award of at least 1 but less than 2 academic years	8	1.8%
Award of less than 1 academic year	1	0.2%
Unclassified undergraduate	3	0.7%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	100	23%
Business and Communication	78	18%
Education	23	5%
Health	87	20%
Science, Technology, Engineering, and Math (STEM)	87	20%
Social and Behavioral Sciences and Human Services	33	7%
Trades	22	5%
Undecided	13	3%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	379	86%
Part-Time Students	64	14%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	16	4%	***	***
English/Language Arts Only	24	5%	14	58%
Both Math and English/Language	6	1%	***	***
No Remediation	397	90%	--	--



Indiana College Readiness Reports

2016 High School Graduates
Howard County



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	222	4	2%	***	***
Core 40	195	27	14%	17	63%
General	26	15	58%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	20	14	70%	9	64%
Graduated without Waiver	423	32	8%	22	69%
Advanced Placement Status					
Took and Passed an AP Test	94	0	0%	--	--
Took but Did Not Pass an AP Test	144	5	3%	***	***
Did Not Take an AP Test	205	41	20%	***	***
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	345	13	4%	9	69%
Did Not Earn Dual Credit from an Indiana Public College	98	33	34%	22	67%
21st Century Scholar Status					
21st Century Scholar	85	6	7%	***	***
Non 21st Century Scholar	358	40	11%	***	***
Socioeconomic Status					
Free or Reduced Lunch	119	32	27%	18	56%
Non Free or Reduced Lunch	324	14	4%	13	93%
Race/Ethnicity					
White	360	28	8%	22	79%
Black	29	13	45%	6	46%
Hispanic	13	1	8%	***	***
Asian	17	1	6%	***	***
Other	24	3	13%	***	***
All Students	443	46	10%	31	67%



Indiana College Readiness Reports

2016 High School Graduates
Howard County



Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	222	3.0	28.50
Core 40	195	2.0	16.82
General	26	1.7	10.38
High School Graduation Waiver Status			
Graduated with Waiver	20	2.1	12.65
Graduated without Waiver	423	2.6	22.75
Advanced Placement Status			
Took and Passed an AP Test	94	3.1	29.11
Took but Did Not Pass an AP Test	144	2.6	24.23
Did Not Take an AP Test	205	2.2	17.81
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	345	2.7	24.46
Did Not Earn Dual Credit from an Indiana Public College	98	1.9	14.67
21st Century Scholar Status			
21st Century Scholar	85	2.5	23.85
Non 21st Century Scholar	358	2.6	21.92
Socioeconomic Status			
Free or Reduced Lunch	119	2.2	18.42
Non Free or Reduced Lunch	324	2.7	23.72
Race/Ethnicity			
White	360	2.6	23.22
Black	29	1.9	14.14
Hispanic	13	2.3	20.04
Asian	17	3.0	26.94
Other	24	2.1	16.21
Enrollment Status			
Full-Time Students	379	2.6	24.75
Part-Time Students	64	1.9	7.77
All Students	443	2.5	22.29



Indiana College Readiness Reports

2016 High School Graduates
Howard County



Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules