

Indiana College Readiness Reports

2016 High School Graduates
Hendricks County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	1,084	1,009	93%
Core 40	894	455	51%
General	100	23	23%
High School Graduation Waiver Status			
Graduated with Waiver	75	30	40%
Graduated without Waiver	2,003	1,457	73%
Advanced Placement Status			
Took and Passed an AP Test	550	515	94%
Took but Did Not Pass an AP Test	263	233	89%
Did Not Take an AP Test	1,265	739	58%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	1,458	1,192	82%
Did Not Earn Dual Credit from an Indiana Public College	620	295	48%
21st Century Scholar Status			
21st Century Scholar	269	217	81%
Non 21st Century Scholar	1,809	1,270	70%
Socioeconomic Status			
Free or Reduced Lunch	432	258	60%
Non Free or Reduced Lunch	1,646	1,229	75%
Race/Ethnicity			
White	1,707	1,239	73%
Black	132	85	64%
Hispanic	79	50	63%
Asian	68	56	82%
Other	92	57	62%
All Students	2,078	1,487	72%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	1,062	51.1%
Indiana Private College (non-profit)	233	11.2%
Indiana Private College (for-profit)	21	1.0%
Out-of-State Public College	74	3.6%
Out-of-State Private College (non-profit)	94	4.5%
Out-of-State Private College (for-profit)	2	0.1%
Non-degree Granting School	1	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	591	28.4%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	104	9.8%
Indiana State University	69	6.5%
University of Southern Indiana	47	4.4%
Indiana University-Bloomington	124	11.7%
Indiana University-East	2	0.2%
Indiana University-Kokomo	1	0.1%
Indiana University-Northwest	1	0.1%
Indiana University-Purdue University-Indianapolis	321	30.2%
Indiana University-South Bend	1	0.1%
Indiana University-Southeast	5	0.5%
Indiana University-Purdue University-Fort Wayne	4	0.4%
Purdue University-Northwest	1	0.1%
Purdue University-Polytechnic Statewide	1	0.1%
Purdue University-West Lafayette	129	12.1%
Ivy Tech Community College	224	21.1%
Vincennes University	28	2.6%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	790	74.4%
Associate Degree (two-year)	250	23.5%
Award of at least 1 but less than 2 academic years	10	0.9%
Award of less than 1 academic year	2	0.2%
Unclassified undergraduate	10	0.9%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	176	17%
Business and Communication	183	17%
Education	53	5%
Health	162	15%
Science, Technology, Engineering, and Math (STEM)	247	23%
Social and Behavioral Sciences and Human Services	81	8%
Trades	70	7%
Undecided	90	8%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	916	86%
Part-Time Students	146	14%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	66	6%	50	76%
English/Language Arts Only	23	2%	13	57%
Both Math and English/Language	15	1%	6	40%
No Remediation	958	90%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	683	18	3%	16	89%
Core 40	363	76	21%	47	62%
General	16	10	63%	6	60%
High School Graduation Waiver Status					
Graduated with Waiver	25	11	44%	6	55%
Graduated without Waiver	1,037	93	9%	63	68%
Advanced Placement Status					
Took and Passed an AP Test	324	8	2%	***	***
Took but Did Not Pass an AP Test	173	10	6%	***	***
Did Not Take an AP Test	565	86	15%	55	64%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	846	47	6%	35	74%
Did Not Earn Dual Credit from an Indiana Public College	216	57	26%	34	60%
21st Century Scholar Status					
21st Century Scholar	180	11	6%	7	64%
Non 21st Century Scholar	882	93	11%	62	67%
Socioeconomic Status					
Free or Reduced Lunch	214	34	16%	20	59%
Non Free or Reduced Lunch	848	70	8%	49	70%
Race/Ethnicity					
White	870	74	9%	52	70%
Black	64	18	28%	10	56%
Hispanic	41	4	10%	***	***
Asian	47	1	2%	***	***
Other	40	7	18%	***	***
All Students	1,062	104	10%	69	66%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	683	2.9	26.95
Core 40	363	2.0	14.99
General	16	1.3	6.75
High School Graduation Waiver Status			
Graduated with Waiver	25	2.0	14.36
Graduated without Waiver	1,037	2.6	22.76
Advanced Placement Status			
Took and Passed an AP Test	324	3.1	28.06
Took but Did Not Pass an AP Test	173	2.8	25.79
Did Not Take an AP Test	565	2.3	18.42
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	846	2.7	24.13
Did Not Earn Dual Credit from an Indiana Public College	216	2.2	16.40
21st Century Scholar Status			
21st Century Scholar	180	2.5	22.17
Non 21st Century Scholar	882	2.6	22.64
Socioeconomic Status			
Free or Reduced Lunch	214	2.3	19.35
Non Free or Reduced Lunch	848	2.7	23.37
Race/Ethnicity			
White	870	2.6	22.67
Black	64	2.4	20.27
Hispanic	41	2.3	19.16
Asian	47	2.9	26.07
Other	40	2.6	23.20
Enrollment Status			
Full-Time Students	916	2.7	24.58
Part-Time Students	146	2.0	9.88
All Students	1,062	2.6	22.56



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules